



Osteopathic Medical College Information Book

ENTERING CLASS
2009

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AMERICAN ASSOCIATION OF
COLLEGES OF OSTEOPATHIC MEDICINE

Osteopathic Medical College Information Book

2009
ENTERING CLASS

American Association of Colleges of Osteopathic Medicine
5550 Friendship Blvd., Suite 310
Chevy Chase, Maryland 20815-7231
301-968-4100
www.aacom.org

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AMERICAN ASSOCIATION OF
COLLEGES OF OSTEOPATHIC MEDICINE

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www.aacom.org

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American Association of Colleges
of Osteopathic Medicine
5550 Friendship Boulevard
Chevy Chase, MD 20815

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About the American Association of Colleges of Osteopathic Medicine (AACOM)

Mission

The American Association of Colleges of Osteopathic Medicine promotes excellence in osteopathic medical education, in research and in service, and fosters innovation and quality among osteopathic colleges to improve the health of the American public.



Vision

The American Association of Colleges of Osteopathic Medicine (AACOM) is recognized as the international leader of osteopathic medical education (OME) and an international leader of medical education. Through the colleges of osteopathic medicine and its Councils, AACOM coordinates the role of OME in the U.S. health care system and promotes and fosters excellence throughout medical education.

Osteopathic medical education develops physicians through a continuum of education that is based upon osteopathic philosophy and practice and the training of physicians who are highly qualified in the knowledge, skills, and temperament to lead and participate in the delivery of health care in the 21st Century. OME consists of knowledge-based learning communities that are innovative in their advanced use of technology for collaboration, communication and the delivery of outcome-based curriculum. AACOM supports the use

of an open electronic forum for facilitating communication and knowledge management. By promoting community-oriented and learner-centered medical education, and a preventive medicine perspective, osteopathic medical education programs train physicians to provide high-quality health care to meet the public's changing health care needs.

The AACOM office is positioned to assume a leadership role in promoting continuous quality improvement of osteopathic medical education. AACOM facilitates the development of medical educators and administrators. It is internationally recognized as a primary resource for innovative teaching techniques and methodologies; for advances in curriculum design and evaluation strategies; for enhanced teaching tools; and for highlighting best practices in the delivery of education in Osteopathic Principles and Practice. It promotes and facilitates clinical, basic science, health care services, and medical education research and its dissemination, promotes the training of researchers, and identifies sources of research and other grant and contract funding. AACOM sponsors internationally recognized meetings on osteopathic medical education and research.

The AACOM office is the national leader in the processing of applications for colleges of osteopathic medicine, and in enhancing the OME applicant pool. AACOM maintains collaborative relationships with other organizations that serve a complementary purpose. AACOM is recognized as the primary source of useful data concerning OME and facilitates data-based decision making. It is the major resource of OME information and analysis for government policymakers and other entities, and an advocate on behalf of the colleges of osteopathic medicine.

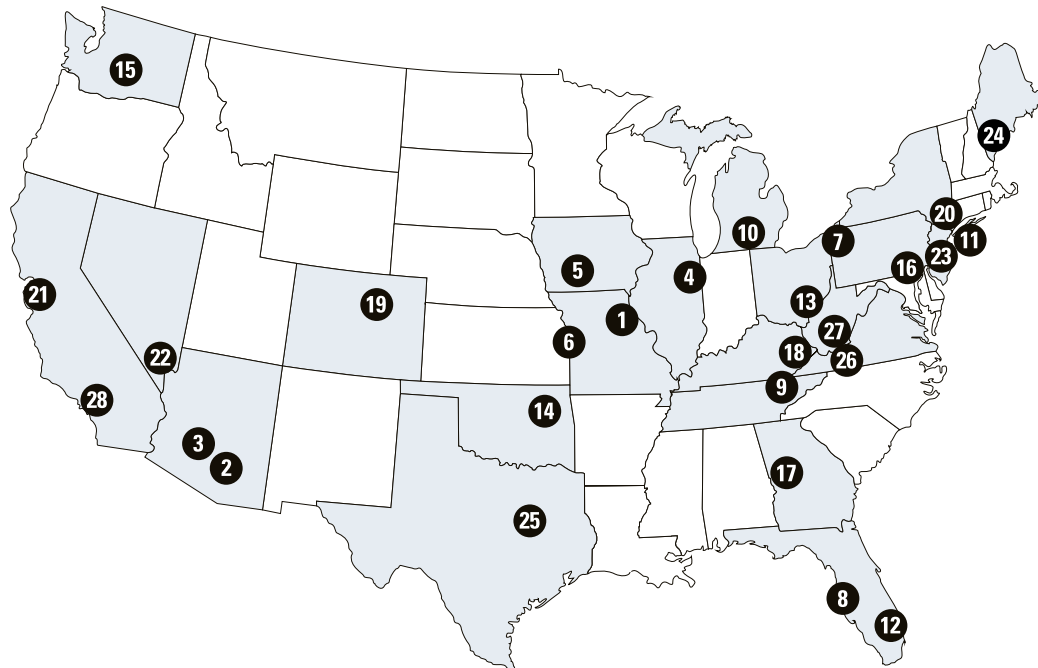
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Colleges of Osteopathic Medicine

The American Osteopathic Association's Commission on Osteopathic College Accreditation (COCA) currently accredits 25 colleges of osteopathic medicine in 28 locations.



- 1. A.T. Still University of Health Sciences/ Kirksville College of Osteopathic Medicine (ATSU/KCOM)**
800 West Jefferson Street
Kirksville, Missouri 63501
(660) 626-2121
<http://www.atsu.edu>
- 2. A.T. Still University of Health Sciences/School of Osteopathic Medicine – Arizona (ATSU/SOMA)**
5850 East Still Circle
Mesa, Arizona 85206
(480) 219-6000
<http://www.atsu.edu>
- 3. Arizona College of Osteopathic Medicine of Midwestern University (AZCOM)**
19555 North 59th Avenue
Glendale, Arizona 85308
(623) 572-3200
<http://www.midwestern.edu/azcom/>
- 4. Chicago College of Osteopathic Medicine of Midwestern University (CCOM)**
555 31st Street
Downers Grove, Illinois 60515-1235
(630) 969-4400
<http://www.midwestern.edu/ccom/>
- 5. Des Moines University–College of Osteopathic Medicine (DMU-COM)**
3200 Grand Avenue
Des Moines, Iowa 50312
(515) 271-1400
<http://www.dmu.edu/com/>
- 6. Kansas City University of Medicine and Biosciences College of Osteopathic Medicine (KCUMB-COM)**
1750 Independence Boulevard
Kansas City, Missouri 64106-1453
(816) 283-2000
<http://www.kcumb.edu>
- 7. Lake Erie College of Osteopathic Medicine (LECOM)**
1858 West Grandview Boulevard
Erie, Pennsylvania 16509
(814) 866-6641
<http://www.lecom.edu>
- 8. LECOM–Bradenton Campus (LECOM-Bradenton)**
5000 Lakewood Ranch Boulevard
Bradenton, Florida 34211-4909
<http://www.lecom.edu/bradenton/>

9. **Lincoln Memorial University–DeBusk College of Osteopathic Medicine (LMU-DCOM)**
6965 Cumberland Gap Parkway
Harrogate, Tennessee 37752
(423) 869-3611
<http://www.lmunet.edu/dcom>
10. **Michigan State University College of Osteopathic Medicine (MSUCOM)**
East Fee Hall
East Lansing, Michigan 48824
(517) 355-9616
<http://www.com.msu.edu/>
11. **New York College of Osteopathic Medicine of New York Institute of Technology (NYCOM/NYIT)**
Northern Boulevard
Old Westbury, New York 11568-8000
(516) 686-3747
<http://iris.nyit.edu/nycom/>
12. **Nova Southeastern University–College of Osteopathic Medicine (NSU-COM)**
3200 South University Drive
Fort Lauderdale, Florida 33328
(954) 262-1100 or 1-800-356-0026
<http://medicine.nova.edu>
13. **Ohio University College of Osteopathic Medicine (OUCOM)**
Grosvenor, Irvine and Parks Halls
Athens, Ohio 45701
(740) 593-2500
<http://www.oucom.ohiou.edu>
14. **Oklahoma State University Center for Health Sciences–College of Osteopathic Medicine (OSU-COM)**
1111 West 17th Street
Tulsa, Oklahoma 74107
(918) 582-1972
<http://www.healthsciences.okstate.edu/college/>
15. **Pacific Northwest University of Health Sciences College of Osteopathic Medicine (PNWU-COM)**
111 South 33rd Street, Suite 104
Yakima, WA 98901
(509) 452-5100
<http://www.pnwu.org>
16. **Philadelphia College of Osteopathic Medicine (PCOM)**
4170 City Avenue
Philadelphia, Pennsylvania 19131-1694
(215) 871-6100
<http://www.pcom.edu>
17. **Georgia Campus–Philadelphia College of Osteopathic Medicine (GA-PCOM)**
625 Old Peach Tree Road
Gwinnett County, Georgia 30024
(678) 225-7531
http://www.pcom.edu/General_Information/georgia/georgia.html
18. **Pikeville College School of Osteopathic Medicine (PCSOM)**
147 Sycamore Street
Pikeville, Kentucky 41501-1194
(606) 432-9617
<http://pcsom.pc.edu>
19. **Rocky Vista University College of Osteopathic Medicine (RVUCOM)**
8401 S. Chambers Rd.
Parker, CO 80134
(303) 373-2008
<http://www.rockyvistauniversity.org>
20. **Touro College of Osteopathic Medicine–New York (TOUROCOM)**
230 West 125th Street
New York City, New York 10027
(212) 851-1199
<http://www.touro.edu/med/>
21. **Touro University College of Osteopathic Medicine (TUCOM-CA)**
1310 Johnson Lane
Vallejo, California 94592
(707) 638-5200 or 1-888-652-7580
<http://www.tu.edu>
22. **Touro University of Nevada College of Osteopathic Medicine–Nevada Campus (TUNCOM-NV)**
874 American Pacific Drive
Henderson, Nevada 89014
<http://www.tu.edu/departments.php?id=44>
23. **University of Medicine and Dentistry of New Jersey–School of Osteopathic Medicine (UMDNJ-SOM)**
One Medical Center Drive, Suite 312
Stratford, New Jersey 08084
(856) 566-6000
<http://som.umdnj.edu/>
24. **University of New England College of Osteopathic Medicine (UNECOM)**
11 Hills Beach Road
Biddeford, Maine 04005
(207) 283-0171
<http://www.une.edu/com/>
25. **University of North Texas Health Science Center at Fort Worth/Texas College of Osteopathic Medicine at Fort Worth (UNTHSC/TCOM)**
3500 Camp Bowie Boulevard
Fort Worth, Texas 76107
(817) 735-2000
<http://www.hsc.unt.edu/education/tcom/>
26. **Edward Via Virginia College of Osteopathic Medicine (VCOM)**
2265 Kraft Drive
Blacksburg, Virginia 24060
(540) 443-9106
<http://www.vcom.vt.edu>
27. **West Virginia School of Osteopathic Medicine (WVSOM)**
400 North Lee Street
Lewisburg, West Virginia 24901-1961
(304) 645-6270
<http://www.wvsom.edu>
28. **Western University of Health Sciences/College of Osteopathic Medicine of the Pacific (Western U/COMP)**
309 East Second Street/College Plaza
Pomona, California 91766-1889
(909) 623-6116
<http://www.westernu.edu/comp.html>

Overview of Osteopathic Medicine

Osteopathic medicine is a distinctive form of medicine practiced in the United States. Osteopathic physicians use all of the knowledge, skills, tools and technology available to modern physicians, with the added benefits of a holistic philosophy and a system of hands-on diagnosis and treatment known as osteopathic manipulative medicine. Doctors of osteopathic medicine emphasize helping each person achieve a high level of wellness by focusing on health promotion and disease prevention.



Osteopathic medicine was founded in the late 1800s in Kirksville, Missouri, by Andrew Taylor Still, MD, who believed that some medical practices of the day often could cause more harm than good. After losing members of his immediate family to meningitis, Dr. Still focused on developing a system of medical care that would promote the body's innate ability to heal itself. He called his system of medicine osteopathy, now known as osteopathic medicine.

Osteopathic physicians, also known as DOs, work in partnership with their patients. They consider the impact that lifestyle and community have on the health of each individual, and they work to erase barriers to good health. DOs are licensed to practice the full scope of medicine in all 50 states, the District of Columbia, Puerto Rico, and other territories of the United States. They practice in all types of environments, including the military, and in all specialties, from family medicine to obstetrics to surgery to cardiology.

From their first day of medical school, DOs are trained to look at the whole person, which means they see each person as more than just a collection of body parts that may become injured or diseased. DOs are taught that the whole person is greater than the sum of his or her parts. This holistic approach to patient care means that osteopathic medical students learn how to treat the patient as a partner in the health care process. They are trained to communicate with people from diverse backgrounds, and they get the opportunity to practice these skills in the classroom and a variety of other settings.

Because of the whole-person approach to medicine, approximately 59 percent of all DOs choose to practice in the primary care disciplines of family practice, general internal medicine and pediatrics. The remaining 41 percent go on to specialize in one of any number of practice areas. If a medical specialty exists, you will find DOs practicing it.

While America's 53,700 active DOs account for only 7 percent of the country's physicians, they handle over 9 percent of all office visits in rural areas, and 7 percent of all office visits in urban areas.¹ DOs also boast a strong history of serving rural and underserved areas, often providing their unique brand of compassionate, patient-centered care to some of the most economically disadvantaged members of our society.

In addition to studying all of the typical subjects you would expect student physicians to master, osteopathic medical students complete approximately 200 additional hours of training in osteopathic manipulative medicine. This system of hands-on diagnosis and

treatment helps alleviate pain, restore motion, and support the body's natural structure to help it function more efficiently.

One key concept osteopathic medical students learn is that structure influences function. Thus, if there is a problem in one part of the body's structure, function in that area and in other areas may be affected. For example, restriction of motion in the lower ankle can restrict motion in the knee, hip, and lumbar spine, causing symptoms throughout. By using osteopathic manipulative medicine techniques, DOs can help restore motion to these areas and eliminate pain.



Another integral tenet of osteopathic medicine is that the body has an innate ability to heal itself. Many of osteopathic medicine's manipulative techniques are aimed at reducing or eliminating impediments to proper structure and function so that this self-healing mechanism can assume its role in restoring a patient's health.

In addition to their strong history of providing high-quality patient care, DOs conduct clinical and basic science research to help advance the frontiers of medicine and to demonstrate the effectiveness of the osteopathic approach to patient care. Founded in 2001, the National Osteopathic Research Center in Fort Worth, Texas, seeks to promote osteopathic clinical outcomes research. The center serves as a catalyst for developing and conducting multi-center, collaborative clinical research studies. Initial studies have focused on demonstrating the effectiveness of osteopathic manipulative medicine as it applies to many facets of patient care.

For more information about the history of osteopathic medicine, see the reference and resource list starting on page 30 of this book.

¹ Source: American Osteopathic Association

Why Consider a Career in Osteopathic Medicine?

Do you want to be the type of physician who sees patients as more than a symptom or disease? Do you want to be the kind of physician who gets involved in his or her community and who spends time getting to know his or her patients as people? Are you the kind of person who is compassionate, who enjoys meeting and getting to know a diverse range of people from many different backgrounds and socioeconomic groups? Are you the kind of person who has solid communication skills and a healing touch? If you answered yes to some or all of these questions, osteopathic medicine may be a good career option for you.

Generally, osteopathic medical schools are looking for a variety of personal qualities in the applicants they admit to their schools and, ultimately, to the osteopathic profession.

Osteopathic medical schools admit many nontraditional students. Typically, these students come to osteopathic medicine as a second career from an amazing number of backgrounds. Osteopathic medical schools have admitted students who have been administrators, managers or executives in business, attorneys, professional musicians, newspaper reporters, allied health care providers, and the list goes on. Many of these students have families, and some are single parents. Approximately 25 percent of the students in osteopathic medical schools fall into the category of "nontraditional students."



Admission to osteopathic medical school is competitive and selective. A person who is well-rounded, has a broad background, demonstrates the qualities listed above and who has demonstrated academic excellence has the best chance for admission to osteopathic medical school.



Shadowing a DO and Learning about the Practice of Osteopathic Medicine

Colleges of osteopathic medicine encourage applicants to learn more about the profession by identifying an osteopathic physician to shadow. Many of the colleges require applicants to get to know a DO and request a letter of recommendation as part of the application process. Applicants should meet and spend time shadowing the physician. This provides the applicant with exposure to the osteopathic profession and enhances awareness of osteopathic medical philosophy. Working with a physician will prepare the applicant for the application interview. Completing this crucial step also demonstrates the applicant's commitment to the osteopathic profession.

Students should contact an osteopathic physician before applying for admission, beginning as early as possible while in undergraduate education.

The best ways for finding osteopathic physicians include:

- Osteopathic college admission and alumni offices. Admission and alumni officials at school have many

contacts in the osteopathic profession. Contact them, and let them know that you are looking to shadow and learn more about becoming an osteopathic physician.

- The American Osteopathic Association (AOA) membership office. The AOA maintains an online national directory of practicing DOs. A locality search will give you contact information, and in many cases will link you to the website of your state's osteopathic association.
- Contacting state osteopathic associations. Many of the state associations compile lists of their members who have indicated an interest in having prospective osteopathic medical students shadow them.
- Your college's pre-health advisor.

Once you have found a doctor near you, call or send the doctor a letter. (Remember most doctors are very busy, so please be respectful if you cannot speak directly to the DO.) If you explain your interest and share your enthusiasm for the profession, many DOs' offices will be delighted to host you for a day or two. They will be able to show you what they do so that you can decide if you want to study osteopathic medicine.

Current osteopathic medical students are another good source of information about osteopathic medical education. The colleges have student ambassador programs, alumni, student government leaders and members of the Student Osteopathic Medicine Association, all of whom are eager to talk about their schools with prospective medical students. For further information, contact the admissions office at the schools in which you are interested.

To contact the AOA Membership Office:

DO Directory:

<http://www.osteopathic.org/directory.cfm>

AOA Website: <http://www.osteopathic.org>

If you do not have access to the Internet, contact the AOA at:

American Osteopathic Association

142 East Ontario Street

Chicago, IL 60611

(800) 621-1773

(312) 202-8000 (for international calls)

What Does a DO Do?

- Throughout the country, DOs practice the full scope of medicine in all existing specialties of the medical field, from pediatrics to geriatrics, and from sports medicine to trauma surgery.
- Osteopathic physicians receive the same medical training as their allopathic (MD) counterparts, plus an additional 200 hours of osteopathic manipulative medicine (OMM). OMM is a hands-on therapy that is used to diagnose and treat illness and injury.
- DOs are trained to focus on the whole person, working with patients to achieve high levels of wellness and disease prevention.



General Admission Requirements

You've made the decision to apply to osteopathic medical school. Just what are the admissions committees and interviewers looking for in a prospective student?

Admission to osteopathic medical school is competitive. Of those applying in the 2007 application cycle, the average (mean) MCAT scores were 7.60 verbal, 7.46 physical sciences and 8.30 biological sciences. The average (mean) overall grade point average was 3.35 and the average science grade point average was 3.20. Generally, MCAT scores and grade point averages are slightly higher for matriculating students than scores reported for the overall applicant pool.

In terms of academics, osteopathic medical schools are looking for an academic record that indicates you have the aptitude and the knowledge base to successfully complete the medical school curriculum.

Just as important are the personal qualities you bring to the table. Osteopathic medical schools are looking for students who:

- Are well-rounded
- Have good communication and interpersonal skills
- Have a record of community service
- Have a record of leadership
- Have some clinical experience
- Have participated in a variety of extracurricular activities
- Come from diverse backgrounds
- Are motivated to pursue a career in osteopathic medicine
- Have knowledge of osteopathic medicine
- Have shadowed an osteopathic physician

Osteopathic medical schools also have a long tradition of accepting nontraditional students who may be looking at osteopathic medicine as a new career later in life. These students constitute approximately 25 percent of the osteopathic medical school student body across the country.

Nearly all students who apply to osteopathic medical school have a bachelor's degree. There are a few exceptions for students in special programs that have prior arrangements with osteopathic medical schools. Many applicants have earned a master's degree or doctorate in another subject area before applying to osteopathic medical school.

Many public osteopathic medical schools are mandated by state legislature to admit a certain percentage of in-state residents to each entering class. Contact the colleges in which you are interested for more information.

The application cycle will be open by June 1 and ends April 1. Deadlines vary by college, so make sure to confirm deadlines for the schools to which you are applying (see page 18).

Grade Point Averages for Entering Students

Group	GPA		
	2004	2005	2006
Science	3.33	3.36	3.36
Non-Science	3.53	3.54	3.55
Mean GPA	3.43	3.44	3.45

Average (Mean) Medical College Admission Test (MCAT) Scores for Entering Students

Mean MCAT	2004	2005	2006
Biological Science	8.53	8.64	8.77
Physical Science	7.89	8.04	8.14
Verbal Reasoning	8.24	8.31	8.40
Writing Sample			
J (Lowest)	0.1%	0.4%	0.2%
K	1.6%	1.4%	1.5%
L	6.1%	5.4%	5.5%
M	20.0%	20.5%	20.5%
N	14.7%	12.8%	14.7%
O	17.5%	17.0%	18.5%
P	12.5%	12.9%	13.0%
Q	16.2%	18.5%	16.7%
R	7.0%	7.4%	6.6%
S	2.1%	2.3%	1.9%
T (Highest)	0.4%	0.3%	0.2%
Unknown	1.3%	1.1%	0.7%
Number of Scores Reported	3,536	3,797	3,928

Note: Percentages may not add to 100% due to rounding.
Source: American Association of Colleges of Osteopathic Medicine

Criminal Background Checks

Over the course of the past several years, some state legislatures have considered or enacted legislation requiring criminal background checks for all medical students. Additionally, affiliated hospitals and clinical institutions of many medical schools have considered policies requiring criminal background checks for medical students completing clinical rotations at their facilities. Currently, the Department of Veterans



Affairs mandates that all medical students involved in patient care at their hospitals undergo criminal background checks.

In large part, the movement toward criminal background checks across the health professions is based on strengthening the public's trust in the medical profession. In addition, criminal background checks enhance the safety and well-being of patients; aid in the applicants' and enrolled medical students' ability to eventually become licensed as physicians, and minimize the liability of medical schools and their affiliated clinical facilities.

While a criminal background check is not part of the AACOMAS application for the 2009 cycle, many medical schools are requiring criminal background checks of all matriculating students.

When an individual applies through the AACOMAS application process, the applicant will be asked to disclose information regarding prior criminal offenses. Failure to accurately and truthfully disclose such offenses on the AACOMAS application may result in an offer of admission being rescinded or, if the omission is discovered after enrollment in medical school, in the enrollment being cancelled. In addition to the information collected on the AACOMAS application, many osteopathic medical colleges are requiring candidates to submit to a criminal background check prior to matriculation, prior to the start of clinical rotations, or at some other specified time. It is your responsibility to become aware and informed of what will be required of you during the application process.

Criminal Background Check Requirements for Matriculation (subject to change by college)

College	Criminal background check required for 2009 application cycle?	Do you require Drug Testing prior to matriculation? At any other times?
A.T. Still University Kirksville COM	Yes. Accepted students must submit PreCheck criminal background check within 30 days of signature on admissions agreement.	No.
A.T. Still University SOM-Arizona	Yes. Accepted students must submit PreCheck criminal background check within 30 days of signature on admissions agreement.	No.
Arizona COM of Midwestern University	Yes.	Any student who attends class or a rotation or is on the premises of a facility affiliated with Midwestern University while under the influence of alcohol or drugs is subject to an immediate drug screen for cause, and possible disciplinary action, including suspension.
Chicago COM of Midwestern University	Yes.	Yes. Repeated if required by a specific rotation site in 3rd and 4th year.
Des Moines University COM	Yes. After acceptance, but prior to matriculation. Cost is covered by applicant.	No. Not at this time.
Kansas City University of Medicine and Biosciences COM	Yes. Must provide criminal background check prior to matriculation with KCUMB approved vendor.	No drug testing prior to matriculation.
Lake Erie COM-Erie	Yes. Accepted students are required to submit a criminal background check prior to matriculation. The cost is covered by the applicant.	Yes. Drug and alcohol testing is required as a part of the student health and immunization records submission. Additional testing may be required for clinical rotations as requested by specific rotation sites.
Lake Erie COM-Bradenton	Yes. Accepted students are required to submit a criminal background check prior to matriculation. The cost is covered by the applicant.	Yes. Drug and alcohol testing is required as a part of the student health and immunization records submission. Additional testing may be required for clinical rotations as requested by specific rotation sites.
Lincoln Memorial University-DeBusk COM	Yes. Prior to matriculation and again prior to the start of clinical rotations.	Yes. Prior to matriculation and again prior to the start of clinical rotations.
Michigan State University COM	No. Criminal background checks are required for all students during Spring semester of the 2nd year, prior to beginning hospital rotations.	No. During the 2nd year of medical school and randomly throughout the 3rd and 4th years.
New York COM of NYIT	No. Background checks are conducted prior to clinical rotations. Accepted students are informed of this and required to sign an acceptance form acknowledging this information.	Policy at: www.nyit.edu/about/general/pdfs/drugandalcohol.pdf
Nova Southeastern University COM	Yes.	Not prior to matriculation. Yes. At the end of the 2nd year.
Ohio University COM	Yes. All students will be required to submit to an FBI criminal background check at the time of matriculation and in the 3rd year prior to the start of clerkship.	No. Not at this time.
Oklahoma State University Center for Health Sciences COM	No. Student background checks are conducted prior to beginning 3rd year clinical rotations. Upon acceptance, incoming students sign an acknowledgement of the pending background check.	No. Not at this time.
Pacific NW University of Health Sciences COM	Yes. Prior to matriculation through www.MyBackgroundCheck.com	Yes. Prior to matriculation as part of the physical exam. Also repeated prior to clinical rotations.

Criminal Background Check Requirements for Matriculation (continued)

College	Criminal background check required for 2009 application cycle?	Do you require Drug Testing prior to matriculation? At any other times?
Philadelphia COM	Yes. PCOM uses preCheck for this process.	Not prior to matriculation. The campus Dean of the College may require a currently enrolled student to submit to confidential assessment/scanning based on reasonable suspicion of impairment. Institutional policy is found in the PCOM student handbook.
Georgia Campus-Philadelphia COM	Yes. PCOM uses preCheck for this process.	Not prior to matriculation. The campus Dean of the College may require a currently enrolled student to submit to confidential assessment/scanning based on reasonable suspicion of impairment. Institutional policy is found in the PCOM student handbook.
Pikeville College SOM	Yes. Through our contracted vendor: Verified Credentials, Inc. At www.myvci.com/pikeville	Yes. Each student will be drug tested after matriculation and before beginning clinical rotations.
Rocky Vista University COM	Yes.	Yes. Additional testing may be required during the 3rd and 4th year upon request by clinical sites.
Touro COM-NY	Yes.	No.
Touro University COM-CA	As a part of professionalism, you may be required to submit to a background check at your expense either prior to or during your enrollment at Touro University - California. Facts uncovered as a result of a background check performed while you are enrolled that would preclude licensure and/or practice in the profession may be sufficient grounds to impact your ability to continue your education.	No. TUCOM-CA does not require drug testing prior to matriculation. Some rotation sites, however, may require students to pass such a test prior to commencing their rotations. Such requirements are communicated to students wishing to rotate at those locations.
Touro University Nevada COM-NV	Yes. A criminal background check will be required of all accepted candidates prior to matriculation	Yes. Prior to start of the 3 rd year.
University of Medicine and Dentistry of New Jersey-SOM	Yes. All students accepted to UMDNJ-SOM are required to submit to a criminal background check.	No. Drug testing is currently not required prior to matriculation.
University of New England COM	Yes. A background check will be required of all accepted candidates prior to matriculation and again prior to the start of clinical rotations.	No.
University of North Texas Health Science Center/Texas COM	No. However, students are subject to criminal background checks during their enrollment.	No. However, clinical affiliates may have their own policy for students who are on rotation. In addition, students who enter drug or alcohol treatment programs while enrolled may be required to submit to testing as part of that program.
Edward Via Virginia COM	Yes. All applicants who are offered and accept their seat in the Class of 2013 will be required to submit a criminal background check. The CBC must be submitted at the same time as the tuition deposit.	At the request of our clinical sites, VCOM requires drug screening prior to initiation of any clinical training. This is subject to change based on the requirements set forth by the clinical training sites. The student may also be required to submit to drug and or alcohol testing based on reasonable suspicion.
West Virginia SOM	No. However, students are subject to criminal background checks prior to 3 rd year clinical rotations.	No. However, students are subject to drug testing prior to 3 rd year clinical rotations.
Western University of Health Sciences-COM of the Pacific	Yes. All applicants who accept our offer of admissions will be required to submit a criminal background check. Due to hospital requirements, a second background check may be necessary.	No.

Applications, First-Year Enrollment, Total Enrollment and Graduates

COLLEGE	2005-06				2006-07			
	Applications	First-Year Enrollment	Total Enrollment	Graduates	Applications	First-Year Enrollment	Total Enrollment	Graduates
ATSU/KCOM	2,621	175	670	155	2,877	174	683	162
AZCOM	2,359	166	574	136	2,680	155	583	137
CCOM	3,197	182	690	15	3,739	183	690	179
DMU-COM	2,368	219	817	198	2,660	218	814	185
KCUMB-COM	2,228	251	940	204	2,507	267	967	227
LECOM	2,497	231	885	183	2,980	236	900	230
LECOM-Bradenton	1,746	166	323	na	na	163	475	na
MSUCOM	1,923	205	616	108	na	220	708	132
NYCOM/NYIT	3,285	321	1,176	252	3,828	297	1,220	305
NSU-COM	2,542	246	822	165	na	244	884	187
OUCOM	2,338	115	431	431	na	109	428	104
OSU-COM	1,238	93	352	92	1,451	93	352	92
PCOM	3,825	275	1,041	242	4,397	274	1,046	na
GA-PCOM	1,682	83	83	na	2,234	86	169	na
PCSOM	1,476	80	278	56	1,742	80	301	71
TUCOM-CA	2,091	135	533	110	na	135	549	142
TUNCOM-NV	1,509	108	184	na	na	134	320	na
UMDNJ-SOM	2,401	102	384	89	2,808	108	398	95
UNECOM	2,443	125	499	108	2,894	123	496	111
UNTHSC/TCOM	1,701	140	520	114	na	161	555	127
VCOM	1,673	160	467	na	na	162	607	144
WVSOM	1,635	111	397	82	2,307	196	502	102
WesternU/COMP	2,321	219	724	151	na	216	762	148
Total	51,099	3,908	13,406	2,708	39,104	4,034	14,409	3,119

Source: Annual Statistical Report on Osteopathic Medical Education, 2006, 2007 (in

Financial Aid

Many forms of financial aid are available to osteopathic medical students including scholarships and loans. Some financial aid is available directly from the colleges and many state, local and national osteopathic organizations offer scholarships or loans to osteopathic medical students. Osteopathic medical students also are eligible for a number of federal loan programs. Financial aid officers at colleges of osteopathic medicine will have more information.

AACOM Financial Aid Information

<http://www.aacom.org/>. For information on financial aid and student loans, click on Information for Medical Students.

Federal Programs

Many private scholarships have a “financial need” requirement. In most instances, you will need to file a Free Application for Federal Student Aid (FAFSA) with the government so that your need can be determined.

AACOM Scholarships

The American Association of Colleges of Osteopathic Medicine (AACOM) offers scholarships for minority students each year. The **Sherry R. Arnstein Minority Student Scholarships** are awarded each year to both new and continuing minority students of osteopathic medicine. The amount of the scholarship varies each year. For more information and application materials, visit AACOM’s web site at <http://www.aacom.org/>.

AACOMAS Fee Waivers

AACOM encourages financially disadvantaged applicants to become DOs. A limited number of fee waivers are available to those who apply early and qualify. Fee waiver requests must be received and processed prior to submitting an AACOMAS application.



Applicants must take the following steps to apply:

1. Send a letter to AACOMAS indicating your intent to apply for the waiver and include specific reasons that support your application.
2. Include a copy of your FAFSA for the current school year (signed and dated).
3. If your FAFSA is not available for the current year, you may instead include a copy of your most recent tax return (and the tax returns of anyone who can claim you as a dependent).

Overview of the Four-Year Curriculum

The first two years of osteopathic medical school emphasize the basic science foundation to medicine. In addition, students learn a core set of clinical examination skills and gain an understanding of the various systems of the body. The first two years of lectures, laboratories, and other learning experiences are designed to prepare the student for the last two years of medical school, which are the clinical clerkship years. Early clinical exposure is an important

part of many schools' curricula. Specific learning methods and curricular offerings vary from college to college.

Below is a *general guide* to the material covered in the osteopathic medical school curriculum. Again, this is a general guide and is not specific to any school. Please check the college to which you are applying for a specific overview of that school's curriculum.

Board Examinations and Licensure

Osteopathic physicians are eligible for licensure in all 50 states, the District of Columbia, and other territories and areas of the United States and Canada. Licensure is determined by each state through the appropriate licensing board.

In order to be licensed as an osteopathic physician, one must:

- Graduate from an accredited U.S. college of osteopathic medicine.
- Successfully complete the Comprehensive Osteopathic Licensure Examination (COMLEX), Levels I, II, III and PE. This examination is administered by the National Board of Osteopathic Medical Examiners (NBOME). Level I of the exam is taken after the second year of medical school prior to the last two years of clerkship training. Level II is taken at the end of the clinical clerkship years prior to graduating from osteopathic medical school. Level III is taken prior to the end of the internship year. The COMLEX-PE is an examination developed to test physical examination skills.

Osteopathic medical students are also eligible to take the United States Medical Licensure Examination (USMLE), which is taken by students in allopathic (MD-granting) medical schools.

Following residency training, the osteopathic physician takes certification examinations from the specialty board that oversees her/his particular specialty. Board certification is required by many hospitals for hospital staff membership, as well as by health insurance companies in order for the physician to obtain reimbursement from third-party payers.

Osteopathic physicians stay abreast of the latest medical developments related to their specialty training through continuing medical education programs. CME requirements are determined by each state's licensure board. The American Osteopathic

Association (AOA) also requires its members to complete a certain number of CME credits to maintain board certification.

For state-specific licensure information, please visit <http://www.docboard.org>.

To learn more about CME through the AOA, please visit <http://www.do-online.org>.

Information on various osteopathic specialties and subspecialties is available at: http://www.osteopathic.org/index.cfm?PageID=lcl_splcty.



In addition to full licensure in the United States, many foreign countries recognize the American DO degree and grant full licensure to American-trained DOs who wish to practice internationally. The scope of licensure is determined by each country. For more information, visit DOs Around the World on the AOA website at <http://www.osteopathic.org>.

Commitment to Diversity

The osteopathic profession has a longstanding tradition of commitment to diversity. Osteopathic medical schools and AACOM encourage diversity and have many recruitment programs aimed at attracting and training underrepresented minority physicians to serve our nation's diverse populations.

Colleges of osteopathic medicine welcome students from all ethnic backgrounds, races and genders, including nontraditional students. The colleges adhere to all legal requirements including the American with Disabilities Act.

AACOMAS and its parent organization, AACOM, participate in events that are dedicated to promoting diversity and serving diverse populations.

For a schedule of informational events near you, please visit AACOM's website at <http://www.aacom.org/> and click on Programs and Events.



Financial Aid Supporting Diversity

AACOM offers two scholarships each year to students from historically underrepresented minority groups. For more information, visit the AACOM website at <http://www.aacom.org/> and look for the **Sherry R. Arnstein Scholarship for Minority Students**. Financial aid officers at each of the colleges of osteopathic medicine will be able to provide current information regarding other scholarships for minority students.

Mentoring and Other Support Programs

Mentoring and other support programs for underrepresented minority students are available at individual schools. Examples of these types of programs include summer workshops, open houses and residence programs.

For more information, visit the websites of the schools in which you are interested. Links to all osteopathic medical school web sites may be found on the AACOM website.

AACOMAS Introduction / How to Apply

The American Association of Colleges of Osteopathic Medicine (AACOM) operates AACOMAS, a centralized application service for the osteopathic medical schools. The service reduces the number of initial application forms, transcripts and fees required, and streamlines the verification of your personal and academic information.

After you have consulted with your health professions advisor and determined that you wish to apply to osteopathic medical school, you should use the college information section of this book as a reference. It contains a profile of each college of osteopathic medicine, including a brief description of the campus and the curriculum, admissions criteria, minimum entrance requirements, class size and enrollment, supplemental application material requirements and application deadlines. For further information and updated tuition and fees, you should visit the website or contact colleges to view their most recent catalog. More detailed information about each college may be found on the colleges' websites. Information in this booklet is subject to change. The colleges reserve the right to alter requirements for admission at their discretion.

Osteopathic medical schools require scores from the Medical College Admission Test (MCAT) to consider applicants for admission. You should arrange to have your MCAT scores forwarded to AACOMAS.

Admission to an osteopathic medical school is competitive. The schools are able to select their entering class from a large number of highly qualified applicants. Last year, there were approximately 83,400 applications designated by more than 11,850 applicants for approximately 4,408 seats.

APPLY EARLY! *The application cycle begins on June 1. The schools operate on a rolling admissions basis, so classes may be filled before the deadline dates. By applying early, you can ensure that your materials will be processed in a timely manner.*

Applications must be completed electronically at: <https://aacomas.aacom.org>.



U.S. Transcripts

You must request the registrar of each U.S. institution you have attended to submit one complete set of official transcripts directly to AACOMAS. Include all institutions in foreign countries and U.S. territories and possessions that are operated by U.S. institutions. If an official transcript is unavailable, a letter of explanation from that school is required. Student copies of transcripts or copies sent to AACOMAS by the applicant are not acceptable. Requests should be made to the registrar of each U.S. institution you have attended. Transfer credit(s) appearing on a transcript cannot be accepted in lieu of an original transcript from the institution where the coursework was completed. See the AACOMAS instructions on <https://aacomas.aacom.org> for more details on Study Abroad Programs, Canadian Transcripts and Other Foreign Transcripts. Transcripts should be mailed to:

AACOMAS
5550 Friendship Blvd., Suite 310
Chevy Chase, MD 20815
Phone: (301) 968-4190
E-mail: aacomas@aacom.org

Application Deadlines

Campus and Location	AACOMAS Deadline	Supplemental Deadline
A.T. Still University/Kirkville COM	February 1, 2009	March 1, 2009
A.T. Still University/SOM-Arizona	March 1, 2009	None
Arizona COM of Midwestern University	January 1, 2009	March 13, 2009
Chicago COM of Midwestern University	January 1, 2009	March 2, 2009
Des Moines University COM	February 1, 2009	March 1, 2009
Kansas City University of Medicine and Biosciences COM	February 1, 2009	April 1, 2009
Lake Erie COM-Erie	April 1, 2009	April 1, 2009
Lake Erie COM-Bradenton	April 1, 2009	April 1, 2009
Lincoln Memorial University-DeBusk COM	February 15, 2009	April 1, 2009
Michigan State University COM	December 1, 2008	February 10, 2009
New York COM of NYIT	February 2, 2009	March 16, 2009
Nova Southeastern University COM	February 1, 2009	March 15, 2009
Ohio University COM	February 1, 2009	March 15, 2009
Oklahoma State University Center for Health Sciences COM	February 1, 2009	March 1, 2009
Pacific Northwest University of Health Sciences-COM	March 1, 2009	April 1, 2009
Philadelphia COM	February 1, 2009	March 1, 2009
Georgia Campus-Philadelphia COM	February 1, 2009	March 1, 2009
Pikeville College SOM	February 1, 2009	March 1, 2009
Rocky Vista University COM	March 15, 2009	April 15, 2009
Touro COM-NY	April 1, 2009	May 1, 2009
Touro University COM-CA	March 15, 2009	April 15, 2009
Touro University Nevada COM-NV	April 1, 2009	April 15, 2009
University of Medicine and Dentistry of New Jersey-SOM	February 1, 2009	March 16, 2009
University of New England COM	February 1, 2009	March 15, 2009
University of North Texas Health Science Center/Texas COM*	October 1, 2008	October 15, 2008
Edward Via Virginia COM	February 2, 2009	March 16, 2009
West Virginia SOM	February 16, 2009	Rolling
WesternU/COMP	April 3, 2009	April 30, 2009

* UNTHSC / TCOM applicants must use the Texas Medical and Dental School Application Service: <http://www.utsystem.edu/tmdsas/>.

Spam Blocking & Technical Compatibility

It is the applicant's responsibility to meet compatibility requirements for computer systems involved in the application process.

Requirements for AACOMAS online include Internet access and a web browser that is configured to allow pop-up windows and other features of the secure online application. (Pop-up blocking software must be properly configured or turned off.) For complete technical requirements, please refer to the FAQs on page 22.

In addition, the e-mail address that you provide should not filter out communications regarding your application. (Spam filtering must be properly configured or disabled.)



Application Fees

The fee for using AACOMAS is based on a graduated scale that varies according to the number of colleges you designate when you submit your application. You may request that we send a completed application to more schools for an additional fee. Payment may be made by credit card or money order only.

Application materials will not be processed until payment is received.

1 - \$155

2 - \$190

Add \$30 for each additional designation from three to 10.

10 - \$430

Add \$25 per college or branch for each designation over 10.

Money orders should be made payable to AACOMAS and sent to:

AACOMAS

5550 Friendship Blvd., Suite 310

Chevy Chase, MD 20815

Phone: (301) 968-4190

E-mail: aacomas@aacom.org

Application Fee Waiver

A limited number of fee waivers are available to those who apply early and qualify. Fee waiver requests must be received and processed prior to submitting an AACOMAS application. Processing for fee waivers takes approximately two to four weeks from the date of receipt, so applicants should take this into consideration when planning submission of an AACOMAS application.

To be considered for an AACOMAS fee waiver, you must submit a copy of the current year Student Aid Report (SAR) you received back from the Department of Education, if you filed the FAFSA form. If you do not have an SAR for the current year, you can submit a copy of your most recent tax return along with the tax returns of those who claim you as a dependent.

As a rough guide, you may wish to apply for a fee waiver if your annual income level is within the U.S. Bureau of Census low-income threshold for your family's size. The number of fee waivers is limited, however, and financial need does not guarantee a fee waiver. The AACOMAS application fee waiver is for the AACOMAS fee only. If you receive an AACOMAS fee waiver, your name is forwarded to the osteopathic medical colleges (some may grant a waiver of their supplemental application fee). Applicants who apply for a fee waiver and qualify financially, but whose materials are received too late to receive an AACOMAS waiver, also will have their names forwarded to osteopathic medical colleges requesting such information. Meeting AACOMAS' eligibility criterion for a fee waiver, however, does not guarantee a waiver will be granted for the supplemental fee.

For submission instructions, visit: <http://www.aacom.org/Infofor/applicants/Pages/FeeWaiver.aspx>



Application Process Guidelines

The American Association of Colleges of Osteopathic Medicine (AACOM) encourages each of its member colleges to conduct an application process that is inclusive and professional. The purpose of these guidelines is to allow prospective students to explore their options within the osteopathic medical community, and to give the colleges of osteopathic medicine the ability to process, select and matriculate applicants in a fair and timely manner.

1. Colleges of osteopathic medicine will publish and follow an application schedule.
2. Colleges of osteopathic medicine will publish their respective applications procedures and admission requirements.
3. Colleges of osteopathic medicine may begin extending offers of admission at any time after the interview. Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following schedule:
 - Those accepted prior to November 15 will have until December 14.
 - Those accepted between November 15 and January 14 will have 30 days.
 - Those accepted between January 15 and June 14 will have 14 days.

- Those accepted after June 15 may be asked for an immediate deposit.

4. Colleges of osteopathic medicine are encouraged to adhere to reasonable admission fees, policies and schedules.

Prospective osteopathic medical students are expected to provide factual, accurate and complete information throughout the admission process. AACOM believes this process requires mutual respect, integrity and honesty among the colleges of osteopathic medicine and between colleges and their prospective osteopathic medical students.

Applicant Protocol

Applicants aspiring to become osteopathic physicians are expected to act professionally in their interactions with the American Association of Colleges of Osteopathic Medicine Application Service (AACOMAS), and with each college of osteopathic medicine. Responsibility, respect, good judgment and cooperation are qualities that are valued by the osteopathic medical profession, and it is expected that applicants will demonstrate these qualities throughout the application process.

1. Applicants are expected to become familiar with admission requirements, follow application procedures and meet all deadlines at each school to which they apply.
2. Applicants are responsible for the collection and timely submission of supplemental applications, letters of evaluation, transcripts and all applicable fees.
3. Applicants are responsible for reporting and updating any changes in the initially submitted application (e.g., address, telephone number, academic status and state of residence).
4. Applicants are responsible for responding promptly to all interview invitations and offers of admission (either to accept or decline).
5. Applicants who have made a final decision regarding the medical school they plan to attend have an obligation to promptly withdraw their applications from all other schools.

AACOMAS User Agreement

The applicant, by submitting an application agrees to the following certifications and conditions of the application:

- I acknowledge and understand the instructions in the AACOMAS application, and agree to comply with all terms and provisions of the AACOMAS application process.
- I understand that I am responsible for monitoring the progress of my application by monitoring email and the status check sections of the application, and for notifying AACOMAS of any discrepancy.
- I am responsible for reviewing my application before submission. I am responsible for reviewing my application if notified by AACOMAS of any discrepancies and responding to such notice. Should any discrepancies or issues with the application arise, I am responsible for contacting AACOMAS to review these discrepancies.
- I understand that I am responsible for knowing and understanding the admission requirements of all colleges to which I am applying. Filing an application to a college for which I do not meet all requirements will not constitute grounds for a refund of the application fee.
- I understand that once processing of an application begins, no refunds of the application fee will be made.
- I certify that the information submitted as part of my application is accurate and complete, and agree that I am responsible for updating AACOMAS with any information that may change subsequent to the filing of my application.
- I understand that should AACOMAS discover false or missing data, AACOMAS will notify me of the discrepancy with a request for review. AACOMAS will also notify all colleges which I have designated of the discrepancy and my response.
- I understand that if false or missing data are discovered in my application, such submission may constitute grounds for dismissal from an osteopathic medical college at any time, even after matriculation.
- I agree that AACOMAS may release this information to the osteopathic medical schools that I designate.
- I agree that AACOMAS, its member institutions, and related health and education organizations may use this information for educational research purposes aimed at improving osteopathic medical education and admissions programs.
- I agree that AACOMAS may share demographic data with educational and health sciences organizations for research purposes.



AACOMAS Frequently Asked Questions (FAQs)

Applying to AACOMAS

Q: Can I choose to apply directly to an osteopathic medical school that participates in AACOMAS, rather than apply through AACOMAS?

A: No. Schools do not process your applications directly, unless you are in a special program, and were given specific instructions. Many schools do require secondary application materials, which you should send directly to the school. The school will send you instructions. UNTHSC applicants must apply through the TMDSAS Application Service.

Q: How can I find out the status of my application?

A: You can find the status through the AACOMAS online application status check. Log in to your account and click on the Application tab.

AACOMAS normally processes an application in three to six weeks from the time the application is complete. Your application is “complete” when AACOMAS has received all required transcripts and your application. Once your application has been verified, you will be able to view your calculated GPA through the status check link available after logging on to the application service. Your application will be sent to your designated colleges shortly thereafter.

Q: I applied last year and am reapplying. My login and password don't work any longer. Can you use my application or transcripts from last year?

A: Unfortunately no. Each year that you apply, you must complete that year's application, pay the appropriate processing fee and have transcripts sent from each institution you have attended. AACOMAS is not able to use applications or transcripts submitted in a previous year.

Q: How do I apply for a fee waiver?

A: A limited number of fee waivers are available to those who apply early and qualify. See page 19 for more details on fee waivers. Specific instructions for applying for a fee waiver can be found at: <http://www.aacom.org/infofor/applicants/pages/FeeWaiver.aspx>.

Q: I am having trouble trying to figure out how to fill out the online application.

A: We would be happy to help. If your question is not answered in the instructions, please contact us at: aacomas@aacom.org. Indicate the nature of your question in the subject line of your message.

Q: I plan to enter medical school next fall. When should I apply and what are the deadlines?

A: You should apply approximately one year in advance. For the entering class of Fall of a given year, AACOMAS will begin accepting applications in May of the prior year. Each of the colleges has its own deadlines for receipt of applications by AACOMAS. The earliest AACOMAS college deadline is December 1, 2008, for admission to the Fall 2009 entering class. The colleges' latest deadline typically is April 1. AACOMAS recommends that you apply early, at least six weeks prior to the college's deadlines. Most of the colleges make admissions decisions on a rolling basis, meaning they review applications, conduct interviews and make admissions decisions throughout the admissions cycle. Interview slots and even classes may be filled if you apply too close to the deadline. Depending on the number of applications received and the time of year, it may take AACOMAS up to six weeks to process applications.

Q: I'm having my transcripts sent to your office. Do I really need to list each of my courses on my application?

A: Yes. For each course, you will provide some of the same information as is listed on your transcript.

You also will list additional information that classifies the course by subject area. AACOMAS will check the information against your transcripts, and a copy of this course record will be forwarded as part of your application to your designated colleges. Failure to fully complete the course record may result in your application being returned to you or may delay the processing of your application.

Q: How long will it take for my application to be processed and sent to my designated schools?

A: Although the time frame varies, AACOMAS normally processes applications in three to six weeks. Missing transcripts and/or receipt of large volumes of materials in the AACOMAS office can affect this time frame. If you do not see transcripts posted to your account two weeks after they were sent, please contact AACOMAS to make sure that your materials have been received. You should allow four weeks after submitting your application and all transcripts for processing before contacting AACOMAS regarding the status of your application. Also, once your application status reflects that your materials have been processed and mailed to your designated schools, please allow at least 10 working days for your materials to reach and be processed by the schools.

Q: I'm having difficulty entering my personal statement—any suggestions?

A: You may want to create your personal statement in a separate text editing program (Wordpad or MS Write; you should not use Microsoft Word because it adds formatting codes to your text), then copy and paste the statement into your application.

Q: When can I submit my application? Can I submit it before you have received my transcripts and/or official MCAT scores?

A: You can submit your application at any time up until the deadline for the schools to which you want to apply. You need not wait until your official transcripts and/or MCAT scores are received to submit your application to AACOMAS.

Q: Can I get a refund if I miss a school's deadline?

A: No. Once an application is submitted, processing of the application begins. No refunds of the application fee will be made.

Q: Do I have recommendation letters sent to you?

A: No. Recommendation letters should be sent directly to the schools to which you are applying or through one of the recommendation services such as VirtualEval or Interfolio.

Q: How do I send my official MCAT scores to AACOMAS?

A: MCAT scores must be sent electronically from MCAT in order to be considered official. You can log into your MCAT account via the MCAT Testing History (THx) System and have your scores released to AACOMAS. Scores are sent to AACOMAS using your social security number as identification. If you do not wish to list your social security number on the AACOMAS application, please have MCAT provide you with a new nine-digit number and list that number on the AACOMAS application.



Q: When will my GPA be calculated?

A: Your GPA will not be calculated until after your application is verified (three to six weeks after the completion date).

Admissions Process and Interviews

Q: How do I compare and choose the osteopathic medical colleges I want to apply to?

A: Please review the Medical School Information Section on pages 32-87 to find out more about each of the colleges.



Q: What GPA and MCAT scores will make me competitive enough to be accepted to an osteopathic medical school?

A: True to the profession's holistic philosophy, osteopathic colleges tend to make admission decisions by looking at the whole applicant, rather than focusing solely on GPA and MCAT scores. Some applicants have a lower than average MCAT score, but will still be admitted because of a well-demonstrated passion for helping patients through clinical service. Each osteopathic medical school will evaluate your application based on program-specific criteria. AACOMAS is not involved in setting these criteria or in weighing your credentials. Contact your designated osteopathic medical school(s) directly if you have any questions.

Most candidates to an osteopathic medical school have a BS, with a health or life science focus. Equivalent experiences will also be considered for admission. While many applicants are attending medical school as recent college graduates, about 25 percent of the student body is considered non-traditional. These students include many people with previous careers, international health care experience and other diverse backgrounds.

Q: When and how will I be notified about interviews?

A: AACOMAS does not notify applicants of interviews. If you are selected for an interview by an osteopathic medical school, the school will contact you directly. This contact will happen sometime after your application has been submitted to schools. Please ensure that you can be reached using the information you provided. (This includes making sure your e-mail system is not blocking school responses.) For interview suggestions, review the section starting on page 27.

Q: I would like to talk with or shadow an osteopathic physician. How do I find one in my area?

A: Consult page 6 for information on finding physicians to shadow.

Q: Can I apply to both DO and MD schools?

A: Yes, you can apply to both osteopathic (DO) and allopathic (MD) schools at the same time. The application processes are similar, but independent. Please review the AACOMAS instructions beginning on page 17 carefully and make sure that you have completed each step. Don't forget to include the reasons that you want to study osteopathic medicine in your personal statement, and during your interview.

Q: I am a health professional who is certified or educated in the United States or abroad. How can I become a DO or certified to practice osteopathic medicine?

A: The American model of the Doctor of Osteopathic Medicine (DO) degree differs from the diplomate of osteopathy degree offered in other countries. American DOs are trained as fully licensed physicians. Because of the rigor and uniqueness of the American model of osteopathic medical education, anyone wishing to practice medicine in the United States as a licensed osteopathic physician must graduate from a U.S. osteopathic medical school that is accredited by the Commission on Osteopathic College Accreditation (COCA).

For more information, see Osteopathic Training for Health Professionals on page 29.

International Students

Q: What if I'm not a U.S. citizen?

A: Please select the most appropriate response from the citizenship drop-down box in the Biographical section of the AACOMAS application.

Q: Do osteopathic colleges accept international students?

A: The school(s) in which you are interested may accept international students, but as policies vary from school to school, see the individual college's listing in this book.

Transcripts

Q: Where should I have transcripts sent and are there forms that must accompany the transcripts?

A: A transcript request form is not required to be submitted with the transcript. However, a form is available for you to download from your AACOMAS application. Submit the form to the registrar and have them mail it along with your transcripts. Transcripts must be sent directly from the registrar's office. Transcripts from any other source are not accepted.

Please have the registrar's office mail an official transcript to:

AACOMAS
5550 Friendship Blvd., Suite 310
Chevy Chase, MD 20815

Q: Are foreign transcripts required?

A: If you attended a study-abroad program sponsored by a U.S. institution, and all courses, hours and grades appear on the U.S. transcript, list the study-abroad courses in the same way as your other courses from that U.S. institution—do not list them separately under "Foreign College." If all courses do not appear on your home institution transcript, are listed as transfer credit, appear without assigned grades or if any other irregularity exists, please contact AACOMAS.

Canadian Transcripts: If the transcript from the Canadian university you attended shows grade conversion to a 4.0 grading scale and credit conversion to the semester system, and is written in English, then the transcript is required. If the transcript does not list grade and/or credit conversion and/or is not written in English, please refer to the instructions for Other Foreign Transcripts below. Grade 13 and Canadian college-level coursework normally is not included in GPA calculations, but if the transcript is provided it will be copied and forwarded to your designated colleges. All institutions attended must be listed in the "Colleges and Coursework" section.

Other Foreign Transcripts: Coursework taken at other foreign institutions must be evaluated for U.S. equivalence by one of the following evaluation services and an official copy must be sent from the service directly to AACOMAS. You should also have a copy sent to you for completing the AACOMAS application. Request a course-by-course evaluation and list the courses, subject codes, semester hours, and grades on the AACOMAS Academic Record or Professional School Academic Record as per the instructions. Your application will not be complete without an official evaluation. Transfer credit appearing on U.S. institution transcripts, student copies of an evaluation or other foreign evaluations will not be accepted. You should contact one of the following:

World Education Services, Inc
Bowling Green Station
P.O. Box 5087
New York, NY 10274-5087
(212) 966-6311
<http://www.wes.org>

American Association of Collegiate Registrars and Admissions Officers (AACRAO)
Foreign Education Credential Services
One Dupont Circle, NW, Suite 520
Washington, DC 20036-1135
(202) 296-3359
<http://www.aacrao.org/credential/individual.htm>

Educational Credential Evaluators, Inc
P.O. Box 514070
Milwaukee, WI 53203-3470
(414) 289-3400
<http://www.ece.org>



**International Education Research
Foundation, Inc.**

Post Office Box 3665
Culver City, CA 90231-3665
Phone: (310) 258-9451
<http://www.ierf.org>

**Josef Silny & Associates, Inc
International Educational Consultants**

P.O. Box 248233
Coral Gables, FL 33124
(305) 273-1616
<http://www.jsilny.com>

All institutions attended (including foreign institutions) must be listed on the application. If there are extenuating circumstances inhibiting this evaluation, you may request a waiver of the requirement of this evaluation. The letter must state the reason

why you are requesting a waiver of the evaluation and must include your signature and social security number. Be sure the reason is extenuating. Also note that transfer credit awarded at U.S. institutions for foreign courses will not be added to your applicant profile. Failure to submit a foreign evaluation or letter requesting a waiver (which is duplicated to your schools) will result in your file being incomplete. Questions should be directed to AACOMAS.

Still have a question?

Please e-mail our AACOMAS Application Services Department to ask about applying to our medical schools at: aacomas@aacom.org/.

The Admissions Interview

To be invited for an interview at an osteopathic medical school is a significant achievement on the part of the applicant. Generally speaking, the applicant has passed a rigorous examination of his/her academic credentials and now has the opportunity to showcase other skills, traits and characteristics that may be attractive to osteopathic medical schools. The specific logistics of an interview will vary by college. However, each college uses the interview process to gather as much information about each applicant as possible in order to identify students who are academically qualified and who have backgrounds, experiences and personal philosophies that are consistent with osteopathic medical education.

Interviews at osteopathic medical schools are particularly important. Osteopathic medicine has a rich history of producing passionate, empathetic, considerate, altruistic, well-balanced physicians. These are individuals who not only demonstrate academic excellence, but who also are dedicated to the humane delivery of medical care under the auspices of the osteopathic medical philosophy. Osteopathic medical schools take great pride in seeking future physicians who have developed listening skills, communication skills, a high level of ethics and a strong sense of social responsibility. Osteopathic medical schools actively seek those students who are committed to osteopathic medicine as a career and a lifestyle. The admission interview can be very helpful in identifying these attributes.

Interview Suggestions

DO:

- Confirm the day, date and time of your scheduled interview. If for any reason you must cancel, re-schedule or withdraw from an interview, contact the school promptly, courteously and honestly. If you decide to cancel, the college will use the opportunity to invite another candidate and it is a positive reflection on you and your professional demeanor.
- Arrive 10-15 minutes early for your scheduled appointment.



- Be neatly and appropriately dressed in professional business attire.
- Be polite and courteous to all members of the college community you are visiting. Not only your interviewers, but also admission office staff and current students, may be asked to comment on your personal conduct while on campus.
- Understand and articulate your genuine interest in osteopathic medical education.
- Prepare through intensive research specific to the college you are visiting by reading its catalog, web site and admissions material and, if possible, by talking in advance with current students.
- Be prepared to clearly articulate your interest in the college by asking college-specific questions, understanding any unique programs of the college and discussing the relationship between your background and the college's mission.
- Tell your interviewer what you can bring to the college's medical school community.
- Thoroughly review your application, essay, personal statement and academic record. Interviewers are likely to inquire about your background and accomplishments. Be certain of what you have written.
- Answer questions honestly, thoroughly and sincerely. If you do not know the answer to a question, indicate this and move on.
- Have one or two questions for your interviewer that make a connection between your credentials and the medical school.

Do Not:

- Lie about any of your credentials or experiences.
- Display a lack of tact or diplomacy.
- Appear or be insincere during any portion of your interview.
- Try to guess what the interviewer wants to hear.
- Be afraid to discuss your successes and most positive traits.
- Disparage or condemn your past experiences.
- Give overly vague or general experiences.
- Make excuses for past difficulties or challenges.
- Act with a negative attitude or use a negative tone in your responses.
- Underestimate the effort and determination you have demonstrated to this point.
- Arrive under-prepared or unprepared for this discussion.

Interview Resources

Advisors at Your College

Health Professions Advisors at Your College

Many advisors belong to organizations such as the National Association of Advisors for the Health Professions (NAAHP) www.naahp.org, which is primarily focused on providing support, resources and current information on the many health professions. Depending on the type of institution, the pre-health advisor may be a faculty member (usually in the science department) or a staff member in the career center or academic advising center.

Health professions advisors have watched hundreds of students go through the medical school application and interview process. Do not hesitate to ask for their advice, tips and words of wisdom prior to your own interview. Many of these offices maintain files, notes and other material to help you learn about the schools of greatest interest to you. In some instances these offices will conduct mock interviews. These can be helpful as you learn to manage the nervousness and anxiety that are a natural part of this process.

Finding a Pre-Health Advisor: Students who find it difficult to locate an advisor on their campus, or who have been away from school, may contact the NAAHP for volunteer advisors. NAAHP also offers publications to help students prepare for medical school. NAAHP may be contacted at Tel: (217) 355-0063, Fax: (217) 355-1287 or by visiting www.naahp.org.

Current Medical Students

Current osteopathic medical school students are wonderful sources of information. While everyone will have slightly different perspectives, it may be helpful for you to talk to current students about their interview experiences. Most osteopathic medical schools provide opportunities for you to learn about admission processes through forums, open houses, student panels, or campus tours. Contact those schools that interest you and ask them what opportunities they provide for you to interact with current students.

<http://www.studentdoctor.net>

This online community website contains a section where prospective medical students can post anonymous comments about the medical schools where they most recently interviewed. Again, while every student comes from a different background and will have had different experiences, this may help you gain another perspective about a particular school.



Osteopathic Training for Health Professionals



U.S.–Trained Health Professionals

Nurses, Physical Therapists, Occupational Therapists, Massage Therapists and Chiropractors Who Want to Earn a DO Degree

Many allied health professionals seek admission to osteopathic medical schools each year. These students are required to complete the entire curriculum at one of the nation's accredited osteopathic medical schools, and they must complete an internship and residency. Schools may award credit for certain courses or experiences on an individual basis. Contact the admissions department at a college for specific information regarding your experiences. Residency training in the student's specialty of choice is strongly recommended. A proven dedication to patient health and experience in a clinical setting will certainly help you in the admissions process.

MDs who want training in Osteopathic Principles and Practices

As more people begin to understand the benefits of the osteopathic approach to patient care, more MDs are expressing an interest in learning how to integrate osteopathic philosophy and osteopathic manipulative medicine into their practices. Several osteopathic medical schools offer continuing medical education (CME) courses that are open to MDs. To learn more about available CME courses, visit the osteopathic college websites. The colleges can be accessed at www.aacom.org; click on Colleges of Osteopathic Medicine. The American Academy of Osteopathy also offers continuing medical education courses that are open to MDs. To learn more about programs offered through the Academy, visit the organization's website at <http://www.academyofosteopathy.org>.

Suggested Sources for More Information

Websites

www.aacom.org

The American Association of Colleges of Osteopathic Medicine's website provides information on the osteopathic schools across the United States including information on location, admissions and the application process. The site's Information for Applicants pages are especially designed for the applicant, highlighting the osteopathic medical education experience, financial information, and the application process.



www.osteopathic.org

The American Osteopathic Association is the largest organization representing the osteopathic profession. This website provides general information about the profession and current information on what is happening on the political level.

www.DO-online.org

This website is the "home" for the Osteopathic Profession. The AOA serves as the membership organization for DOs. The AOA's mission is to advance the philosophy and practice of osteopathic medicine by promoting excellence in education, research and the delivery of quality, cost-effective healthcare within a distinct, unified profession.

www.explorehealthcareers.org/

ExploreHealthCareers.org gives students a free, reliable and comprehensive source of accurate, up-to-date information about the health professions. This includes information on and links to health-related education/training programs, financial aid resources, specialized learning opportunities and current issues in health care.

www.naahp.org

The National Association of Advisors for the Health Professions. Students exploring or planning a career in medicine should seek out the health professions advisor on their campus to assist them. This web site offers valuable resources and articles as well as volunteer advisors to help you on your path to a career in medicine.

www.oldpremeds.org

The National Society for Nontraditional Premedical & Medical Students, Inc., better known by its website name, OldPreMeds.org, or simply OPM, is a non-profit, 501(c)(3) professional/pre-professional society and educational conduit for nontraditional students who seek to become physicians. For those whose path to medicine is not traditional (high school to college to medical school), OPM's mission is to assist and advise on how to successfully prepare for, apply to, and succeed in both medical school and residency training programs.

www.nationalahec.org

The National Area Health Education Center Organization is a network of health professionals and programs established around the nation for recruiting, training and connecting students to careers in the various health professions.

www.studentdoctor.net

The Student Doctor Network (SDN) is a nonprofit website dedicated to the pre-health and health professional student community. Its mission is to assist and encourage students as they traverse the challenging and complicated health professions education process. SDN does this by hosting an online community

and meeting-place, providing free and uncensored resources and serving as a clearinghouse for associated information.

Reading—General Overview

Osteopathic Medicine: Past and Present

by G. A. Walter, BS, DO Ed (Hon.)

A 19-page pamphlet that gives a historical account of osteopathy, its roots and its founder, A.T. Still. The work also gives information regarding the status of osteopathic medicine in the United States in 1981.

Osteopathic Medicine—An American Reformation

by George Northup, DO

A short book that tells the story of A.T. Still and the beginnings of osteopathy. A good overview of the profession in the 1890s.

The DOs: Osteopathic Medicine in America

by Norman Gevitz, PhD

This book seeks to provide the first comprehensive portrait of the profession, focusing on the impact of ideas and institutions in promoting its early development in the last quarter of the 19th Century, as well as in effecting subsequent changes within its belief system, educational program and scope of practice.

Osteopathic Medicine - A Reformation in Progress

by R. Michael Gallagher, DO, FCOFP, and Frederick J. Humphrey, II, DO, FACN

An authoritative work discussing the past, present and future challenges facing osteopathic medicine as well as its philosophical tenets and clinical contributions.

Historical Works

The Lengthening Shadow of Dr. Andrew Taylor Still

by Arthur G. Hildreth and A. E. Van Vleck

A 1942 account of the life and work of the founder of osteopathic medicine.

The Autobiography of A.T. Still

by Andrew Taylor Still (Reprinted by the AOA.)

First published in 1908, this book, by the founder of osteopathic medicine, discusses his life.



Textbooks

Foundations for Osteopathic Medicine

The official textbook for the osteopathic profession. Contains information on how osteopathic theory and methods are incorporated in every aspect of medicine.

An Approach to Diagnosis and Treatment

by Eileen DiGiovanna, DO, and Stanley Schiowitz, DO

A text that organizes currently taught concepts and techniques, this book serves as a reference for osteopathic medical students.

Osteopathic Principles and Practice

by Michael Kuchera, DO, FAAO, and

William Kuchera, DO, FAAO

A text that presents osteopathic philosophy, treatment methods and techniques.

Journals

Journal of the American Osteopathic Association

The scientific journal of osteopathic medicine published by the American Osteopathic Association.

Research

Osteopathic Research: Growth and Development

by George W. Northrup, DO

A good history on the development of osteopathic research.

A.T. Still University Office of Admissions
800 West Jefferson Street
Kirksville, MO 63501

Toll Free: (866) 626-2878 x2237

Phone: (660) 626-2237

Fax: (660) 626-2969

E-mail: admissions@atsu.edu

Website: www.atstu.edu



Description

A.T. Still University, Kirksville College of Osteopathic Medicine (ATSU-KCOM) is the founding college of the osteopathic profession and provides the future physician with a strong curriculum, outstanding faculty, scientific research opportunities, preceptorships, and an overall commitment to the education and advancement of osteopathic principles, practice and philosophy.

Mission Statement

Consistent with the university's heritage as the founding school of osteopathic medicine, the mission of A.T. Still University of Health Sciences is to educate students to become competent health care professionals who continuously develop and demonstrate compassion, integrity and ability, while advancing osteopathic principles and philosophy. The institution is committed to scholarly inquiry that anticipates and addresses society's health care needs. The university encourages its constituencies to become leaders in improving community health and wellness, with a comprehensive appreciation of the interaction of mind, body and spirit.

Setting: Kirksville, MO; Rural

Date Founded: 1892

Accreditation

A.T. Still University, Kirksville College of Osteopathic Medicine (ATSU-KCOM) is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools.

Institutional Affiliation

A.T. Still University also includes the Arizona School of Health Sciences (ASHS), the School of Health Management (SHM), the Arizona School of Dentistry & Oral Health (ASDOH) and the School of Osteopathic Medicine in Arizona (SOMA).

2007-2008 Enrollment

Total medical school enrollment: 697

Total male: 417

Total female: 280

First-year enrollment: 172

First-year male: 106

First-year female: 66

Total enrollment affiliate institutions: 2,880

Curricular Offerings

The curriculum at the Kirksville College of Osteopathic Medicine is discipline-based. Innovative learning experiences have been adopted throughout its evolution, including:

- Problem-based learning
- Use of simulated patients
- Integrated osteopathic theory and methods (OTM)
- Web-based instruction
- Human patient simulator
- Electives provided

Courses in the first two years integrate clinical courses to prepare the student for the clinical rotation experience. The clinical rotation curriculum, delivered to students in regional sites during the third and fourth year, includes:

- Preceptor and hospital-based clinical training
- Didactics
- Labs
- Workshops
- Osteopathic manipulative medicine (OMM)
- International rotation opportunities

Combined Degree Programs

Baccalaureate/DO: No

DO/MA: No

DO/MS: Yes

The DO/MS degree is appropriate for students who have been accepted into the KCOM osteopathic medical program and who wish to better prepare themselves for more competitive residencies and an academic career.

http://www.atstu.edu/kcom/admissions/preparing_MS_admission/dual_degree_requirements.htm

DO/MPH: Yes

DO/MPH - Online master's degree in public health that prepares the student to be a leader in the field of Public Health.

http://www.atstu.edu/shm/online_programs/public_health/index.htm

DO/MBA: No

DO/JD: No

DO/PhD: No

DO/Master of Health Education (MHEd) - The online Master of Health Education degree will prepare the student to be a practitioner and leader in the field

of health education. http://www.atstu.edu/shm/online_programs/health_education/index.htm

DO/DHEd - The Doctor of Health Education (DHEd) program complements the University's mission of encouraging its constituencies to become leaders to improve community health and wellness with a comprehensive appreciation of the interaction of body, mind and spirit, while helping to create the best health care educators in the world. This program is one of very few online doctorate degrees in the health sciences designed to challenge students to examine the current state of health care education and their individual roles and responsibilities within it. http://www.atstu.edu/shm/online_programs/doctor_health_education/index.htm

DO/Master of Geriatric Health (MGH) - Geriatric health care is one of the fastest-growing specialties in medicine, and ATSU is one of very few health care schools that offers an online master's degree in geriatric health. http://www.atstu.edu/shm/online_programs/geriatric_health/index.htm

DO/Master of Health Administration (MHA) - ATSU offers an online master's degree in health administration that prepares the student to be a leader in a fast-growing segment of the U.S. labor market. http://www.atstu.edu/shm/online_programs/health_administration/index.htm

Special Programs

- Still Well student wellness program
- KCOM offers a two-year **Biomedical Sciences** program that provides an opportunity for individuals aspiring to health science careers to become prepared for professional studies in medicine, education or research. http://www.atstu.edu/kcom/programs/biomedical_sciences/index.htm

Preparatory Programs

Post baccalaureate program: No

Summer program(s): No

International Medicine Programs: Yes

Students may spend elective time during the fourth year at an international rotation site that is approved by the Associate Dean for Clinical Education.

Facilities

- New Connell Information Technologies Center, which opened in early 2008, houses the new library, osteopathic manipulative medicine lab, student study areas, meeting facilities and the human patient simulation center.
- Wireless campus in addition to laptop plug-ins at each seat in our classroom
- Breakout study rooms equipped with SMART boards
- Standardized patient center
- Centennial Commons
- Anatomy Laboratory
- Student Fitness Center
- Still National Osteopathic Museum
- Student Fitness Center
- Still National Osteopathic Museum

Application Information

Primary application service: AACOMAS

Earliest filing date: 6-1-2008 – Opening date of AACOMAS

Latest filing date:* 2-1-2009

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Academic year/orientation for first-year students

start date: August 2009

International students (non-US citizens/temporary residents) eligible: Yes

Canadian students eligible: Yes

Permanent Residents eligible: Yes

Supplemental Application

Supplemental application required: Yes

Sent to: Screened Applicants

Supplemental Application Fee: \$60

Fee waiver available: Yes

Waiver conditions: AACOMAS waiver

Supplemental app. earliest filing date: 7-1-2008

Supplemental app. latest filing date: 3-1-2009

Supplemental Application Requirements

Minimum cumulative and science GPA of 2.5.

Two letters of evaluation: one from a premedical advisor, premedical committee, or a science faculty member and one from a physician (DO or MD) or a past or present employer.

MCAT

Oldest MCAT considered: 1-1-2005

Accept September MCAT scores: Yes

Accept January 2009 MCAT scores: Yes

Additional Comments: ATSU-KCOM will accept January scores if seats are still available.

Send Letters of Recommendation by:

Virtual Evals: Yes

Interfolio: Yes

Paper: Yes

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and June 14** will have 14 days
- **Those accepted after June 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 10-1-2008
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** AACOMAS traffic guidelines.
- **Deferred entrance requests considered:** Yes

Early Decision Program (EDP)

EDP available for: Both Residents & Non-Residents

EDP applications due: 8-1-2008

EDP supplemental materials due: 9-15-2008

Applicants notified: Two weeks from the date of interview.

Financial Information

Tuition and Fees

Source: 2008-2009 tuition. Data subject to change.

Resident tuition:	\$38,980
Non-Resident tuition:	\$38,980
Supplemental Application fee:	\$60
Resident fees:	\$725
Non-Resident fees:	\$725
Health Insurance:	N/A

Fees Include:

Student Services	×	Technology	×
Lab	×	Microscope Rental	
Computer		Health Service	
Student Activities	×		

Cost to attend (minus tuition and fees): \$21,435

Average 2007 graduate indebtedness: \$143,952

Deposit

Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule at left.

Amount of deposit to hold place in class: \$1,000

If deposit dependent on residency status:

Deposit (resident): N/A

Deposit (non-resident): N/A

Deposit due: AACOMAS traffic guidelines

Additional Deposit: \$1,000

Preregistration fee of \$500 due April 15th and Prematriculation fee of \$500 due May 15th.

Applied to tuition: Yes

Deposit refundable: No

Financial Aid

Enrolled students with federal financial aid: 95%

Scholarships: Yes

Average scholarship/grant: \$1,200

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	×		×	8	College English	×			6
Biochemistry		×			Behavioral Sciences				
Inorganic Chemistry	×		×	8	Humanities				
Organic Chemistry	×		×	8	Math/Statistics				
Physics	×		×	8	Genetics				
Molecular Biology					Other				

Additional Coursework: Comparative or Human Anatomy is recommended.

COM Interview Format

Every interview candidate will be scheduled for two faculty interviews, as well as a brief meeting with a member of the Admissions staff.

First-Year Class Matriculants' Selection Factors

Applicants are screened for academic achievement, clinical involvement, interpersonal relations, leadership and service, perseverance, maturity, motivation and osteopathic awareness. Applicants who reach the final phase of the selection process will be invited to visit the University for an interview. All applicants selected for admission are interviewed prior to acceptance. As a private institution and the founding college of osteopathic medicine, KCOM recruits students from all parts of the United States who are interested in a career in osteopathic medicine.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

American Indian or Alaska Native: 1%

Asian: 9%

Black or African American: 2%

Hispanic/Latino: 3%

White: 78%

First-Year Class Matriculants with:

Science Majors: 65%

Non-Science Majors: 35%

Baccalaureate degree: 85%

Graduate degree(s): 15%

A.T. Still University Office of Admissions
800 West Jefferson Street
Kirksville, MO 63501

Toll Free: (866) 626-2878 x2237

Phone: (660) 626-2237

Fax: (660) 626-2969

E-mail: admissions@atsu.edu

Website: www.atstu.edu



Description

Creating a learning-centered community to educate and mentor tomorrow's physician leaders is what drives SOMA's dedicated faculty, staff and administration. ATSU's latest school is looking for future physicians who are dedicated to serving those in need and who desire to be part of a new and exciting medical education experience. Leaders in medical education, public health, patient care, technology and business are working with ATSU in developing this innovative, learning-centered school.

Mission Statement

Consistent with the university's heritage as the founding school of osteopathic medicine, the mission of A.T. Still University of Health Sciences is to educate students to become competent health care professionals who continuously develop and demonstrate compassion, integrity and ability, while advancing osteopathic principles and philosophy. The institution is committed to scholarly inquiry that anticipates and addresses society's health care needs. The university encourages its constituencies to become leaders in improving community health and wellness, with a comprehensive appreciation of the interaction of mind, body and spirit.

Setting: Mesa, Arizona; Large Metro Area

Date Founded: 2006

Accreditation

A.T. Still University School of Osteopathic Medicine in Arizona holds provisional accreditation from the Commission on Osteopathic College Accreditation (COCA) and also is accredited by the Higher Education Commission of the North Central Association of Colleges and Schools.

Institutional Affiliation

A.T. Still University also includes the Kirksville College of Osteopathic Medicine (KCOM), the Arizona School of Health Sciences (ASHS), the School of Health Management (SHM) and the Arizona School of Dentistry & Oral Health (ASDOH).

2007-2008 Enrollment

Total medical school enrollment: 107

Total male: 62

Total female: 45

First-year enrollment: 107

First-year male: 62

First-year female: 45

Total enrollment affiliate institutions: 2,880

Curricular Offerings

SOMA students spend the first year on the Mesa, Arizona campus learning together via small groups, real-life patient interactions and simulated clinical experiences. The second year is spent in small-group settings learning from additional clinical presentations at a Community Health Center campus.

Community Health Centers are independent organizations serving as the nation's high-quality health care safety net. These health centers provide comprehensive, coordinated primary care services through 6,000 clinics in the United States and its territories. Third- and fourth-year students will complete their clinical rotations at Community Health Center campuses, associated hospitals, health care providers and other select health care institutions. Osteopathic principles and practices are integrated throughout the curriculum, and the osteopathic manipulative treatment program is designed for primary care applications. This provides distinctive training in the value of healing touch in patient care.

Combined Degree Programs

Baccalaureate/DO: No

DO/MA: No

DO/MS: No

DO/MPH: Yes

Online master's degree in public health that prepares the student to be a leader in the field of Public Health. http://www.atstu.edu/shm/online_programs/public_health/index.htm

DO/MBA: No

DO/JD: No

DO/PhD: No

DO/Master of Health Education (MHEd) – The online Master of Health Education degree will prepare the student to be a practitioner and leader in the field of health education.

http://www.atstu.edu/kcom/admissions/preparing_MS_admission/dual_degree_requirements.htm

DO/DHEd – The Doctor of Health Education (DHEd) program complements the University's mission of encouraging its constituencies to become leaders to improve community health and wellness with a comprehensive appreciation of the interaction of body, mind and spirit, while helping to create the best health care educators in the world. This program is one of very few online doctorate degrees in the health sciences designed to challenge students to examine the current state of health care education and their individual roles and responsibilities within it.

http://www.atstu.edu/shm/online_programs/doctor_health_education/index.htm

DO/Master of Geriatric Health (MGH) – Geriatric health care is one of the fastest-growing specialties in medicine, and ATSU is one of very few health care schools that offers an online master's degree in geriatric health. http://www.atstu.edu/shm/online_programs/geriatric_health/index.htm

DO/Master of Health Administration (MHA) – ATSU offers an online master's degree in health administration that prepares the student to be a leader in a fast-growing segment of the U.S. labor market. http://www.atstu.edu/shm/online_programs/health_administration/index.htm

Preparatory Programs

Post baccalaureate program: No

Summer program(s): No

Summer program(s): No

International Medicine Programs: Yes. Students may choose an international rotation as part of the fourth-year electives.

Facilities

A.T. Still University has a modern, new and growing campus in Mesa, Arizona. Existing Mesa facilities, supplemented by extensive simulation laboratories, digital learning resources and group problem-solving venues, will serve as the central campus for students during their first year. Cohorts of approximately ten learners will then move to one of ten Community Health Center campuses around the nation for years two through four.

Application Information

Primary application service: AACOMAS

Earliest filing date: 6-1-2008 – Opening date of AACOMAS

Latest filing date:* 3-1-2009

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Academic year/orientation for first-year students

start date: 7-28-2009

International students (non-US citizens or temporary residents) eligible: No

Canadian students eligible: No

Permanent Residents eligible: Yes

Supplemental Application

Supplemental application required: Yes

Sent to: Screened Applicants

Supplemental Application Fee: \$60

Fee waiver available: Yes

Waiver conditions, if offered: AACOMAS waiver

Supplemental app. earliest filing date: 7-1-2008

Supplemental app. latest filing date: None

Supplemental Application Requirements

Minimum cumulative and science GPA of 2.5.

Two letters of evaluation: one from a premedical advisor, premedical committee or a science faculty member, and one from a physician (DO or MD). U.S. Citizenship or Residency: ATSU-SOMA is currently accepting applications only from U.S. citizens or permanent residents.

MCAT

Oldest MCAT considered: 1-1-2005

Accept September MCAT scores: Yes

Accept January 2009 MCAT scores: Yes

Additional Comments: ATSU-SOMA will accept January scores if seats are still available.

Send Letters of Recommendation by:

Virtual Evals: Yes

Interfolio: Yes

Paper: Yes

Regular Acceptance Notice

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- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and June 14** will have 14 days
- **Those accepted after June 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 10-1-2009
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** Follow AACOMAS guidelines.
- **Requests for deferred entrance considered:** Yes

Early Decision Program (EDP)

ATSU-SOMA does not have EDP for notifying candidates on early admissions.

COM Interview Format

Closed file, one on one with a faculty member.

Financial Information

Tuition and Fees

Source: 2008-2009 tuition. Data subject to change.

Resident tuition:	\$36,980
Non-Resident tuition:	\$36,980
Supplemental Application fee:	\$60
Resident fees:	\$1,050
Non-Resident fees:	\$1,050
Health Insurance:	N/A

Fees Include:

Student Services	Technology	X
Lab	Microscope Rental	
Computer	Health Service	
Student Activities		

Cost to attend (minus tuition and fees): \$28,820

Average 2007 graduate indebtedness: N/A (First class summer 2007)

Deposit

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule at left.

Amount of deposit to hold place in class: \$1,000

Additional Deposit: \$500

\$500 Preregistration Fee due April 15 and \$500 Prematriculation Fee due May 15

Applied to tuition: Yes

Deposit refundable: Yes

Refundable by: Deposits are refundable up to 30 business days from date of signature on the admissions agreement.

Financial Aid

Enrolled students with federal financial aid: N/A

Scholarships: N/A

Average amount per scholarship/grant: N/A

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	X		X	8	College English	X			6
Biochemistry					Behavioral Sciences				
Inorganic Chemistry	X		X	8	Humanities				
Organic Chemistry	X		X	8	Math/Statistics				
Physics	X		X	8	Genetics				
Molecular Biology					Other				

First-Year Class Matriculants' Selection Factors

A bachelor's degree and the MCAT, preferably taken by the fall, but no later than January of the year of application, are required. Any undergraduate major is acceptable. Applicants must be U.S. citizens or hold a permanent resident visa. Applicants who are community service or public health minded, and who have a desire to serve the underserved and to practice in primary care settings, are highly desirable. Prospective SOMA students will be evaluated in three major areas: academic accomplishment, personal characteristics of a healer and propensity to serve the underserved. Prospective students must exhibit a genuine concern for people. SOMA requires a personal interview during the application process. The applicant is strongly encouraged to have clinical exposure in a health care environment.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

American Indian or Alaska Native: 6 %

Asian: 21 %

Black or African American: 3 %

Hispanic/Latino: 7 %

Native Hawaiian or Other Pacific Islander: 2 %

Native Hawaiian: 2 %

White: 63 %

First-Year Class Matriculants with:

Science Majors: 73 %

Non-Science Majors: 27 %

Baccalaureate degree: 93 %

Graduate degree(s): 7 %

Arizona College of Osteopathic Medicine of Midwestern University
Office of Admissions
19555 N. 59th Avenue
Glendale, AZ 85308

Toll Free: (888) 247-9277

Phone: (623) 572-3215

Fax: (623) 572-3229

E-mail: admissaz@midwestern.edu

Website: www.midwestern.edu



Description

As scientists and practitioners of the healing arts, osteopathic physicians subscribe to a philosophy that regards the body as an integrated whole, with structures and functions working inter-dependently. As an extension of this philosophy, osteopathic physicians treat their patients as unique persons with biological, psychological, and sociological needs—an approach that underscores the osteopathic commitment to patient-oriented versus disease-oriented health care. In recognition of this approach, AZCOM has developed and continues to refine a four-year curriculum that educates students in the bio-psychosocial approach to patient care, as well as the basic medical arts and sciences.

AZCOM students spend their first two years completing a rigorous basic science curriculum and preparing for their clinical studies, including early clinical contact experiences. During their third and fourth years, students rotate through a variety of clinical training sites, accruing an impressive 88 weeks of direct patient care experience. By stimulating intellectual curiosity and teaching problem-solving skills, the AZCOM curriculum encourages students to regard learning as a lifelong process.

Mission Statement

The mission of the Arizona College of Osteopathic Medicine (AZCOM) of Midwestern University (MWU) is to meet the contemporary societal need for physicians by emphasizing educational experiences needed to serve all communities. The curriculum provides an innovative academic foundation incorporating the

philosophy of osteopathic principles and practices, striving to be fully integrated throughout the basic and clinical sciences, while promoting faculty development and research.

Setting: Glendale, AZ; Suburban, 15 miles northwest of Phoenix

Date Founded: 1995

Accreditation

The Arizona College of Osteopathic Medicine (AZCOM) of Midwestern University (MWU) is accredited by the Commission on Osteopathic College Accreditation (COCA); MWU is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Institutional Affiliation

Midwestern University

Projected 2008-2009 Enrollment

Total medical school enrollment: 703

Total male: 443

Total female: 260

First-year enrollment: 250

First-year male: 155

First-year female: 95

Total enrollment affiliate institutions: 3,690

Curricular Offerings

- Rigorous basic science courses with an emphasis on case discussions, clinical correlates and problem-based learning.
- Top clinical rotations at major teaching hospitals and ambulatory facilities throughout the Phoenix metropolitan area and in suburban and rural locations throughout Arizona and the Southwest.

Combined Degree Programs

Baccalaureate/DO: No

DO/MA: Yes

The Master of Arts in Biomedical Science (MA) degree is a full-time, one-year, coursework-only program designed to help students with a Bachelor's degree (preferably with a major in the sciences) improve their academic foundation in the biomedical sciences and augment their credentials for admission into a professional program (i.e. medical, dental, podiatry, pharmacy school or other health professional program).

www.midwestern.edu

DO/MS: Yes

The Master of Biomedical Science (MBS) degree is a full-time, two-year research program that provides the student with a broad background in the biomedical sciences, laboratory experiences and research skills. The curriculum is designed to prepare and graduate students who have extensive knowledge, technical skills and expertise to function in a variety of biomedical professions.

www.midwestern.edu

DO/MPH: No

DO/MBA: No

DO/JD: No

DO/PhD: No

Special Programs

Dual-degree master's programs in Bioethics and Health Professions Education

Preparatory Programs

Post baccalaureate program: Yes

See the Master of Arts in Biomedical Science (MA) degree description above. www.midwestern.edu

Dates: 8-26-2009

Tuition: \$28,499

Prerequisites/Academic Qualifications:

Course	Semester Hours	Quarter Hours
English Composition	6	9
General Biology with lab	8	12
General Chemistry with lab	8	12
Organic Chemistry with lab	8	12
Physics (College Algebra or above)	4	6
Mathematics	3	4

Summer program(s): No

International Medicine Programs: Yes

AZCOM & DOCARE medical mission to Guatemala for two weeks every year. Fourth-year AZCOM students are eligible to participate. www.midwestern.edu

Facilities

The 143-acre Glendale Campus boasts a scenic location situated 15 miles northwest of downtown Phoenix. The new and attractive facilities on the campus include the following:

- Sahuaro Hall features lecture halls, conference rooms and laboratories, as well as a comprehensive library with computer resources and study rooms.
- Cholla Hall includes two lecture auditoria, modern laboratories, multi-use classrooms and a computer workshop.
- The Barrel Student Center features a 24-hour study lounge, student dining hall, a weight room and administrative offices.
- The Midwestern University Clinic provides on-campus practice opportunities for faculty and rotation experiences for students; the multi-specialty clinics include osteopathic manipulative medicine, family medicine, podiatric medicine, optometry and pharmacist consulting services.
- The Foothills Science Center provides advanced research laboratories for faculty and students.
- Ocotillo Hall provides classrooms, laboratories and a large auditorium.
- Agave Hall features classrooms, the OMM laboratory, the gross anatomy laboratory, and faculty offices.
- Cactus Club House is for residential students, offering a large meeting area with amenities such as a kitchen, big-screen television, recreational facilities and smaller group study areas, as well as separate patio areas.
- Recreational facilities include outdoor basketball courts and a sand volleyball court.

Application Information

Primary application service: AACOMAS

Earliest filing date: 6-1-2008 – Opening date of AACOMAS

Latest filing date:* 1-1-2009

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Academic year/orientation for first-year students

start date: 8-26-2009

International students (non-US citizens or temporary residents) eligible: Yes

Canadian students eligible: Yes

Permanent Residents eligible: Yes

Supplemental Application

Supplemental application required: Yes

Sent to: Screened Applicants

Supplemental Application Fee: \$50

Fee waiver available: Yes

Waiver conditions, if offered: AACOMAS waiver

Supplemental app. earliest filing date: 7-15-2008

Supplemental app. latest filing date: 3-13-2009

Supplemental Application Requirements

Minimum science and total GPA of 2.75.

Supplemental application: Two letters of recommendation; one must be from a physician, strongly recommend a DO, or an MD, and the other must be from a premedical advisory committee or science faculty member who has taught the applicant.

MCAT

Oldest MCAT considered: 8-25-2006

Accept September MCAT scores: Yes

Accept January 2009 MCAT scores: Yes

Additional Comments: Highest MCAT in last three years before matriculation.

Send Letters of Recommendation by:

Virtual Evals: Yes

Interfolio: Yes

Paper: Yes

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and June 14** will have 14 days
- **Those accepted after June 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 10-1-2008
- **Latest acceptance date:** 5-15-2009; Until class is filled
- **Maximum time for applicant to accept offer:** 4 weeks
- **Requests for deferred entrance considered:** Yes

Early Decision Program (EDP)

AZCOM does not have EDP for notifying candidates on early admissions.

Financial Information

Tuition and Fees

Source: 2007-2008 tuition. Data subject to change.

Resident tuition:	\$41,242
Non-Resident tuition:	N/A
Supplemental Application fee:	\$50
Resident fees:	N/A
Non-Resident fees:	N/A
Health Insurance:	\$2,450

Fees Include:

Student Services		Technology	
Lab		Microscope Rental	
Computer		Health Service	
Student Activities	×		

Cost to attend (minus tuition and fees): \$20,230

Average 2007 graduate indebtedness: \$168,087

Deposit

Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule at left.

Amount of deposit to hold place in class: \$1,000

If deposit dependent on residency status:

Deposit (resident): N/A

Deposit (non-resident): N/A

Additional Deposit: N/A

Applied to tuition: Yes

Deposit refundable: Yes

\$100 refunded if withdraw within two weeks of matriculation.

Refundable by: 8-12-2009

Financial Aid

Enrolled students with federal financial aid: 91%

Scholarships: Yes

Average scholarship/grant: \$1,800

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	×		×	8	College English	×			6
Biochemistry					Behavioral Sciences				
Inorganic Chemistry	×		×	8	Humanities				
Organic Chemistry	×		×	8	Math/Statistics				
Physics	×		×	8	Genetics				
Molecular Biology					Other				

COM Interview Format

If an applicant accepts an interview, he/she joins several other interviewees in meeting with members of a three-person interview panel—a panel selected from a volunteer group of basic scientists, current students, administrators and clinicians. Team members question each applicant about his/her academic, personal and health care preparedness for medical school, rating the applicants on a standardized evaluation form relative to each of these variables. At the conclusion of the interviews, the team members forward their evaluation for each applicant to the Admissions Committee. The Committee may recommend to accept, to deny or to place the applicant on either the hold or alternate list. This recommendation is then forwarded to the Dean for final approval. The Dean—via the Office of Admissions—notifies the student of his/her status within three or four weeks of the interview.

First-Year Class Matriculants' Selection Factors

To be considered for an on-campus interview, applicants must meet all of the admissions requirements listed previously. After the Office of Admissions receives all of the required application materials, the applicant's file is reviewed to

determine if the applicant merits an invitation to interview, based on established criteria of the admissions committee. Applicants who are invited to interview will be contacted by the Office of Admissions and instructed on how to schedule their interview via our web-based scheduling system. Additional applicants may be placed on an interview "Waiting List" pending possible interview openings toward the end of the interview cycle. The on-campus interview process typically begins in September and ends in April.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

American Indian or Alaska Native: 1%

Asian: 2%

Hispanic/Latino: 1%

White: 72%

Other: 24%

First-Year Class Matriculants with:

Science Majors: 70%

Non-Science Majors: 30%

Baccalaureate degree: 97%

Graduate degree(s): 13%

**Chicago College of Osteopathic
Medicine of Midwestern University**
555 31st Street
Downers Grove, IL 60515

Toll Free: (800) 458-6253
Phone: (630) 515-7200
Fax: (630) 971-6086
E-mail: admissil@midwestern.edu
Website: www.midwestern.edu



Description

The Chicago College of Osteopathic Medicine is one of the most respected medical schools in the nation and offers the continuum of medical training, from our rigorous basic science coursework to top clinical rotation opportunities and competitive postdoctoral specialty programs. Our academic community provides a friendly, family atmosphere with modern facilities designed with students' needs in mind.

Mission Statement

CCOM educates osteopathic physicians to provide quality compassionate care; promotes the practice of osteopathic medicine; and encourages lifelong learning, research and service.

CCOM Values: The Achievement of Educational Excellence Through: Leadership, Teamwork, Commitment, Integrity, Professionalism.

Setting: Downers Grove, Illinois; Suburban, 25 miles west of Chicago

Date Founded: 1900

Accreditation

The Chicago College of Osteopathic Medicine (CCOM) of Midwestern University (MWU) is accredited by the Commission on Osteopathic College Accreditation (COCA); MWU is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Institutional Affiliation

Midwestern University

2008-2009 Enrollment

Total medical school enrollment: 675
Total male: 317
Total female: 358
First-year enrollment: 173
First-year male: 93
First-year female: 80
Total enrollment affiliate institutions: 3,690

Curricular Offerings

Rigorous basic science courses with emphasis on case discussions, clinical correlates, and problem-based learning. Early clinical exposure through simulated patients and volunteer experiences. Top clinical rotations at major metropolitan health centers throughout the Chicagoland area, Northwest Indiana, the Midwest region and across the country.

Combined Degree Programs

Baccalaureate/DO: No

DO/MA: No

DO/MS: Yes

CCOM students can earn a dual degree through the College of Health Sciences Biomedical Sciences program. Entrance into the dual degree program is competitive. www.midwestern.edu

DO/MPH: No

DO/MBA: No

DO/JD: No

DO/PhD: Yes

CCOM sophomore students in good academic standing may apply to the Dean of CCOM for entrance into the DO/PhD program. This program allows students interested in academic medicine to pursue a PhD degree at an area university while simultaneously completing the requirements for the DO degree. Students participating in this program usually start their combined studies during their junior year.

www.midwestern.edu

Additional Program(s): No

Preparatory Programs

Post baccalaureate program: Yes

Dates: 9-8-2009

Tuition: \$23,222

Prerequisites/Academic Qualifications: Bachelor's degree and 2.75 minimum overall GPA are required.

Program Details: Midwestern University offers a Master of Science degree in Biomedical Sciences. The Biomedical Sciences program is designed as a full-time, graduate-level program that provides students with the knowledge, skills and expertise to pursue careers in a variety of biomedical professions. Successful completion of the program may also enhance a student's candidacy for admission to post baccalaureate professional schools.

www.midwestern.edu

Summer program(s): No

International Medicine Programs: No

Facilities

- Littlejohn Hall provides a state-of-the-art auditorium and lecture rooms as well as a comprehensive medical library with group and individual study spaces.
- Alumni Hall features Osteopathic Manipulative Medicine Laboratory classrooms and the beautiful Hyde Atrium for student gatherings and special events.
- Prabhuh Hall houses the anatomy cadaver laboratory, classrooms and science labs for faculty and students.
- Centennial Hall provides additional lecture halls and classrooms.
- The Commons offers a large computer center, the campus dining hall, a coffee bar and student recreation/lounge areas.
- Recreation/Wellness Hall is the newest addition to the campus featuring the on-campus health/wellness center as well as a modern gymnasium, aerobic/dance room, handball/racquetball courts, strength training room, craft room and music room.
- Haspel/Hambrick Hall houses the Deans' Offices, the Office of Admissions, the Office of Student Financial Services and several other administrative offices.

Residence

Midwestern University provides several housing options to meet the needs of today's medical students.

- **Redwoods Hall:** A modern student residence facility features both single- and double-occupancy residence hall rooms with either private bathrooms or bathrooms shared by no more than two students; air conditioning; wiring for internet and cable TV; wall-to-wall carpeting; and built-in closets, dressers, desks and wardrobes. The Hall features a large commuter lounge as well as the Perrin Interfaith Chapel.
- **Pines Apartments:** The Pines apartments are tucked away between two groves of trees, providing both the convenience of on-campus living and the privacy of an apartment. Each of the 48 apartments offers living space of 500 square feet; Internet wiring; cable TV; kitchenette with stove and refrigerator; and central air conditioning and heating units.
- **Traditional Residence Halls:** The Traditional Residence Halls comprise six buildings—Aspen Hall, Birch Hall, Chestnut Hall, Dogwood Hall, Elm Hall, and Forest Lodge, nestled in the wooded section of campus. These units feature single-occupancy rooms; living space of 224 square feet; a shared bathroom; Internet wiring; cable TV; wall-to-wall carpeting; beds; and built-in closets, dressers and desks.

Application Information

Primary application service: AACOMAS

Earliest filing date: 6-1-2008 – Opening date of AACOMAS

Latest filing date:* 1-1-2009

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Academic year/orientation for first-year students

start date: 8-10-2009

International students (non-US citizens or temporary residents) eligible: Yes

Canadian students eligible: Yes

Permanent Residents eligible: Yes

Supplemental Application

Supplemental application required: Yes

Sent to: Screened Applicants

Supplemental application will be emailed to all academically eligible applicants who meet the minimum overall and science GPA requirements.

Supplemental Application Fee: \$50

Fee waiver available: Yes

Waiver conditions, if offered: AACOMAS waiver

Supplemental app. earliest filing date: 6-15-2008

Supplemental app. latest filing date: 3-2-2009

Supplemental Application Requirements

Minimum science and total GPA of 2.75.

Supplemental application: Two letters of recommendation; one must be from a physician, strongly recommend a DO, or an MD, and the other must be from a premedical advisory committee or science faculty member who has taught the applicant.

MCAT

Oldest MCAT considered: 4-1-2006

Accept September MCAT scores: Yes

Accept January 2009 MCAT scores: No

Send Letters of Recommendation by:

Virtual Evals: Yes

Interfolio: Yes

Paper: Yes

Other: No

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and June 14** will have 14 days
- **Those accepted after June 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9-15-2008
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** CCOM follows the AACOMAS traffic guidelines.
- **Requests for deferred entrance considered:** Yes

Early Decision Program (EDP)

CCOM does not have EDP for notifying candidates on early admissions.

Financial Information

Tuition and Fees

Source: 2008-2009 tuition. Data subject to change.

Resident tuition:	\$40,122
Non-Resident tuition:	\$44,643
Supplemental Application fee:	\$50
Resident fees:	\$430
Non-Resident fees:	\$430
Health Insurance (can be waived):	\$3,229

Fees Include:

Student Services	×	Technology	×
Lab		Microscope Rental	
Computer		Health Service	
Student Activities			

Cost to attend (minus tuition and fees): \$20,508

Average 2007 graduate indebtedness: \$165,759

Deposit

Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule at left.

Amount of deposit to hold place in class: \$1,000

If deposit dependent on residency status:

Deposit (resident): N/A

Deposit (non-resident): N/A

Deposit due: AACOMAS traffic guidelines

Additional Deposit: N/A

Applied to tuition: Yes

Deposit refundable: Yes

Refundable by: Partially refundable up until 30 calendar days prior to the first day of new student orientation.

Financial Aid

Enrolled students with federal financial aid: 90%

Scholarships: Yes

Average scholarship/grant: \$3,100

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	×		×	8	College English	×			6
Biochemistry		×			Behavioral Sciences		×		
Inorganic Chemistry	×		×	8	Humanities		×		
Organic Chemistry	×		×	8	Math/Statistics		×		
Physics	×		×	8	Genetics		×		
Molecular Biology		×			Other				

COM Interview Format

Invited candidates meet with members of a three-person interview panel selected from a volunteer group of clinicians, administrators, basic science faculty members and current students for a 30-45 minute interview. Panel members question each applicant about his/her academic, personal and health care preparedness for medical school. The on-campus interview process typically begins in September and ends in April.

First-Year Class Matriculants' Selection Factors

The Chicago College of Osteopathic Medicine considers for admission those students who possess the academic, professional and personal qualities necessary to become exemplary osteopathic physicians. Accepted students must meet all of the admissions requirements as listed on our website at www.midwestern.edu. CCOM uses a rolling admissions process in which applications are reviewed and interview decisions are made at regular intervals during the admissions cycle. To be competitive within this process, applicants are strongly encouraged to apply early in the admissions cycle.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Asian: 26%

Black or African American: 1%

Hispanic/Latino: 1%

White: 71%

First-Year Class Matriculants with:

Science Majors: 68%

Non-Science Majors: 32%

Baccalaureate degree: 87%

Graduate degree(s): 13%

**Des Moines University
College of Osteopathic Medicine
Office of Admission
3200 Grand Avenue
Des Moines, IA 50312**

Toll Free: (800) 240-2767, ext. 1499

Phone: (515) 271-1499

Fax: (515) 271-7163

E-mail: DOadmit@dmu.edu

Website: www.dmu.edu



Description

At Des Moines University, students learn in a supportive community in which classroom learning is enhanced by numerous simulated patient encounters, the use of high-fidelity patient simulators, a unique basic surgical skills laboratory experience and a first-rate program in osteopathic manipulative medicine. Your medical education experience can be enriched and individualized through involvement in a Rural Medicine Educational Pathway, expanding opportunities in global medicine, basic science and clinical research experiences, opportunities to develop teaching skills while helping fellow students learn, as well as enrollment in a wide array of elective courses and dual-degree masters programs.

Mission Statement

To educate tomorrow's osteopathic physicians, health educators and scientists in a collaborative environment where the principles of health, wellness and research foster effective, professional and empathic care of individuals and populations.

Setting: Des Moines, Iowa; Metropolitan area

Date Founded: 1898

Accreditation

Des Moines University is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Institutional Affiliation

Des Moines University

2007-2008 Enrollment

Total medical school enrollment: 824

Total male: 433

Total female: 391

First-year enrollment: 216

First-year male: 117

First-year female: 99

Total enrollment affiliate institutions: 1,600

Curricular Offerings

- State-of-the-art human simulation laboratory where students hone their clinical skills.
- Standardized patient assessment laboratory where students hone their physical diagnosis skills using simulated patients.
- Extensive training in osteopathic manipulative medicine.
- State-of-the-art basic surgical skills training provides students with a strong foundation in clinical/surgical skills prior to rotations.
- Iowa Rural Medicine Educational Pathway curriculum, with opportunity for a full-tuition scholarship for select students.
- Wide range of elective offerings to individualize your medical education.
- Global Health opportunities ranging from short mission trips to extended-length international clerkships.
- Lecture and laboratory encounters coupled with experiences in teaching hospitals, clinics and community service agencies.
- Courses in preventive medicine and evidence-based medicine, geriatrics and chronic care.
- Integration of medical humanities and bioethics throughout the curriculum.
- Students receive technical support for a laptop and handheld device (included in tuition).

Combined Degree Programs

Baccalaureate/DO: No

DO/MA: No

DO/MS: Yes

Master of Science in Biomedical Sciences: Program is designed to enable students to further develop their careers in medical and scientific research and academic medicine, with the goal of improving human health. <http://www.dmu.edu/com/bioscience/>

Master of Science in Anatomy: Provides advanced training in anatomy and is designed to prepare students for a professional career in academic teaching or research. Educators and scientists who wish to further enhance their careers as teachers of the anatomical discipline will also benefit from this program. <http://www.dmu.edu/com/anatomy/>
DO/MPH: Yes

The **MPH program at Des Moines University** is designed to support professionals working in public health. Courses provide an opportunity for health professionals and health profession students to

further develop their skills to lead community efforts in improving the health of populations.

<http://www.dmu.edu/chs/mph/>

DO/MBA: No

DO/JD: No

DO/PhD: No

Master of Healthcare Administration: Hospitals, health care systems and health care providers today have tremendous need for high performing, high achieving leaders. The Master of Health Care Administration program provides you with the knowledge, skills and understanding for this vital role. <http://www.dmu.edu/chs/mha/>

Special Programs

- Extensive research opportunities
- Early acceptance and early enrollment programs (3+4) for qualified candidates

Preparatory Programs

Post baccalaureate program: No

Summer program(s): No

International Medicine Programs: Yes

Opportunities range from short mission trips to extended-length international clerkships for credit in the third and fourth years. Travel reimbursement is available. Numerous electives offered at DMU support a track or emphasis in global health. Des Moines University also hosts several student clubs that focus on global health issues. To learn more about where our students have served, visit our website.

<http://www.dmu.edu/globalhealth/>

Facilities

- Located on a 25-acre safe, metropolitan setting near the art center, the Governor's mansion and downtown Des Moines.
- New 143,000 square foot student education center houses classrooms, student commons, library and wellness center.
- On-campus medical clinic complete with osteopathic manipulative medicine facilities.
- Campus-wide wireless Internet access.

Application Information

Primary application service: AACOMAS

Earliest filing date: 6-1-2008 – Opening date of AACOMAS

Latest filing date:* 2-1-2009

*For best consideration, applicants should submit their AACOMAS application at least 4 weeks prior to this school's latest filing date.

Academic year/orientation for first-year students start date: 8-1-2009

International students (non-US citizens or temporary residents) eligible: Yes

Canadian students eligible: Yes

Permanent Residents eligible: Yes

Supplemental Application

Supplemental application required: Yes

Sent to: Screened Applicants

Supplemental Application Fee: \$50

Fee waiver available: Yes

Waiver conditions, if offered: AACOMAS waiver

Supplemental app. earliest filing date: 7-15-2008

Supplemental app. latest filing date: 3-1-2009

Supplemental Application Requirements

Minimum recommended science and cumulative GPA of 3.0. Completed online supplemental application. MCAT is required. Scores older than three years are not acceptable. Medical exposure letter written by a physician, DO or MD, describing patient exposure experiences. Academic letter(s): Two letters of recommendation from hard science faculty who have taught you in class OR one pre-medical committee recommendation including the names of the committee members. Criminal background check.

MCAT

Oldest MCAT considered: 8-31-2005

Accept September MCAT scores: Yes

Accept January 2009 MCAT scores: Considered

Additional Comments: January 2009 scores considered on a case-by-case basis.

Send Letters of Recommendation by:

Virtual Evals: Yes

Interfolio: Yes

Paper: Yes

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and June 14** will have 14 days
- **Those accepted after June 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9-15-2008
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** 90 days
- **Requests for deferred entrance considered:** Yes

Early Decision Program (EDP)

DMU-COM does not have EDP for notifying candidates on early admissions.

COM Interview Format

One 30-45 minute, open file interview with a three-person (faculty, clinician, and current student) panel.

Financial Information

Tuition and Fees

Source: 2008-2009 tuition. Data subject to change.

Resident tuition:	\$34,140
Non-Resident tuition:	N/A
Supplemental Application fee:	\$50
Resident fees:	N/A
Non-Resident fees:	N/A
Health Insurance (can be waived):	\$2,107

Fees Include:

Student Services	×	Technology	×
Lab	×	Microscope Rental	×
Computer	×	Health Service	×
Student Activities	×		

Cost to attend (minus tuition and fees): \$22,494

Average 2007 graduate indebtedness: \$160,430

Deposit

Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule at left.

Amount of deposit to hold place in class: \$1,000

If deposit dependent on residency status:

Deposit (resident): N/A

Deposit (non-resident): N/A

Deposit due: AACOMAS traffic guidelines

Additional Deposit: N/A

Applied to tuition: Yes

Deposit refundable: No

Financial Aid

Enrolled students with federal financial aid: 93.7%

Scholarships: Yes

Average scholarship/grant: \$18,866

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	×		×	8	College English	×			6
Biochemistry	×		×	3	Behavioral Sciences		×		
Inorganic Chemistry	×		×	8	Humanities		×		
Organic Chemistry	×		×	4	Math/Statistics				
Physics	×		×	8*	Genetics		×		
Molecular Biology		×			Other				

*May substitute up to 3 semester hours of Statistics

First-Year Class Matriculants' Selection Factors

DMU seeks to enroll candidates who demonstrate the greatest potential for success in our rigorous medical education curriculum. Candidates should have successfully completed or be working toward successful completion of a bachelor's degree (any major is acceptable) as well as all required coursework. The MCAT should be taken for the first time no later than September, however, it is advisable to take prior to the start of the application cycle (spring). Successful applicants will have extensive exposure to the medical field in a role that involves direct patient contact. An on-campus interview will explore the applicant's personal characteristics (integrity, professionalism, compassion, work ethic, etc.) as well as the motivation required to pursue a career in medicine. DMU-COM operates under a rolling admission policy; thus, timely submission of the AACOMAS application and supporting materials is to the candidate's advantage. DMU-COM does not discriminate on the basis of race, color, gender, creed, national origin, age, marital status, sexual orientation or disability.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Asian: 13%

Asian Indian: 3%

Chinese: 3%

Filipino: 2%

Korean: 1%

Pakistani: 1%

Vietnamese: 3%

Other Asian: 2%

Black or African American: 1%

Hispanic/Latino: 2%

Native Hawaiian or Other Pacific Islander: 1%

Native Hawaiian: 0.5%

White: 78 %

First-Year Class Matriculants with:

Science Majors: 93%

Non-Science Majors: 7%

Baccalaureate degree: 100%

Graduate degree(s): 5%

Kansas City University of Medicine and Biosciences Office of Admissions
1750 Independence Avenue
Kansas City, MO 64106-1453

Toll Free: (800) 234-4847

Phone: (816) 283-2351

Fax: (816) 460-0566

E-mail: admissions@kcumb.edu

Website: www.kcumb.edu



Description

Kansas City University of Medicine and Biosciences College of Osteopathic Medicine is a private, four-year osteopathic medical school emphasizing the highest quality medical education, community service and compassion in medicine. The university has twice received the coveted John Templeton Spirituality in Medicine Award, one of only two medical schools in the country to be so honored.

Mission Statement

Kansas City University of Medicine and Biosciences, a private, not-for-profit institution of higher education founded in 1916, is a key urban partner in the greater Kansas City community. We are committed to excellence in the education of highly qualified students in osteopathic medicine and the life sciences. We are a community of students and teachers; scientists and scholars; physicians and health care professionals; administrators and staff, with a common conviction that ability is gained through knowledge, integrity is learned by example, and compassion and empathy are first received and then given. We are united in our commitment to: Developing and sustaining the highest quality educational programs for the preparation of physicians, ethicists and scientists who are leaders in meeting the needs of an ever-changing society; Maintaining a culture which embodies the principles and philosophy of our heritage, exemplifying humane, holistic and compassionate care; Contributing to the advancement of knowledge through research and scholarly activities; Developing the potential of students and faculty by sustaining a learning environment which emphasizes educational and personal values and a striving toward excellence. Fundamental to our mission is the preservation

and renewal of human life. **Our core values:** leadership, humility, faith and positivity, integrity, compassion and service. Recte Faciendo Neminem Time: Do right, fear nothing.

Setting: Kansas City, MO; Urban

Date Founded: 1916

Accreditation

Kansas City University of Medicine and Biosciences College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Institutional Affiliation

Kansas City University of Medicine and Biosciences

2007-2008 Enrollment

Total medical school enrollment: 983

Total male: 489

Total female: 494

First-year enrollment: 254

First-year male: 126

First-year female: 128

Total enrollment affiliate institutions: 1,010

Curricular Offerings

- KCUMB-COM's clinical presentation-based curriculum integrates the basic and clinical sciences throughout all four years in a structure that encourages independent learning and clinical problem solving, and that provides abundant early clinical experiences.
- Concepts of health-care policy, medical informatics, women's health, palliative care, public health, preventive medicine and communication skills are integrated throughout the four-year curriculum.
- Enhanced clinical clerkships during students' third and fourth years take place in a wide variety of medical settings in Kansas City and throughout the United States, and reinforce important learning objectives while integrating academic assessment.
- KCUMB-COM's curriculum has received national and international recognition for its focus on the physician-patient relationship.

Combined Degree Programs

Baccalaureate/DO: Yes

KCUMB-COM established an early matriculation program, called the Partnership Plan, with several outstanding undergraduate institutions. As a prospective Partnership Plan student, you will apply early in the fall semester of your sophomore year. An interview takes place on your undergraduate campus with representatives of the Pre-Health Advisor Committee and one representative from KCUMB. http://www.kcumb.edu/Adm2/com_programs.asp

DO/MA: Yes

The degree program provides a broad orientation

to the interdisciplinary field of bioethics, including an in-depth examination of philosophical and religious ethics. Students can complete both the DO and Master of Arts in Bioethics at the end of four years. http://www.kcumb.edu/Adm2/com_programs.asp

DO/MS: No

DO/MPH: No

DO/MBA: Yes

Students in the DO/MBA in Healthcare Leadership dual-degree program, which is unique among U.S. medical schools, will learn how business practices and processes work together to create efficient health-care managerial systems. MBA coursework is carefully integrated into the KCUMB curriculum, allowing you to complete both programs on time and graduate with other members of your KCUMB class. http://www.kcumb.edu/Adm2/com_programs.asp

DO/JD: No

DO/PhD: No

The KCUMB College of Biosciences **Master of Science in the Biomedical Sciences** prepares students for careers as research associates in major laboratories or advanced study in the health care profession, including the studies of medicine, dentistry and veterinary medicine. Students can enroll in either a 12-month or a 24-month track. http://www.kcumb.edu/Adm2/cob_home.asp

The KCUMB College of Biosciences **Master of Arts in Bioethics** program provides students with a broad orientation to the interdisciplinary field of bioethics, including philosophical and religious ethics, as well as contributions from the social sciences and medicine. http://www.kcumb.edu/Adm2/cob_home.asp

Preparatory Programs

Post baccalaureate program: No

Summer program(s): No

International Medicine Programs: No

Facilities

- The Kesselheim Center for Clinical Competence is the first comprehensive human patient simulation center in the greater Kansas City region. By linking eight high-tech human patient simulators—four adult, two pediatric and two obstetric—with the College of Osteopathic Medicine's standardized patient program, the center significantly enhances the early clinical education of first- and second-year medical students.
- The Strickland Education Pavilion features an auditorium with a sophisticated audio-visual system, an anatomy laboratory with networked camera equipment, a library with extensive print and multimedia collections, a student fitness center, a cafeteria, faculty offices, meeting rooms and laboratories.
- Leonard Smith Hall serves as an academic resource center offering individual and small-group study rooms, a student study lounge, locker rooms and offices for Student Affairs.
- The Dybedal Center for Research is equipped for Biosafety Levels I and II research and includes more than 20,000 square feet of basic

science laboratories, a core facility, support rooms and office space. The building also houses the only adult academic clinical research center in Kansas City.

- Six new buildings have been added to the KCUMB landscape since 1996. Ongoing and planned construction projects will add a new auditorium library and student activities center over the next few years.

Residence

Many KCUMB students take advantage of the close proximity of Century Towers, located directly across the street. A former teaching hospital, Century Towers now houses 224 one- and two-bedroom apartments with amenities designed specifically for KCUMB students, including a library, 24-hour fitness facility, secure parking and abundant Internet access. The building's first three floors are occupied by offices, including the city's fire, police, dispatch and emergency-preparedness departments.

Application Information

Primary application service: AACOMAS

Earliest filing date: 6-1-2008 – Opening date of AACOMAS

Latest filing date:* 2-1-2009

*For best consideration, applicants should submit their AACOMAS application at least 4 weeks prior to this school's latest filing date.

Academic year/orientation for first-year students start date: 8-3-2009

International students (non-US citizens or temporary residents) eligible: Yes

Canadian students eligible: Yes

Permanent Residents eligible: Yes

Supplemental Application

Supplemental application required: Yes

Sent to: Screened Applicants

Supplemental Application Fee: \$50

Fee waiver available: Yes

Waiver conditions, if offered: AACOMAS waiver

Supplemental app. earliest filing date: 7-10-2008

Supplemental app. latest filing date: 4-1-2009

Supplemental Application Requirements

Supplemental application fee is waived if AACOMAS fee is waived. Three letters of evaluation: one from a premedical advisor or committee, one from a science faculty member and one from a physician (DO or MD). "Minimum Technical Standards Certification" form.

MCAT

Oldest MCAT considered: 8-1-2006

Accept September MCAT scores: Yes

Accept January 2009 MCAT scores: Considered

Additional Comments: File must be complete to consider January MCAT.

Send Letters of Recommendation by:

Virtual Evals: Yes

Interfolio: Yes

Paper: N/A

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit,

Financial Information

Tuition and Fees

Source: 2008-2009 tuition. Data subject to change.

Resident tuition:	\$39,436
Non-Resident tuition:	\$39,436
Supplemental Application fee:	\$50
Resident fees:	N/A
Non-Resident fees:	N/A
Health Insurance:	N/A

Fees Include:

Student Services	×	Technology	×
Lab	×	Microscope Rental	×
Computer		Health Service	×
Student Activities	×		

Cost to attend (minus tuition and fees): \$16,500

Average 2007 graduate indebtedness: \$170,000

Deposit

Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule at left.

Amount of deposit to hold place in class: \$1,000

If deposit dependent on residency status:

Deposit (resident): N/A

Deposit (non-resident): N/A

Deposit due: 12-15-2008

Additional Deposit: \$1,000.00

Matriculation Fee in March

Applied to tuition: Yes

Deposit refundable: No

Financial Aid

Enrolled students with federal financial aid: 97%

Scholarships: Yes

Average scholarship/grant: \$2,500

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	×			13	College English	×			6
Biochemistry	×			3	Behavioral Sciences				
Inorganic Chemistry	×		×	8	Humanities				
Organic Chemistry	×		×	5	Math/Statistics				
Physics	×		×	8	Genetics	×			3
Molecular Biology					Other				

according to the following AACOMAS traffic guideline schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and June 14** will have 14 days
- **Those accepted after June 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9-30-2008
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** Normally 30 days
- **Requests for deferred entrance considered:** Yes

Early Decision Program (EDP)

KCUMB-COM does not have EDP for notifying candidates on early admissions.

COM Interview Format

The KCUMB interview process is open file with two members at the same time. The interview team consists of one of the following: basis science faculty, clinical science faculty, department head or alumni. Regional interviews are not available.

First-Year Class Matriculants' Selection Factors

KCUMB's College of Osteopathic Medicine attracts the best and brightest students each year. Each admitted COM student reflects the diversity of accomplishments, talents, interests and background valued by KCUMB. They also demonstrate academic excellence. A bachelor's degree and the MCAT are required for admission. The admissions team evaluates applicants on a number of criteria, ranging from academic records and test scores to commitment toward osteopathic medicine and service.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

American Indian or Alaska Native: 1%

Asian: 5%

Black or African American: 1%

Hispanic/Latino: 1%

White: 92%

First-Year Class Matriculants with:

Science Majors: 60%

Non-Science Majors: 40%

Baccalaureate degree: 93%

Graduate degree(s): 7%

**Lake Erie College of
Osteopathic Medicine
Office of Admissions
1858 W. Grandview Blvd.
Erie, PA 16509**

Phone: (814) 866-6641

Fax: (814) 866-8123

E-mail: admissions@lecom.edu

Website: www.lecom.edu



Description

Prepare yourself for medicine above and beyond. LECOM is one of the largest and most progressive medical colleges in the nation, offering a unique and innovative curriculum in osteopathic medicine. As a leader in medical education, LECOM offers multiple learning pathways that match the individual learning styles of our medical students, including the nation's only three-year osteopathic medical education curriculum. LECOM provides the highest-quality and most innovative medical education while maintaining one of the lowest private college tuitions. LECOM physicians practice medicine on a higher level – on a humanistic level. They practice medicine above and beyond.

Mission Statement

The mission of the Lake Erie College of Osteopathic Medicine and School of Pharmacy is to prepare students to become osteopathic physicians and pharmacy practitioners through programs of excellence in education, research, clinical care and community service in order to enhance the quality of life through improved health for all humanity.

Setting: Erie, PA; Urban

Date Founded: 1992

Accreditation

Lake Erie College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

2007-2008 Enrollment

Total medical school enrollment: 940

Total male: 506

Total female: 434

First-year enrollment: 272

First-year male: 148

First-year female: 124

Total enrollment affiliate institutions: 1,428

Curricular Offerings

LECOM recognizes students' unique learning styles by offering four distinct learning pathways: The traditional Lecture-Discussion Pathway provides a systems approach to medicine; Problem-Based Learning offers mentored small-group clinical case-based study; Independent Study allows students to learn a structured pre-clinical curriculum on their own; Primary Care Scholars Pathway condenses four years of medical school into three years using independent study and specific primary care clinical rotations.

Combined Degree Programs

Baccalaureate/DO: Yes

LECOM has 3 + 4 and 4 + 4 affiliation agreements with select undergraduate colleges and universities. Visit LECOM's website for a listing of colleges and universities and details about the various programs. www.lecom.edu

DO/MA: No

DO/MS: Yes

LECOM offers a Master of Science in Medical Education degree program designed to develop physician educators in post-graduate medical education. www.lecom.edu

DO/MPH: No

DO/MBA: No

DO/JD: No

DO/PhD: No

LECOM offers a unique three-year curriculum leading to the **Doctor of Osteopathic Medicine** degree. The Primary Care Scholars Pathway (PCSP) accelerates the four-year medical school curriculum into three calendar years and greatly reduces the time and expense involved in earning a medical education geared toward primary care. Students are trained in accredited graduate medical education programs in primary care and receive early clinical experiences coupled with primary care mentoring. www.lecom.edu

Special Programs

- Hospitals and clinics in 10 states provide clinical training in the third and fourth years.
- International clinical externships and rotations.
- Opportunities exist for student mentoring and other community service.

Preparatory Programs

Post baccalaureate program: Yes

Dates: 9-9-2009

Tuition: \$12,880

Prerequisites/Academic Qualifications:

Undergraduate degree from a regionally accredited college/university.

The LECOM Health Sciences Post Baccalaureate Program offers opportunities in the basic sciences and related fields for college graduates. The program is designed to enhance the basic science credentials of students interested in applying to the Doctor of Osteopathic Medicine Program and the Doctor of Pharmacy Program.

Summer program(s): No

International Medicine Programs: No

Facilities

- LECOM's modern education center provides smart-technology classrooms and laboratories.
- The LECOM Research Centers offer facilities for faculty and student research.
- Millcreek Community Hospital and physician offices provide clinical learning experiences during the first two years.
- LECOM Medically Integrated Wellness and Fitness Center will open Fall of 2008.

Residence

LECOM does not provide residences or housing for students. LECOM assists students in securing appropriate housing in the Erie area within a close commute to campus.

Application Information

Primary application service: AACOMAS

Earliest filing date: 6-1-2008 – Opening date of AACOMAS

Latest filing date:* 4-1-2009

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Academic year/orientation for first-year students

start date: 7-27-2009

International students (non-US citizens or temporary residents) eligible: Considered

Canadian students eligible: Considered

Permanent Residents eligible: Considered

Supplemental Application

Supplemental application required: Yes

Sent to: All applicants

URL: www.lecom.edu

Supplemental Application Fee: \$50

Fee waiver available: No

Supplemental application earliest filing date:

6-15-2008

Supplemental application latest filing date: 4-1-2009

Supplemental Application Requirements

Complete an undergraduate degree from a regionally accredited college or university. Cumulative GPA of 3.4; MCAT Medical College Admissions Test is required. MCAT Scores older than three

years are not accepted. Complete online supplemental application and submit \$50 application fee. Letter of recommendation from a premedical or prehealth committee, or two letters from science professors. Letter of recommendation from a non-related osteopathic physician.

MCAT

Oldest MCAT considered: 8-1-2006

Accept September MCAT scores: Yes

Accept January 2009 MCAT scores: Yes

Additional Comments: LECOM seeks applicants with a minimum MCAT of 25.

Send Letters of Recommendation by:

Virtual Evals: Yes

Interfolio: Yes

Paper: Yes

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and June 14** will have 14 days
- **Those accepted after June 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 8-1-2008
- **Latest acceptance date:** 7-24-2009; Until class is filled
- **Maximum time for applicant to accept offer:** AACOMAS traffic guidelines.
- **Requests for deferred entrance considered:** No

Early Decision Program (EDP)

LECOM does not have EDP for notifying candidates on early admissions.

COM Interview Format

LECOM uses a rolling admissions cycle and schedules applicant interviews October through April of the application year. Applicants are invited to campus for individual interviews held with basic science faculty, clinical faculty and administrators. Applicants receive information about the curricular pathways available at LECOM, financial aid resources and procedures, research opportunities, clinical rotations sites, and internship/residency programs affiliated with LECOM. Applicants receive a tour of the facility and have lunch with current first- and second-year students.

First-Year Class Matriculants' Selection Factors

LECOM seeks candidates who exemplify the LECOM mission to prepare students to become competent osteopathic physicians who partner with their patients on the pathway to health and well-being. Applicants should not only demonstrate success in their science courses, but also have proven themselves as well-rounded

Financial Information

Tuition and Fees

Source: 2008-2009 tuition. Data subject to change.

Resident tuition:	\$25,900
Non-Resident tuition:	\$27,250
Supplemental Application fee:	\$50
Resident fees:	\$800
Non-Resident fees:	\$800
Health Insurance:	\$1,920

Fees Include:

Student Services		Technology	×
Lab		Microscope Rental	
Computer		Health Service	
Student Activities	×		

Cost to attend (minus tuition and fees): \$21,396

Average 2007 graduate indebtedness: \$129,314

Deposit

Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule at left.

Amount of deposit to hold place in class: \$1,500

If deposit dependent on residency status:

Deposit (resident): N/A

Deposit (non-resident): N/A

Deposit due: AACOMAS traffic guidelines

Additional Deposit: N/A

Applied to tuition: Yes

Deposit refundable: No

Financial Aid

Enrolled students with federal financial aid: 94%

Scholarships: Yes

Average scholarship/grant: \$1,500

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	×		×	8	College English	×			6
Biochemistry		×		3	Behavioral Sciences	×			6
Inorganic Chemistry	×		×	8	Humanities		×		6
Organic Chemistry	×		×	8	Math/Statistics		×		3
Physics	×		×	8	Genetics		×		3
Molecular Biology		×		3	Other				

Additional Coursework: Molecular Biology, Cell Biology may be substituted for biology; humanities may be substituted for College English. Applicants must earn an equivalent of 75 percent of the credits required for a baccalaureate degree from a regionally accredited college or university.

individuals who have been successful overall in their academic careers. Successful candidates typically have both science and overall grade point averages of 3.4 or above. LECOM recommends that prospective students consider taking advanced coursework, such as biochemistry, physiology, microbiology and/or anatomy. LECOM is also looking for students who meet the ethical and professional standards that the public expects of high-quality health care professionals.

LECOM encourages applicants to learn more about the profession by getting to know an osteopathic physician. Receiving exposure to the osteopathic profession will enhance awareness of the osteopathic medical philosophy. Working with a physician will prepare the applicant for the required admissions interview.

Applicants must be U.S. citizens or hold a permanent resident visa. Applicants are encouraged to submit their application materials early to ensure consideration for an interview.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Asian: 18%

Asian Indian: 12%

Chinese: 1%

Pakistani: 4%

Vietnamese: 1%

Black or African American: 1%

Hispanic/Latino: 1%

White: 80%

First-Year Class Matriculants with:

Science Majors: 88%

Non-Science Majors: 12%

Baccalaureate degree: 83%

Graduate degree(s): 10%

LECOM Bradenton Office of Admissions
5000 Lakewood Ranch Boulevard
Bradenton, FL 34211

Phone: (941) 756-0690

Fax: (941) 782-5730

E-mail: bradenton@lecom.edu

Website: www.lecom.edu/bradenton/



Description

The continuing demand for new primary care physicians and the rapid growth of Florida led LECOM to open a branch campus between Bradenton and Sarasota. LECOM Bradenton offers an innovative, problem-based learning curriculum for the first two years. LECOM Bradenton is committed to training physicians to meet the medical needs of the growing and aging population in Florida and surrounding states.

Mission Statement

The mission of the Lake Erie College of Osteopathic Medicine and School of Pharmacy is to prepare students to become osteopathic physicians and pharmacy practitioners through programs of excellence in education, research, clinical care and community service in order to enhance the quality of life through improved health for all humanity.

Setting: Bradenton, Florida; Urban

Date Founded: 2004

Accreditation

Branch Campus. Lake Erie College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

Institutional Affiliation

LECOM

2007-2008 Enrollment

Total medical school enrollment: 626

Total male: 319

Total female: 307

First-year enrollment: 165

First-year male: 85

First-year female: 80

Total enrollment affiliate institutions: 711

Curricular Offerings

LECOM Bradenton provides preclinical curriculum with the Problem-Based Learning Pathway (PBL). The small-group approach to medical education offers students the opportunity to learn basic and clinical science by following medical cases of patients.

Combined Degree Programs

Baccalaureate/DO: Yes

LECOM Bradenton offers 3 + 4 and 4 + 4 affiliation agreements with select undergraduate colleges and universities. Visit the LECOM website for a listing of colleges and universities and details about the various programs.

DO/MA: No

DO/MS: No

DO/MPH: Yes

LECOM Bradenton offers a special joint degree program in affiliation with the University of South Florida, leading to the DO/MPH degree.

DO/MBA: No

DO/JD: No

DO/PhD: No

Special Programs

- Hospitals and clinics in 10 states provide clinical training in the third and fourth year.
- International clinical externships and rotations.
- Opportunities exist for student mentoring and other community service.
- Master of Public Health special joint degree program with the University of South Florida.
- Master of Science in Medical Education trains physician educators.

Preparatory Programs

Post baccalaureate program: Yes

Dates: 9-9-2009

Tuition: \$12,880

Prerequisites/Academic Qualifications: Undergraduate degree from a regionally accredited college/university.

The LECOM Health Sciences Post-baccalaureate Program is offered on the Erie Campus and offers coursework designed to enhance the credentials of students interested in applying to the Bradenton Doctor of Osteopathic Medicine Program.

Summer program(s): No

International Medicine Programs: No

Facilities

- The campus is located in Lakewood Ranch, a master-planned community that is one of the fastest growing regions of the country. The College designed a building where each and every detail lends itself to the mission of teaching students how to care for patients.
- Two lecture halls use smart classroom technology and each has 210 seats. The 24 smaller classrooms provide ideal environments for the small-group, Problem-Based Learning meetings. A multipurpose lab offers state-of-the-art teaching equipment for anatomy and basic science study.

Residence

LECOM Bradenton does not offer residences or housing for students. LECOM Bradenton assists students in securing appropriate housing within a close commute to campus.

Application Information

Primary application service: AACOMAS

Earliest filing date: 6-1-2008 - Opening date of AACOMAS

Latest filing date:* 4-1-2009

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Academic year/orientation for first-year students

start date: 7-27-2009

International students (non-US citizens or temporary residents) eligible: Considered

Canadian students eligible: Considered

Permanent Residents eligible: Considered

Supplemental Application

Supplemental application required: Yes

Sent to: All applications

URL: www.lecom.edu

Supplemental Application Fee: \$50

Fee waiver available: No

Supplemental app. earliest filing date: 6-15-2008

Supplemental app. latest filing date: 4-1-2009



Supplemental Application Requirements

Undergraduate degree from a regionally accredited college or university. Cumulative GPA of 3.4; MCAT Medical College Admissions Test is required. MCAT scores older than three years are not accepted. Online supplemental application and \$50 fee. Letters of recommendation from a premedical or prehealth committee, or two letters from science professors. Letter of recommendation from a non-related osteopathic physician.

MCAT

Oldest MCAT considered: 8-1-2006

Accept September MCAT scores: Yes

Accept January 2009 MCAT scores: Yes

Additional Comments: LECOM seeks applicants with a minimum MCAT of 25.

Send Letters of Recommendation by:

Virtual Evals: Yes

Interfolio: Yes

Paper: Yes

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and June 14** will have 14 days
- **Those accepted after June 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 8-1-2008
- **Latest acceptance date:** 7-24-2009; Until class is filled
- **Maximum time for applicant to accept offer:** Follow AACOMAS traffic guidelines
- **Requests for deferred entrance considered:** No

Early Decision Program (EDP)

LECOM Bradenton does not have EDP for notifying candidates on early admissions.

COM Interview Format

LECOM Bradenton uses a rolling admissions cycle and schedules applicant interviews October through April of the application year. Applicants are invited to campus for individual interviews held with basic science faculty, clinical faculty and/or administrators. Applicants receive information on the Problem-Based Learning curriculum, financial aid resources and procedures, research opportunities, clinical rotation sites and internship/residency programs affiliated with LECOM. Applicants receive a tour of the facility and meet with current 1st and 2nd year students.

First-Year Class Matriculants' Selection Factors

LECOM seeks candidates who exemplify the LECOM mission to prepare students to become competent osteopathic physicians who partner with their patients on the pathway to health and

Financial Information

Tuition and Fees

Source: 2008-2009 tuition. Data subject to change.

Resident tuition:	\$25,900
Non-Resident tuition:	\$27,500
Supplemental Application fee:	\$50
Resident fees:	\$900
Non-Resident fees:	\$900
Health Insurance:	\$2,016

Fees Include:

Student Services		Technology	X
Lab		Microscope Rental	
Computer		Health Service	
Student Activities	X		

Cost to attend (minus tuition and fees): \$24,374

Average 2007 graduate indebtedness: N/A

Deposit

Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule at left.

Amount of deposit to hold place in class: \$1,500

If deposit dependent on residency status:

Deposit (resident): N/A

Deposit (non-resident): N/A

Deposit due: AACOMAS traffic guidelines

Additional Deposit: N/A

Applied to tuition: Yes

Deposit refundable: No

Financial Aid

Enrolled students with federal financial aid: 98%

Scholarships: Yes

Average scholarship/grant: \$1,500

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs..	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	X		X	8	College English	X			6
Biochemistry		X		3	Behavioral Sciences	X			6
Inorganic Chemistry	X		X	8	Humanities		X		6
Organic Chemistry	X		X	8	Math/Statistics		X		3
Physics	X		X	8	Genetics		X		3
Molecular Biology		X		3	Other		X		

Additional Coursework: Molecular Biology, Cell Biology may be substituted for biology; humanities may be substituted for College English. Applicants must earn an equivalent of 75 percent of the credits required for a baccalaureate degree from a regionally accredited college or university.

well-being. Applicants should not only demonstrate success in their science courses, but also have proven themselves as well-rounded individuals who have been successful overall in their academic careers. Successful candidates typically have both science and overall grade point averages of 3.4 or above. LECOM recommends that prospective students consider taking advanced coursework, such as biochemistry, physiology, microbiology and/or anatomy. LECOM is also looking for students who meet the ethical and professional standards that the public expects of high-quality health care professionals.

LECOM encourages applicants to learn more about the profession by getting to know an osteopathic physician. Receiving exposure to the osteopathic profession will enhance awareness of osteopathic medical philosophy. Working with a physician will prepare the applicant for the required admissions interview.

Applicants must be U.S. citizens or hold a permanent resident visa. Applicants are encouraged to submit their application materials early to ensure consideration for an interview.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Asian: 21%

Asian Indian: 10%

Chinese: 1%

Filipino: 1%

Pakistani: 7%

Vietnamese: 2%

Black or African American: 3%

Hispanic/Latino: 6%

White: 70%

First-Year Class Matriculants with:

Science Majors: 86%

Non-Science Majors: 14%

Baccalaureate degree: 84%

Graduate degree(s): 15%

LMU-DCOM Admissions
6965 Cumberland Gap Parkway
Harrogate, TN 37752

Toll Free: (800) 325-0900 ext. 7090
Phone: (423) 869-7090
Fax: (423) 869-7172
E-mail: dcomadmissions@lmunet.edu
Website: www.lmunet.edu/dcom



Description

The DeBusk College of Osteopathic Medicine is located on the campus of Lincoln Memorial University in Harrogate, Tennessee. LMU-DCOM is an integral part of LMU's values-based learning community and is dedicated to preparing the next generation of osteopathic physicians to provide health care in the often underserved region of Appalachia and beyond.

Mission Statement

To prepare outstanding osteopathic physicians who are committed to the premise that the cornerstone of meaningful existence is service to humanity. The mission of LMU-DCOM is achieved by: Graduating Doctors of Osteopathic Medicine; Providing a values-based learning community as the context for teaching, research, service, including osteopathic clinical service and student achievement; Serving the health and wellness needs of people within the Appalachian region and beyond; Focusing on enhanced access to primary care for underserved rural communities; Investing in quality academic programs supported by superior faculty and technology; Embracing holistic care, diversity and public service as an enduring commitment to responsibility and high ethical standards.

Setting: Harrogate, Tennessee; Rural

Date Founded: 2006

Accreditation

The DeBusk College of Osteopathic Medicine holds provisional accreditation from the Commission on Osteopathic College Accreditation (COCA) and is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

Institutional Affiliation

Lincoln Memorial University

2007-2008 Enrollment

Total medical school enrollment: 160
Total male: 101
Total female: 59
First-year enrollment: 160
First-year male: 101
First-year female: 59
Total enrollment affiliate institutions: 3,000

Curricular Offerings

The curriculum is designed to integrate the biological, clinical, behavioral and social sciences, and is divided into two phases: Pre-clinical Curriculum (years one and two) and Clinical Experiences (years three and four). A primary care physician must be skilled in problem solving and demonstrate expertise in diagnosis. In order to achieve this goal, the LMU-DCOM curricula will emphasize the integration of the basic and clinical sciences in medical practice. LMU-DCOM is committed to embracing holistic care, diversity and public service as an enduring commitment to responsibility and high ethical standards.

Combined Degree Programs

Baccalaureate/DO: No
DO/MA: No
DO/MS: No
DO/MPH: No
DO/MBA: No
DO/JD: No
DO/PhD: No

Special Programs

Graduate programs on the LMU campus are available to medical students:
MBA, MEd, MSN, EdS, Teacher Licensure

Preparatory Programs

Post baccalaureate program: No
Summer program(s): No
International Medicine Programs: Yes
International rotations are available.

Facilities

- LMU-DCOM is located on the campus of Lincoln Memorial University (LMU) in Harrogate, Tennessee. The campus is surrounded by the beautiful Cumberland Mountains and is approximately 55 miles north of Knoxville.
- Cumberland Gap National Park is nearby and can be reached via walking and bike trails that cross the LMU campus and lead into the National Park.

- LMU-DCOM is housed in a state-of-the-art, 105,000 square foot facility completed in the summer of 2007. The building is four stories high and includes two large auditoria, a learning resource center with access to the Reed Medical and Allied Health Library located on the main campus, 15 student conference/study rooms, a telemedicine/distance learning center, an osteopathic principles and practice laboratory, 10 mock clinic exam rooms, simulation laboratories, an anatomy laboratory and a large student lounge.
- LMU-DCOM students also enjoy the many amenities on the LMU campus, including on- and off-campus student housing, sports arenas, an indoor swimming pool, newly-remodeled exercise facility, dining hall and library.

Residence

The University Inn Apartments are located in Cumberland Gap, Tennessee. The apartments, newly renovated in 2007, include 96 one-room studio apartments and 30 two-room apartments. All apartments are furnished with built-in cabinets, a bookcase, a desk with chair, a queen bed, nightstand, a dining table with two chairs, refrigerator, stove and convection oven/microwave. Common areas include a lounge, 24-hour study area, conference facilities, outdoor swimming pool, picnic area and laundry facilities. Traditional student housing is also available on the LMU campus.



Application Information

Primary application service: AACOMAS
Earliest filing date: 6-1-2008 – Opening date of AACOMAS
Latest filing date:* 2-15-2009

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Academic year/orientation for first-year students start date: 7-28-2009

International students (non-US citizens or temporary residents) eligible: Yes

Canadian students eligible: Yes

Permanent Residents eligible: Yes

Supplemental Application

Supplemental application required: Yes

Sent to: All applicants

URL: http://www.lmunet.edu/DCOM/pdfs/supplemental_application.pdf

Supplemental Application Fee: \$50

Fee waiver available: Yes

Waiver conditions, if offered: AACOMAS waiver

Supplemental app. earliest filing date: 8-1-2008

Supplemental app. latest filing date: 4-1-2009

Supplemental Application Requirements

Non-refundable fee. A premedical committee recommendation letter, or two letters from science professors. A letter of evaluation from an osteopathic physician.

MCAT

Oldest MCAT considered: 11-1-05

Accept September MCAT scores: Yes

Accept January 2009 MCAT scores: Yes

Send Letters of Recommendation by:

Virtual Evals: Yes

Interfolio: Yes

Paper: Yes

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and June 14** will have 14 days
- **Those accepted after June 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9-30-2008
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** AACOMAS traffic guidelines
- **Requests for deferred entrance considered:** Yes

Early Decision Program (EDP)

LMU-DCOM does not have EDP for notifying candidates on early admissions.

COM Interview Format

Each student has a half-hour interview with two faculty members.

First-Year Class Matriculants' Selection Factors

The Admissions Committee will select students for admission based on a variety of factors. When reviewing application files, the committee will consider the applicant's overall grade-point average (GPA), grades in individual courses, undergraduate curriculum, prerequisite courses,

Financial Information

Tuition and Fees

Source: 2008-2009 tuition. Data subject to change.

Resident tuition:	\$31,500
Non-Resident tuition:	\$31,500
Supplemental Application fee:	\$50
Resident fees:	\$630
Non-Resident fees:	\$630
Health Insurance (can be waived):	\$1,788

Fees Include:

Student Services		Technology	X
Lab		Microscope Rental	
Computer	X	Health Service	
Student Activities	X		

Cost to attend (minus tuition and fees): \$22,885

Average 2007 graduate indebtedness: N/A

Deposit

Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule at left.

Amount of deposit to hold place in class: \$2,000

If deposit dependent on residency status:

Deposit (resident): \$2,000

Deposit (non-resident): \$2,000

Deposit due: AACOMAS traffic guidelines

Additional Deposit: N/A

Applied to tuition: Yes

Deposit refundable: No

Financial Aid

Enrolled students with federal financial aid: 93%

Scholarships: Yes

Average scholarship/grant: \$1,000

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	X		X	8	College English	X			6
Biochemistry					Behavioral Sciences				
Inorganic Chemistry	X		X	8	Humanities				
Organic Chemistry	X		X	8	Math/Statistics				
Physics	X		X	8	Genetics				
Molecular Biology					Other				



any advanced-level laboratory science courses, exposure to osteopathic medicine and its practitioners, employment in the medical field, participation in volunteer experiences, verbal and non-verbal communication skills, background, MCAT scores and any other pertinent information. We seek to enroll students who are inquisitive, intuitive, compassionate, possess a passion for the science and art of medicine and desire to serve others in underserved areas.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Asian: 6%

Black or African American: 3%

Hispanic/Latino: 1%

White: 88%

First-Year Class Matriculants with:

Science Majors: 84%

Non-Science Majors: 16%

Baccalaureate degree: 97%

Graduate degree(s): 3%

**Michigan State University College of Osteopathic Medicine
Office of Admissions
A136 E. Fee Hall
East Lansing, MI 48824**

Phone: (517) 353-7740

Fax: (517) 355-3296

E-mail: com.admissions@hc.msu.edu

Website: www.com.msu.edu



Description

The Michigan State University College of Osteopathic Medicine offers a friendly, informal atmosphere combined with access to the resources of a Big 10 university campus. Our Statewide Campus System includes 20 base hospitals located throughout the state of Michigan where students complete their clinical education.

Mission Statement

The Michigan State University College of Osteopathic Medicine is committed to excellence in osteopathic education, research and service through the Statewide Campus System. The college fully prepares osteopathic physicians to respond to public need in a dynamic health care environment.

Setting: East Lansing, MI; Midwestern Big 10 college town

Date Founded: 1969

Accreditation

The Michigan State University College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Institutional Affiliation

Michigan State University

2007-2008 Enrollment

Total medical school enrollment: 787

Total male: 375

Total female: 412

First-year enrollment: 211

First-year male: 112

First-year female: 119

Total enrollment affiliate institutions: 46,045

Curricular Offerings

- Classes begin in late June with an intensified gross anatomy class. Clinical rotations begin July 1 of the third year.
- Four-year curriculum presented at two levels of study: Pre-Clerkship Program, which involves the first six semesters of study in years one and two, and the Clerkship Program, which involves a Base Hospital assignment in years three and four at one of our 20 affiliated hospital training sites throughout Michigan.
- The Pre-Clerkship Program: introductory basic science courses and osteopathic clinical skills courses in semesters one to three; Systems Biology course theme in semesters four, five and six. Preceptorship Program during semesters four, five and six provides early clinical exposure.
- The Extended Curricular Program permits students to take the Pre-Clerkship Program over three years instead of in two years. Students take the regularly scheduled Clerkship Program in years four and five.

Combined Degree Programs

Baccalaureate/DO: No

DO/MA: Yes

Bioethics, Humanities and Society
www.com.msu.edu/admissions/bhs.html

DO/MS: No

DO/MPH: Yes; two options

Joint DO/MPH degree in conjunction with the Michigan State University Program in Public Health, effective Fall 2008.

<http://publichealth.msu.edu/index.php>

Or 1-year, between 2nd and 3rd year med classes at the University of Michigan.

com.msu.edu/admissions/mph.html

DO/MBA: No

DO/JD: No

DO/PhD: Yes

DO/PhD majors in Biochemistry and Molecular Biology, Cell and Molecular Biology, Genetics, Microbiology and Molecular Biology, Neuroscience, Pharmacology and Toxicology, Physiology and the interdepartmental program in Environmental Toxicology. Program purpose is to prepare select students for careers in biomedical research or academic medicine.

com.msu.edu/mstp/index.html

Special Programs

- Masters in Health and Humanities
- Masters in Epidemiology
- Masters in Public Health
- Broad, varied international activities and rotations

Preparatory Programs

Post baccalaureate program: No

Summer program(s): No

International Medicine Programs: No

Facilities

- The 2,100-acre East Lansing campus of Michigan State University includes gardens, museums, performing arts, sports facilities and farms.
- The Kobiljak Computer and Resource Centers provide small-group and individual study space as well as access to instructional software and electronic databases.
- The Student OMM Clinic provides free care to members of the local community while giving students the opportunity to expand their clinical OMM education.

Application Information

Primary application service: AACOMAS

Earliest filing date: 6-1-2008 - Opening date of AACOMAS

Latest filing date:* 12-1-2008

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Academic year/orientation for first-year students

start date: 6-22-2009

International students (non-US citizens or temporary residents) eligible: Yes

Canadian students eligible: Yes

Permanent Residents eligible: Yes

Supplemental Application

Supplemental application required: Yes

Sent to: Screened Applicants

Supplemental Application Fee: \$85

Fee waiver available: Yes

Waiver conditions, if offered: AACOMAS waiver or description of individual reasons

Supplemental app. earliest filing date: 7-31-2008

Supplemental app. latest filing date: 2-10-2009



Supplemental Application Requirements

Cumulative and science GPA of 2.7. MCAT total 18 and Minimum Subject Scores: 4 Verbal, 5 Physical Sciences, 6 Biology. Supplemental application includes essays, non-academic information and two completed evaluations forms. Due to rolling admission, EARLY application is essential.

Recommended: Completed AACOMAS application no later than 8-15-2008; supplemental by 9-15-2008.

MCAT

Oldest MCAT considered: 4-1-2005

Accept September MCAT scores: Yes

Accept January 2009 MCAT scores: No



Send Letters of Recommendation by

Virtual Evals: No

Interfolio: No

Paper: No

Other: Two MSUCOM evaluation forms, which are provided in the secondary application.

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and June 14** will have 14 days
- **Those accepted after June 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9-10-2008
- **Latest acceptance date:** 6-19-2009
- **Maximum time for applicant to accept offer:** 2.5 months
- **Requests for deferred entrance considered:** Yes

Early Decision Program (EDP)

MSU-COM does not have EDP for notifying candidates on early admissions.

Financial Information

Tuition and Fees

Source: 2007-2008 tuition. Data subject to change.

Resident tuition:	\$28,011
Non-Resident tuition:	\$60,891
Supplemental Application fee:	\$85
Resident fees:	\$250
Non-Resident fees:	\$250
Health Insurance (can be waived):	\$1,680

Fees Include:

Student Services	×	Technology	×
Lab	×	Microscope Rental	
Computer		Health Service	
Student Activities			

Cost to attend (minus tuition and fees): \$27,393

Average 2007 graduate indebtedness: \$156,045

Deposit

Applicants who are notified of admissions offer are asked to respond two weeks earlier than AACOMAS deposit guidelines after receiving their letter of acceptance.

Amount of deposit to hold place in class: \$750.00

If deposit dependent on residency status:

Deposit (resident): N/A

Deposit (non-resident): N/A

Deposit due: Due to early start, deposit deadline is December 1, remainder of deadlines are all approx. two weeks earlier.

Additional Deposit: \$250 (fees)

Applied to tuition: Partially applied

Deposit refundable: Yes (\$250 fee dep. only)

Refundable by: \$250 fee payment refundable up to middle of 1st semester of enrollment.

Financial Aid

Enrolled students with federal financial aid: 92%

Scholarships: Yes

Average scholarship/grant: \$4,000

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	×			8	College English	×			6
Biochemistry	×			3	Behavioral Sciences	×			6
Inorganic Chemistry	×			8	Humanities				
Organic Chemistry	×			8	Math/Statistics				
Physics	×			8	Genetics	×			3
Molecular Biology					Other				

Additional Coursework: Actual Chemistry requirement is total of 16 semester hours, which must include 3 hours of Biochemistry.

COM Interview Format

A single one-on-one interview with a faculty member; 50 minutes, closed file, takes place on the MSU campus.

First-Year Class Matriculants' Selection Factors

MSUCOM looks for students who are academically accomplished, committed to service and well-versed in the philosophy of osteopathic medicine. In each area of evaluation, we examine your accomplishments within the context of your total life experience. Much like the way DOs approach their patients, we invite you to tell us your story.

We use an aggressive rolling admission schedule. Early application is essential. Applicants must be prepared to begin classes during the last full week of June 2009.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

American Indian or Alaska Native: 1%

Asian: 12%

Black or African American: 3%

Hispanic/Latino: 3%

White: 77%

First-Year Class Matriculants with:

Science Majors: 73%

Non-Science Majors: 27%

Baccalaureate degree: 100%

Graduate degree(s): 9%

**New York College of Osteopathic
Medicine of New York Institute of
Technology Office of Admissions**
Northern Boulevard
P.O. Box 8000
Old Westbury, NY 11568-8000

Phone: (516) 686-3747

Fax: (516) 686-3831

E-mail: comadm@nyit.edu

Website: nyit.edu/nycom/



Description

NYCOM boasts an extensive clinical education network encompassing hospitals in New York, northern New Jersey and Connecticut. These programs offer outstanding opportunities for training in nationally recognized hospitals with long-standing teaching traditions.

Mission Statement

The New York College of Osteopathic Medicine of the New York Institute of Technology is committed to training osteopathic physicians for a lifetime of medical practice and learning based on established science and critical thinking, as well as integrating osteopathic philosophy, principles and practice. The college is committed to fostering careers in primary care and scholarly pursuit of new knowledge concerning human health and disease. The focus is on the health care problems of the inner city and rural communities. NYCOM provides a firm educational foundation as part of a continuum of learning that includes post-doctoral education. This foundation will provide the osteopathic physician with the means to be a competent and compassionate member of the osteopathic medical profession, and to contribute to society and to the profession by the application of new knowledge, as well as through practice, teaching and administration.

Setting: Old Westbury, New York (on Long Island, 21 miles east of New York City); Suburban

Date Founded: 1977

Accreditation

The New York College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA).

Institutional Affiliation

New York Institute of Technology

2007-2008 Enrollment

Total medical school enrollment: 1,202

Total male: 568

Total female: 634

First-year enrollment: 277

First-year male: 146

First-year female: 131

Total enrollment affiliate institutions: 12,800

Curricular Offerings

Curriculum development at NYCOM is a dynamic process guided by the college's mission to educate physicians in a continuum of medical education. Students may choose from two curricular options: an innovative Lecture-Discussion Based (LDB) track that integrates biomedical and clinical sciences, along with continuous didactic "threads" delivered according to a systems-based approach; or a problem-based curriculum, the Doctor Patient Continuum (DPC), whose cornerstone is small-group, case-based learning. Computer-assisted instruction includes a state-of-the-art Patient Simulation Facility. Clerkships in the third and fourth years of the continuum provide a variety of clinical exposures and experiences, from one-on-one preceptorships in physicians' private practice to serving as team members in tertiary care hospitals. Integration of structural evaluation and osteopathic manipulative medicine is encouraged throughout all clerkships. Awareness of psychosocial factors, legal issues and ethical concerns is fostered throughout the educational continuum.



Combined Degree Programs

Baccalaureate/DO: Yes

Seven-year BS/DO programs available with several colleges. www.nyit.edu/nycom

DO/MA: No

DO/MS: Yes

DO/MS in Clinical Nutrition available with NYIT. www.nyit.edu/nycom

DO/MPH: No

DO/MBA: Yes

DO/MBA available with NYIT.

www.nyit.edu/nycom

DO/JD: No

DO/PhD: No

Academic Medicine Fellowship/MS in Neuromusculoskeletal Sciences: designed to prepare medical students to pursue careers in academic medicine including medical education, research and clinical practice. Five-year program allows students to receive DO and MS degrees concurrently. An academic scholarship is awarded for the last three years of the program. www.nyit.edu/nycom

Special Programs

- Émigré Physicians Program (EPP) at NYCOM provides an opportunity for internationally trained physicians to re-train as Doctors of Osteopathic Medicine.
- NYCOM Educational Consortium (NYCOMEC) offers the largest internship program in the osteopathic profession. More than 400 interns and residents enroll in NYCOMEC programs during a typical academic year.

Preparatory Programs

Post baccalaureate program: No

Summer program(s): No

International Medicine Programs: No

Facilities

The academic campus has three advanced medical/training facilities which house a state-of-the-art osteopathic medical laboratory, a state-of-the-art Doctor Patient Continuum Wing, Smart Auditoriums that are fully equipped with cutting-edge presentation and recording equipment, and a highly advanced and specialized Institute for Clinical Competence (ICC), which incorporates standardized patients and two human patient simulator robots.

Application Information

Primary application service: AACOMAS

Earliest filing date: 6-1-2008 - Opening date of AACOMAS

Latest filing date:* 2-2-2009

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Academic year/orientation for first-year students

start date: 8-18-2009

International students (non-US citizens or temporary residents) eligible: No

Canadian students eligible: No

Permanent Residents eligible: Yes

Supplemental Application

Supplemental application required: Yes

Sent to: Screened applicants

Supplemental Application Fee: \$60

Fee waiver available: Yes

Waiver conditions, if offered: AACOMAS waiver

Supplemental app. earliest filing date: 9-1-2008

Supplemental app. latest filing date: 3-16-2009

Supplemental Application Requirements

Supplemental application; letters of recommendation from pre-medical advisory committee; or letters of recommendation from three faculty professors (two must be from science faculty); letter of recommendation from an osteopathic physician is recommended.

MCAT

Oldest MCAT considered: 8-1-2006
Accept September MCAT scores: Yes
Accept January 2009 MCAT scores: Yes

Send Letters of Recommendation by:

Virtual Evals: No
Interfolio: Yes
Paper: Yes



Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and June 14** will have 14 days
- **Those accepted after June 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 11-15-2008
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** 21 days
- **Requests for deferred entrance considered:** Yes

Early Decision Program (EDP)

NYCOM does not have EDP for notifying candidates on early admissions.

Financial Information

Tuition and Fees

Source: 2007-2008 tuition. Data subject to change.

Resident tuition:	\$37,635
Non-Resident tuition:	N/A
Supplemental Application fee:	\$60
Resident fees:	\$1,080
Non-Resident fees:	N/A
Health Insurance:	Can be waived

Fees Include:

Student Services		Technology	×
Lab	×	Microscope Rental	
Computer	×	Health Service	×
Student Activities	×		

Cost to attend (minus tuition and fees): \$30,066

Average 2007 graduate indebtedness: \$178,023

Deposit

Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule at left.

Amount of deposit to hold place in class: \$1,500

If deposit dependent on residency status:

Deposit (resident): N/A

Deposit (non-resident): N/A

Deposit due: AACOMAS traffic guidelines

Additional Deposit: N/A

Applied to tuition: Yes

Deposit refundable: No

Financial Aid

Enrolled students with federal financial aid: 90%

Scholarships: Yes

Average scholarship/grant: \$1,422

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	×		×	8	College English	×			6
Biochemistry		×			Behavioral Sciences		×		
Inorganic Chemistry	×		×	8	Humanities		×		
Organic Chemistry	×		×	8	Math/Statistics				
Physics	×		×	8	Genetics				
Molecular Biology					Other				

COM Interview Format

The interview day's activities will include: information sessions with Admissions, Financial Aid and Faculty. Meeting, lunch and tour with Student Ambassadors. One-on-one interview with faculty and/or Alumni.

First-Year Class Matriculants' Selection Factors

Successful candidates for admission must have a thorough preparation with high academic achievements which will show evidence of the capacity to succeed in the rigorous medical education program. They must also demonstrate certain personal characteristics expected of a physician, including integrity, compassion, maturity, motivation and interpersonal skills. A Bachelor's Degree, MCAT, letters of recommendation and personal interview are required. NYCOM does not discriminate on the basis of race, religion, national origin, sex, age or disability.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Asian: 31%

Black or African American: 7%

Hispanic/Latino: 5%

White: 57%

First-Year Class Matriculants with:

Science Majors: 78%

Non-Science Majors: 22%

Baccalaureate degree: 76%

Graduate degree(s): 12%

**Nova Southeastern University
College of Osteopathic Medicine
3301 College Avenue
P.O. Box 299000
Fort Lauderdale, FL 33329-9905**

Phone: (954) 262-1101

Fax: (954) 262-2282

E-mail: com@nsu.nova.edu

Website: medicine.nova.edu



Description

The Health Professions Division, with a student body of more than 2,000, is home to Nova Southeastern University College of Osteopathic Medicine—the first osteopathic college established in the southeastern United States. As a student in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact and share facilities, faculty and resources with other health professions students.

Mission Statement

The mission of the College of Osteopathic Medicine is to provide education, both nationally and internationally, for physicians and osteopathic medical students at the highest achievable level of excellence in an environment that supports research and scholarly activity, while focusing on producing compassionate and ethical lifelong learners and advocating for the health and welfare of diverse patient populations, including the medically underserved.

Setting: Fort Lauderdale-Davie, FL; Large metropolitan area

Date Founded: 1979

Accreditation

Nova Southeastern University College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Colleges of the Southern Association of Colleges and Schools.

Institutional Affiliation

Nova Southeastern University

2007-2008 Enrollment

Total medical school enrollment: 917

Total male: 455

Total female: 462

First-year enrollment: 230

First-year male: 125

First-year female: 105

Total enrollment affiliate institutions: 27,000

Curricular Offerings

The Health Professions Division is unique in that it has been developed as an interdisciplinary educational center from its inception. The division was founded on the concept that the interdisciplinary approach to education is beneficial to students of all professions and that by preparing students to work effectively with health care providers from different fields, barriers are broken and patient care is enhanced. Over the past 25 years, NSU's Health Professions Division has developed into a multidisciplinary academic health center of international stature. Comprised of the Colleges of Osteopathic Medicine, Pharmacy, Dental Medicine, Optometry, Allied Health and Nursing, and Medical Sciences, the Health Professions Division has redoubled its commitment to academic excellence, innovation and community service while expanding its mission in research and scholarship. Together as a team, the distinguished faculty prepares students for an exciting career on tomorrow's dynamic health care team.

The Doctor of Osteopathic Medicine (DO) is a professional degree that requires four years of professional study. Our innovative curriculum is designed to fulfill our mission of training primary care physicians. Its design is based on successful academic models that are carefully developed and integrated. The unique curriculum provides academic and clinical training that prepares students for the "real world" of medicine. It will make you more competitive for postdoctoral training positions and more attractive to those interviewing candidates for those positions.

Combined Degree Programs

Baccalaureate/DO: Yes

Students in both programs will receive the DO degree after four years of training at Nova Southeastern University College of Osteopathic Medicine. <http://undergrad.nova.edu/MST/biology/index.cfm>

DO/MA: No

DO/MS: No

DO/MPH: Yes

This program requires a minimum of 42 semester hours of study. Coursework may be taken on a full- or part-time basis and can be done online or onsite. www.nova.edu/ph

DO/MBA: Yes

The MBA program is available to all students who are academically in good standing and have completed the first semester of their first year. <http://www.huizenga.nova.edu/>

DO/JD: No

DO/PhD: No

Special Programs

A notable aspect of our clinical training program is a three-month clinical rotation at a rural setting where many residents have little access to health care. You will learn to treat various cultural and ethnic groups whose lifestyles and attitudes toward health care differ from those you will see in more traditional training sites. It is an enriching educational experience.

Other Special Programs

- Osteopathic Principles & Practice Fellowship
- Research Fellowship
- Summer Preparatory Program
- MedStart Program

Preparatory Programs

Post baccalaureate program: Yes

Master of Biomedical Sciences Degree Dates:

8-4-2008

Tuition: \$500

Prerequisites/Academic Qualifications: Eight semester hours with a 2.0 GPA in each of the following Organic Chemistry, Inorganic Chemistry, Physics, and Biology with lab

<http://medsciences.nova.edu/aboutbs.html>

Summer program(s): No

International Medicine Programs: No

Facilities

Located on a beautiful 300-acre campus in Fort Lauderdale, NSU has more than 25,000 students and is the largest independent institution of higher education in Florida and the sixth largest independent institution nationally. NSU awards associate's, bachelor's, master's, educational specialist, doctoral and first-professional degrees in a wide range of fields. The university comprises undergraduate, graduate and professional schools of osteopathic medicine, pharmacy, optometry, allied health and nursing, medical sciences, dental medicine, law, marine biology and oceanography, business and entrepreneurship, computer and information sciences, humanities, conflict resolution, family therapy, interdisciplinary studies education, psychology and counseling and family programs.

Residence

Off-Campus Housing Services have been established by Nova Southeastern University to provide incoming students, current students, and faculty/staff with an informational resource to assist in identifying options for rental housing near your desired NSU site location. We provide rental listings including apartments, condos, townhouses, homes, rooms in private homes, and short-term stay facilities. Other resources include a roommate-finder service, moving tips, answers to frequently asked questions, and location area resource links to help make your move easier.

Application Information

Primary application service: AACOMAS

Earliest filing date: 6-1-2008 – Opening date of AACOMAS

Latest filing date:* 2-1-2009

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Academic year/orientation for first-year students

start date: 8-3-2009

International students (non-US citizens or temporary residents) eligible: Considered

Canadian students eligible: Yes

Permanent Residents eligible: Yes

Supplemental Application

Supplemental application required: Yes

Sent to: All applicants

URL: By Invitation Only

Supplemental Application Fee: \$50

Fee waiver available: No

Supplemental app. earliest filing date: 7-4-2008

Supplemental app. latest filing date: 3-15-2009

Supplemental Application Requirements

Minimum GPA of 3.0. Minimum MCAT of 23. All applicants are required to take the Medical College Admission Test. A letter from a physician is required with your application. A letter of evaluation from the pre-professional committee is required. If such a committee does not exist, then three letters of evaluation: two from science professors and one from a liberal arts professor. The college receives more than 3,500 applications each year, from which only 230 students are chosen. These students have varied backgrounds, and while many enter the college directly from an undergraduate program, other students come from successful careers. Entering students have included pharmacists, physician assistants, nurses, teachers, pilots and engineers.

MCAT

Oldest MCAT considered: 6-1-2005

Accept September MCAT scores: Yes

Accept January 2009 MCAT scores: Considered

Additional Comments: Whether or not we accept January MCAT scores depends on how many qualified applicants we have by that time.

Send Letters of Recommendation by:

Virtual Evals: Yes

Interfolio: Yes

Paper: Yes

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and June 14** will have 14 days
- **Those accepted after June 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9-15-2008

Financial Information

Tuition and Fees

Source: 2008-2009 tuition. Data subject to change.

Resident tuition:	\$29,030
Non-Resident tuition:	\$35,545
Supplemental Application fee:	\$50
Resident fees:	N/A
Non-Resident fees:	N/A
Health Insurance:	N/A

Fees Include:

Student Services		Technology	×
Lab	×	Microscope Rental	×
Computer	×	Health Service	
Student Activities	×		

Cost to attend (minus tuition and fees): \$25,237

Average 2007 graduate indebtedness: \$165,000

Deposit

Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule at left.

Amount of deposit to hold place in class: \$2,000

If deposit dependent on residency status:

Deposit (resident): N/A

Deposit (non-resident): N/A

Deposit due: AACOMAS traffic guidelines

Additional Deposit: N/A

Applied to tuition: Yes

Deposit refundable: No

Financial Aid

Enrolled students with federal financial aid: 91%

Scholarships: Yes

Average scholarship/grant: \$30,000

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	×		×	8	College English	×			6
Biochemistry		×			Behavioral Sciences		×		
Inorganic Chemistry	×		×	8	Humanities		×		
Organic Chemistry	×		×	8	Math/Statistics				
Physics	×		×	8	Genetics		×		
Molecular Biology		×			Other				

- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** 30 days
- **Requests for deferred entrance considered:** Yes

Early Decision Program (EDP)

NSU-COM does not have EDP for notifying candidates on early admissions.

COM Interview Format

Open file one-on-one interview with two or three faculty members.

First-Year Class Matriculants' Selection Factors

A bachelor's degree is preferred and must be from a regionally accredited college or university. A minimum of 90 semester hours of accepted work from a regionally accredited college or university may be required for admission. The MCAT is required and cannot be more than three years old.

The college receives more than 3,500 applications per year, of which only 230 students are chosen. These students have varied backgrounds. The committee on admissions recommends applicants to the Dean on the basis of

demonstrated academic excellence, leadership, compassion and commitment to the osteopathic medical profession.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

American Indian or Alaska Native: 2%

Asian: 26%

Asian Indian: 19%

Chinese: 2%

Japanese: 5%

Black or African American: 3%

Hispanic/Latino: 1%

Native Hawaiian or Other Pacific Islander: 1%

White: 55%

First-Year Class Matriculants with:

Science Majors: 79%

Non-Science Majors: 21%

Baccalaureate degree: 94%

Graduate degree(s): 11%

Ohio University College of Osteopathic Medicine OU-COM
Office of Admissions
102 Grosvenor Hall
Athens, Ohio 45701

Toll Free: (800) 345-1560
Phone: (740) 593-4313
Fax: 740-593-2256
E-mail: admissions@oucom.ohiou.edu
Website: www.oucom.ohiou.edu



Description

The Ohio University College of Osteopathic Medicine is a nationally recognized leader in the education of osteopathic primary care physicians. OU-COM was created in 1975 to help alleviate the state's growing shortage of family physicians and to train doctors for chronically underserved areas. OU-COM meets this mandate through the use of progressive curricula and the Centers for Osteopathic Research and Education, one of the nation's strongest Osteopathic Postgraduate Training Institutions.

Mission Statement

Innovative learning, focused research and compassionate care for Ohio and beyond. Integral to this mission, the OU-COM community commits itself to: provide a clinically integrated, learning-centered osteopathic medical education continuum for students, interns, residents and fellows; generate and disseminate new knowledge and understanding through research and scholarly activities; embrace diversity and public service; emphasize primary care and improve the well-being of underserved populations; and serve the health needs of people within the Appalachian region.

Setting: Athens, Ohio; Rural

Date Founded: 1975

Accreditation

The Ohio University College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools.

Institutional Affiliation

Ohio University

Enrollment 2007-2008

Total medical school enrollment: 433
Total male: 207
Total female: 226
First-year enrollment: 108
First-year male: 49
First-year female: 59
Total enrollment affiliate institutions: 20,000

Curricular Offerings

Osteopathic Clinical Anatomy Immersion allows all entering students to begin their training together in a gross anatomy and osteopathic manipulative medicine "immersion" setting for roughly four weeks prior to Labor Day. After Labor Day, students will divide into one of two curricular tracks. Clinical Presentation Continuum (CPC) uses clinical presentations to direct student learning using a list of specific faculty-identified objectives. Patient Centered Continuum (PCC) is a problem-based approach that uses patient cases to emphasize the development of problem-solving skills and student-directed learning. Centers for Osteopathic Research and Education (CORE) system offers a structured continuum approach to medical education that begins in the classroom and continues through clinical rotations, internships and residency.

Combined Degree Programs

Baccalaureate/DO: No

DO/MA: Yes

OU-COM and Ohio University provide the opportunity to combine your medical education with many MA degree offerings. www.oucom.ohiou.edu/Admissions/dual-degree-do-masters.htm

DO/MS: Yes

OU-COM and Ohio University provide the opportunity to combine your medical education with many MS offerings. www.oucom.ohiou.edu/Admissions/dual-degree-do-masters.htm

DO/MPH: Yes

OU-COM and Ohio University provide the opportunity to complement your medical education with the Masters of Public Health degree. www.oucom.ohiou.edu/Admissions/dual-degree-do-masters.htm

DO/MBA: Yes

OU-COM and Ohio University provide the opportunity to complement your medical education with the Masters of Business Administration degree. www.oucom.ohiou.edu/Admissions/dual-degree-do-masters.htm

DO/JD: No

DO/PhD: Yes

OU-COM and Ohio University provide the opportunity to complement your medical education with a PhD in biomedical sciences. www.oucom.ohiou.edu/dual-degree-do-phd.htm

Fellowship in Family Medicine. The Family Medicine Fellowship program adds an additional year and is focused on teaching, research and community service.

Fellowship in Osteopathic Manipulative Medicine (OMM). The OMM Fellowship adds an additional

year and is focused on teaching, research and community experience.

Special Programs

- Undergraduate Research Fellowship Program

Preparatory Programs

Post baccalaureate program: Yes

Dates: 9-1-2009

Tuition: None

Prerequisites/Academic Qualifications: Candidates must have been interviewed and unsuccessful in gaining admission. Admission to the PB program is by invitation only.

Program Details: An academic year that includes upper level and graduate level biological sciences along with other coursework relevant to the practice of medicine. www.oucom.ohiou.edu/coe-mm/post-bac.htm

Summer program(s): Yes

Dates: 6-14-2009

Tuition: None

Prerequisites/Academic Qualifications: Strong natural science background and research interests, with preference given to rising seniors.

Program Details: The Summer Undergraduate Research Fellowship Program (SURF) is an eight-week program that is research specific. An outstanding opportunity to work with OU-COM biomedical science faculty, with the potential for a guaranteed interviewee for admission to the medical school. www.oucom.ohiou.edu/Admissions/surfprog.htm

Dates: 6-14-2009

Tuition: None

Prerequisites/Academic Qualifications: A minimum of one year of biology and chemistry. Preference is given to rising seniors.

Program Details: The Summer Scholars Program is a six-week program that provides an experience that replicates the first year of medical school. An outstanding opportunity to learn from OU-COM faculty and students with the potential for a guaranteed interview for admission to the medical school. www.oucom.ohiou.edu/SummerScholars

International Medicine Programs: Yes

OU-COM has a wealth of international and global experiences that promote personal and professional growth. www.oucom.ohiou.edu/international

Facilities

- OU-COM provides a wireless campus with streaming video of all osteopathic manipulative medicine lectures and MP3 versions of Clinical Presentation Continuum lectures.
- A personal response system and Blackboard web environment.
- The Learning Resource Center is dedicated to the needs of both CPC and PCC curricula.
- OhioLINK, a statewide library consortium offers access to more than 44.8 million volumes and over 100 research data bases.
- Small group meeting rooms equipped with plasma screens and multimedia capabilities.

- University Medical Associates clinic, 28 affiliated teaching hospitals and hundreds of adjunct faculty and preceptors statewide afford comprehensive training opportunities.

Residence

The university has housing opportunities and assists students with web-based local listings.

Application Information

Primary application service: AACOMAS

Earliest filing date: 6-1-2008 – Opening date of AACOMAS

Latest filing date:* 2-1-2009

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Academic year/orientation for first-year students start date: 7-30-2009

International students (non-US citizens or temporary residents) eligible: No

Canadian students eligible: No

Permanent Residents eligible: Yes

Supplemental Application

Supplemental application required: Yes

Sent to: Screened Applicants

Supplemental Application Fee: \$40

Fee waiver available: Yes

Waiver conditions, if offered: AACOMAS waiver

Supplemental app. earliest filing date: 7-1-2009

Supplemental app. latest filing date: 3-15-2009

Supplemental Application Requirements

Minimum two letters of recommendation from natural science faculty who have taught the student, i.e., biology, chemistry, physics faculty or a pre-med committee letter.

MCAT

Oldest MCAT considered: 1-20-2006

Accept September MCAT scores: Yes

Accept January 2009 MCAT scores: Yes

Additional Comments: January 2009 scores accepted if prior current scores on file.

Send Letters of Recommendation by:

Virtual Evals: Yes

Interfolio: Yes

Paper: Yes

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- Those accepted prior to November 15 will have until December 14
- Those accepted between November 15 and January 14 will have 30 days
- Those accepted between January 15 and June 14 will have 14 days
- Those accepted after June 15 may be asked for an immediate deposit
- Earliest acceptance date:** 7-31-2008
- Latest acceptance date:** 7-31-2009
- Maximum time for applicant to accept offer:** AACOMAS traffic guidelines
- Requests for deferred entrance considered:** Yes

Financial Information

Tuition and Fees

Source: 2007-2008 tuition. Data subject to change.

Resident tuition:	\$22,950
Non-Resident tuition:	\$33,283
Supplemental Application fee:	\$40
Resident fees:	\$2,526
Non-Resident fees:	\$2,526
Health Insurance:	\$1,005

Fees Include:

Student Services	×	Technology	×
Lab	×	Microscope Rental	×
Computer		Health Service	
Student Activities	×		

Cost to attend (minus tuition and fees): \$19,735

Average 2007 graduate indebtedness: \$143,771

Deposit

Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule at left.

Amount of deposit to hold place in class: \$100

If deposit dependent on residency status:

Deposit (resident): \$100

Deposit (non-resident): \$100

Deposit due: AACOMAS traffic guidelines

Additional Deposit: \$500

Second deposit due 5-15-2009

Applied to tuition: Yes

Deposit refundable: No

Financial Aid

Enrolled students with federal financial aid: 98%

Scholarships: Yes

Average scholarship/grant: \$2,500

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	×			8	College English	×			6
Biochemistry		×			Behavioral Sciences	×			6
Inorganic Chemistry	×		×	8	Humanities				
Organic Chemistry	×		×	8	Math/Statistics				
Physics	×		×	8	Genetics		×		
Molecular Biology		×			Other				

Additional upper level biological sciences are recommended to broaden one's exposure to coursework that may be experienced in the medical school curriculum.

Early Decision Program (EDP)

OU-COM does not have EDP for notifying candidates on early admissions.

COM Interview Format

Three one-on-one 30 minute interviews with members of the Selection Committee. Regional interviews are not available.

First-Year Class Matriculants' Selection Factors

Applicants to OU-COM must be U.S. citizens or hold a permanent visa. We welcome candidates from any major with the understanding that all prerequisites must be complete prior to matriculation. Most candidates have their bachelor's degree, with many having advanced degrees. Candidates with three years of outstanding academic work and related experiences may also be considered. In addition to strong academics, applicants should have numerous experiences that reflect maturity, service, clinical experience and exposure and a commitment to personal and professional growth. Attributes integral to a successful candidate include strong moral character, professional behavior and a commitment

to integrity and compassionate care. Early submission of the AACOMAS application and all supporting secondary documents is strongly encouraged and is beneficial in the rolling admissions process. OU-COM does not discriminate on the basis of race, religion, national origin, sex, age or disability.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

American Indian or Alaska Native: 2%

Asian: 8%

Asian Indian: 5%

Chinese: 1%

Pakistani: 2%

Black or African American: 8%

Hispanic/Latino: 5%

White: 77%

First-Year Class Matriculants with:

Science Majors: 84%

Non-Science Majors: 16%

Baccalaureate degree: 90%

Graduate degree(s): 10%

OSU-CHS Office of Admissions

1111 W. 17th Street
Tulsa, OK 74107

Phone: (918) 561-8421

Fax: (918) 561-8243

E-mail: sarah.quinten@okstate.edu

Website: www.healthsciences.okstate.edu



Description

OSU-COM is consistently ranked among the best medical schools by US News & World Report. For 2008, we rank 14th in the nation in rural medicine and 30th in primary care. In addition, our students boast an above-average pass rate on the COMLEX—99 percent, in fact, for 2005. We keep our class sizes small to foster an environment of personal attention and strong relationships with faculty and staff. OSU-COM is proud to offer a seamless partnership with Tulsa’s primary teaching hospital, OSU Medical Center.

Mission Statement

Oklahoma State University Center for Health Sciences educates and trains osteopathic physicians, research scientists, and other healthcare professionals, with an emphasis on serving rural and underserved Oklahoma.

Setting: Tulsa, OK; Metropolitan Area

Date Founded: 1972

Accreditation

Oklahoma State University Center for Health Sciences College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Institutional Affiliation

OSU-CHS is a branch campus of the Oklahoma State University system.

2008-2009 Enrollment

Total medical school enrollment: 354

Total male: 189

Total female: 165

First-year enrollment: 94

First-year male: 54

First-year female: 40

Total enrollment affiliate institutions: 415

Curricular Offerings

The OSU-COM spiral curriculum is student-centered, with a focus on hands-on experience as well as problem-based and small-group learning. Students receive training in all areas of medicine, with additional emphasis on osteopathic manipulation. The first year focuses on biomedical sciences, and the second year emphasizes case-based learning and problem solving as it relates to conditions seen in primary care environments. The third and fourth years are composed of clinical rotations, most of which take place at Oklahoma State University Medical Center, the country’s largest osteopathic hospital, as well as St. Anthony’s Hospital in Oklahoma City. Students also rotate to adjacent rural areas and they may fulfill requirements at various medical institutions across the country. Although 64 percent of graduates enter primary care, they are prepared to enter residencies in all medical specialty fields.

Combined Degree Programs

Baccalaureate/DO: No

DO/MA: No

DO/MS: Yes

Dual degree in osteopathic medicine and biomedical sciences. Five-six year degree program.

<http://www.healthsciences.okstate.edu/bio-medical/index.cfm>

DO/MPH: No

DO/MBA: Yes

Dual degree in osteopathic medicine and business administration. Five-year degree program.

http://www.healthsciences.okstate.edu/college/degrees/do_mba.cfm

DO/JD: No

DO/PhD: Yes

Program Description: This dual degree program, a six-year program, is an excellent education option for students who wish to pursue careers in medical research and/or academic medicine. The first two years are the basic science years of the DO program. The middle two years are graduate study, research and dissertation of the PhD program. The final two years are the clinical science years of the DO program. At the end of the six years, the student is expected to have completed the requirements for the DO degree and the PhD degree.

<http://www.healthsciences.okstate.edu/bio-medical/index.cfm>

OSU-COM Bridge Program – The Bridge Program promotes entry and retention of nine under-represented students to medical school at OSU-COM. This program allows students to take a reduced course load, completing the first year of the medical school curriculum in two years.

<http://www.healthsciences.okstate.edu/student/bridge/index.cfm>

Healthcare Administration – The Health Care Administration (HCA) Program at OSU is a Master’s degree in Natural and Applied Sciences (MSNAS) with a specialization in health care administration. The curriculum provides exposure to management concepts, processes and techniques associated with administration functions in a variety of health care organizations.

<http://www.healthsciences.okstate.edu/hca/index.cfm>

Special Programs

The Oklahoma State University Center for Health Sciences offers graduate and dual degree programs including:

- DO/PhD Biomedical Sciences
- DO/MS Biomedical Sciences
- DO/MBA PhD Biomedical Sciences
- MS Biomedical Sciences
- MS Forensic Sciences
- MFSA in Forensic Science Administration
- OSU-CHS also offers the Bridge Program, a five-year medical school program designed for students who are from underrepresented groups in medicine. More information about the Bridge Program can be found at: www.healthsciences.okstate.edu/student/bridge/index.cfm.

Preparatory Programs

Post baccalaureate program: No

Summer program(s): No

International Medicine Programs: No

Facilities

- Located on the west bank of the Arkansas River, minutes from downtown Tulsa, the OSU Center for Health Sciences campus is housed in a modern, four-building complex on 16 acres. The complex consists of classrooms, basic and clinical science teaching laboratories, offices, research areas, lecture halls, break-out rooms, a medical bookstore and a medical library.
- OSU Physicians Network operates five area clinics including the OSU Health Care Center. Located on six acres one-half mile south of the main campus, the health care center serves as both a teaching clinic for students and a health care resource for the community. At this comprehensive clinic, faculty physicians, resident physicians and osteopathic medical students treat a large and varied patient load. The Health Care Center includes 37 patient examining rooms, radiology lab, student learning center and physician offices, and offers services in general health care, osteopathic manipulative therapy, psychiatry, behavioral medicine and diabetes foot care, and houses a women’s health center.

Application Information

Primary application service: AACOMAS

Earliest filing date: 6-1-2008 – Opening date of AACOMAS

Latest filing date:* 2-1-2009

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Academic year/orientation for first-year students

start date: 8-11-2009

International students (non-US citizens or temporary residents) eligible: No

Canadian students eligible: No

Permanent Residents eligible: Yes

Supplemental Application

Supplemental application required: Yes

Sent to: All applicants

URL: http://www.healthsciences.okstate.edu/student/forms/supp_app2008.pdf

Supplemental Application Fee: \$40

Fee waiver available: Yes

Waiver conditions, if offered: AACOMAS waiver.

A letter of verification from AACOMAS will be required.

Supplemental app. earliest filing date: 6-1-2008

Supplemental app. latest filing date: 3-1-2009

Supplemental Application Requirements

Minimum GPA of 3.00. Minimum average MCAT score of 7.0; 21 total. Letter of recommendation from premedical advisory committee, or letters of recommendation from three faculty members, at least two of whom teach science.

MCAT

Oldest MCAT considered: 6-1-2005

Accept September MCAT scores: Yes

Accept January 2009 MCAT scores: Yes

Send Letters of Recommendation by:

Virtual Evals: Yes

Interfolio: Yes

Paper: Yes

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:

- Those accepted prior to November 15 will have until December 14
- Those accepted between November 15 and January 14 will have 30 days
- Those accepted between January 15 and June 14 will have 14 days
- Those accepted after June 15 may be asked for an immediate deposit
- Earliest acceptance date: 10-15-2008
- Latest acceptance date: 8-15-2009
- Maximum time for applicant to accept offer: AACOMAS traffic guidelines
- Requests for deferred entrance considered: No

Early Decision Program (EDP)

OSU-COM does not have EDP for notifying candidates on early admissions.

COM Interview Format

Open file (excluding all reference to GPA and MCAT). Two-on-one (1 DO and 1 PhD) 35-minute interview.

Financial Information

Tuition and Fees

Source: 2007-2008 tuition. Data subject to change.

Resident tuition:	\$17,249
Non-Resident tuition:	\$33,610
Supplemental Application fee:	\$40
Resident fees:	\$1,076
Non-Resident fees:	\$1,076
Health Insurance:	N/A

Fees Include:

Student Services	×	Technology	×
Lab	×	Microscope Rental	
Computer	×	Health Service	×
Student Activities	×		

Cost to attend (minus tuition and fees): \$20,000

Average 2007 graduate indebtedness: \$160,000

Deposit

Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule at left.

Amount of deposit to hold place in class: \$100

If deposit dependent on residency status: N/A

Deposit (resident): N/A

Deposit (non-resident): N/A

Deposit due (if other than AACOMAS traffic guidelines): Within two weeks of acceptance letter.

Additional Deposit: N/A

Applied to tuition: Yes

Deposit refundable: Yes

Refundable by: 4-1-2009

Financial Aid

Enrolled students with federal financial aid: 93%

Scholarships: Yes

Average scholarship/grant: \$2,000

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	×		×	8	College English	×			6
Biochemistry		×			Behavioral Sciences				
Inorganic Chemistry	×		×	8	Humanities				
Organic Chemistry	×		×	8	Math/Statistics				
Physics	×		×	8	Genetics		×		
Molecular Biology		×			Other				

Additional Coursework: At least one upper-division (3000-4000 level) science course is required for admission. Additional recommended courses include Histology and Anatomy.

First-Year Class Matriculants' Selection Factors

In recommending candidates for admission, the college considers all factors, including preprofessional academic achievement, evaluations from pre-professional committees and osteopathic physicians, MCAT results, data obtained in the on-campus interview and student motivation for a career in osteopathic medicine. The college is looking for demonstrated scholarship, aptitude and motivation for admission to the program. The admissions committee recommends applicants for admission. Final selection of candidates to be offered admission is made by the Dean. All applicants must meet the minimum requirements to be considered for admission.

Preference is given to applicants from Oklahoma. Non-U.S. citizens who do not have a permanent resident visa ("green card") at the time of application cannot be considered for admission. The college considers applications for admission from all qualified candidates without regard to age, gender, religion, race, or national origin.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

- American Indian or Alaska Native:** 16%
- Asian:** 6%
- Black or African American:** 3%
- Hispanic/Latino:** 7%
- White:** 65%

First-Year Class Matriculants with:

- Science Majors:** 73%
- Non-Science Majors:** 27%
- Baccalaureate degree:** 90%
- Graduate degree(s):** 3%

**Pacific Northwest University
of Health Sciences
College of Osteopathic Medicine
111 South 33rd Street, Suite 104
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Phone: (509) 452-5100

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E-mail: info@pnwu.org

Website: www.pnwu.org



Description

Pacific Northwest University of Health Sciences College of Osteopathic Medicine (PNWU-COM) received provisional accreditation in August 2007, accepting its inaugural class in August 2008. PNWU-COM, the 25th college of osteopathic medicine, is dedicated to attracting men and women from communities of the Pacific Northwest region (i.e., WA, OR, ID, MT and AK), and underserved areas throughout the United States, offering an excellent osteopathic medical education at affordable tuition rates. PNWU-COM will utilize community-based hospitals and physician preceptor clinics for an integral part of the clinical education in regional campus sites diffusely throughout the Pacific Northwest.

This new osteopathic medical college will focus on “high-tech, high-touch” medical education utilizing the osteopathic principles, practices and philosophy in the training of a new generation of physicians who will be encouraged to live, work and serve in the communities in which they have received their medical education experiences.

Mission Statement

The mission of Pacific Northwest University of Health Sciences is to train, educate and encourage scientific research for health professionals who will provide high-quality health care to all communities of the Pacific Northwest, particularly underserved populations.

Setting: Yakima, Washington; Mid-Sized Urban

Date Founded: 2005

Accreditation

Pacific Northwest University of Health Sciences College of Osteopathic Medicine (PNWU-COM) holds provisional accreditation from the Commission on Osteopathic College Accreditation (COCA).

Institutional Affiliation

Pacific Northwest University of Health Sciences

2008 – 2009 Enrollment

Total medical school enrollment: 70 projected

Total male:

Total female:

First-year enrollment: 70

First-year male:

First-year female:

Total enrollment affiliate institutions: 70 projected

Curricular Offerings

The PNWU-COM curriculum is carefully constructed to thoroughly prepare graduates for practice in any setting or specialty. However, the PNWU-COM educational program is tailored to meet the unique needs of patients in rural, medically underserved areas. Years I and II will be on the Yakima campus and will feature an integrative basic science curriculum with early clinical exposure. Years III and IV will be spent in regional campuses throughout the Pacific Northwest five-state region.

Combined Degree Programs

Baccalaureate/DO: No

DO/MA: No

DO/MS: No

DO/MPH: No

DO/MBA: No

DO/JD: No

DO/PhD: No

Special Programs

Osteopathic manipulative medicine undergraduate fellowships will be available to PNWU-COM students after the completion of the second year of medical education.

Preparatory Programs

Post baccalaureate program: No

Summer program(s): No

International Medicine Programs: No

Facilities

PNWU-COM is constructing a 60,000 sq. ft. state-of-the-art facility on its 42-acre campus in the Terrace Heights area of Yakima. When completed, this facility will contain two 120-seat auditoriums with a central retractable wall that will convert to a 240-seat auditorium, numerous smaller classrooms for small-group interaction, a spacious gross anatomy laboratory for prosection and dissection, a large teaching lab for osteopathic manipulative medicine, and a large clinical skills area for patient simulation and standardized patient interaction. The campus is

designed with state-of-the-art technology that will enhance the student learning environment, including smartboard technology.

Residence

Students must secure their own housing. PNWU-COM will assist students in their search for appropriate, affordable housing.

Application Information

Primary application service: AACOMAS

Earliest filing date: 6-1-2008 – Opening date of AACOMAS

Latest filing date:* 3-1-2009

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Academic year/orientation for first-year students

start date: 8-3-2009

International students (non-US citizens or temporary residents) eligible: No

Canadian students eligible: No

Permanent Residents eligible: Yes

Supplemental Application

Supplemental application required: Yes

Sent to: Screened Applicants

URL: www.pnwu.org

Supplemental Application Fee: \$175

Fee waiver available: Yes

Waiver conditions, if offered: Fee waiver requests are reviewed on a case-by-case basis. The applicant must have received an AACOMAS fee waiver, and must submit a copy of their federal financial aid SAR along with a letter explaining their extenuating circumstances.

Supplemental app. earliest filing date: 6-1-2008

Supplemental app. latest filing date: 4-1-2009

Supplemental Application Requirements

A supplemental application is available on the PNWU-COM website: www.pnwu.org. The PNWU-COM Admissions Committee will review files only after all of the following materials have been received:

- A complete ACCOMAS application and a complete PNWU-COM supplemental application, including official MCAT scores.
- A nonrefundable supplemental application fee of \$175, made payable to PNWU-COM.
- A letter of recommendation from each of the following:
 - A physician (preferably a DO who is a member of the AOA);
 - A science faculty member who is familiar with the applicant's academic work; and
 - A pre-medical source (a pre-med advisor or committee). If a pre-medical source is not available, a second physician or science faculty may be substituted.
- Recommendations must be written within the two years prior to making application.
- A criminal background check will be required for acceptance to the university.

MCAT

Oldest MCAT considered: 6-1-2005

Accept September MCAT scores: Yes

Accept January 2009 MCAT scores: Yes

Additional Comments: PNWU-COM looks at the highest combined score for an MCAT taken.

Send Letters of Recommendation by:

Virtual Evals: Yes

Interfolio: Yes

Paper: Yes

Other: E-mail or fax from recommender.

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and June 14** will have 14 days
- **Those accepted after June 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 10-15-2008
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** 60 days
- **Requests for deferred entrance considered:** Yes

Early Decision Program (EDP)

PNWU-COM does not have EDP for notifying candidates on early admissions.

COM Interview Format

PNWU-COM has 30-35 minute individual interviews by a panel of 2-3 faculty/staff members. Questions are standardized with optional standard questions if time allows.

First-Year Class Matriculants' Selection Factors

PNWU-COM requires applicants to have a bachelor's or higher degree from a regionally accredited college or university and the MCAT; scores must be within three years of the original test date, and no later than January 2009. Any undergraduate major is acceptable as long as prerequisites are passed and taken for credit at an accredited college or university. Applicants must be U.S. citizens or hold a permanent resident visa.

The College considers all applicants for admission without respect to age, gender, sexual orientation, race, color, creed, religion, handicap or national origin. Applicants are considered on their intellectual ability, scholastic achievement, commitment and suitability to succeed in the study of osteopathic medicine. Applicants from Alaska, Idaho, Montana, Oregon, Washington and rural or medically underserved areas of the United States will be given preference in order to meet the mission of PNWU-COM.

Financial Information

Tuition and Fees

Source: 2008-2009 tuition. Data subject to change.

Resident tuition:	\$30,000
Non-Resident tuition:	N/A
Supplemental Application fee:	\$175
Resident fees:	\$2,500
Non-Resident fees:	N/A
Health Insurance:	N/A

Fees Include:

Student Services	×	Technology	×
Lab	×	Microscope Rental	×
Computer	×	Health Service	
Student Activities			

Cost to attend (minus tuition and fees): \$15,572

Average 2007 graduate indebtedness: N/A

Deposit

Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule at left.

Amount of deposit to hold place in class: \$1,000

If deposit dependent on residency status:

Deposit (resident): N/A

Deposit (non-resident): N/A

Deposit due: AACOMAS traffic guidelines

Additional Deposit: N/A

Applied to tuition: Yes

Deposit refundable: No

Financial Aid

Enrolled students with federal financial aid: N/A

Scholarships: N/A

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	×			12	College English	×			6
Biochemistry					Behavioral Sciences				
Inorganic Chemistry	×			8	Humanities				
Organic Chemistry	×			8	Math/Statistics				
Physics	×			8	Genetics				
Molecular Biology					Other				

Additional Coursework: 4 credits of Organic Chemistry may be substituted with Biochemistry.

First-Year Class Matriculants'

Self-Reported Race/Ethnicity:

(pending data entering class summer 2008)

First-Year Class Matriculants with:

(pending data entering class summer 2008)

**Philadelphia College of
Osteopathic Medicine
PCOM Office of Admissions
4170 City Avenue
Philadelphia, PA 19131**

Toll free: (800) 999-6998

Phone: (215) 871-6700

Fax: (215) 871-6719

E-mail: admissions@pcom.edu

Website: www.pcom.edu



Description

PCOM is committed to the advancement of knowledge and intellectual growth through teaching and research, and to the well-being of the community through leadership and service. An osteopathic medical education at PCOM will give you a strong foundation for pursuing any specialty or subspecialty of your choice. PCOM is committed to helping each of its students choose a career that matches their specific talents and interests.

Mission Statement

Philadelphia College of Osteopathic Medicine is dedicated to the education of students in medicine, health and behavioral sciences. The college fosters the growth of the osteopathic profession by training physicians through programs of study guided by osteopathic medical tradition, concept and practice.

Setting: Philadelphia, PA; minutes from Center City and the historical area; Urban

Date Founded: 1899

Accreditation

Philadelphia College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

2007–2008 Enrollment

Total medical school enrollment: 1,084

Total male: 491

Total female: 593

First-year enrollment: 268

First-year male: 125

First-year female: 143

Total enrollment affiliate institutions: 1,769

Curricular Offerings

An integrated systems approach provides first- and second-year students with a generalist education. "Doctors from Day One" gives students clinical exposure from the beginning of medical school, with courses in Primary Patient Skills and Osteopathic Manipulative Medicine. Third- and fourth-year students are directly involved in patient care, working in ambulatory care sites, doctors' offices, and hospitals in more than 51 affiliated teaching sites.

Combined Degree Programs

Baccalaureate/DO: No

DO/MA: No

DO/MS: Yes

Five-year dual degree program with PCOM's department of Pathology, Microbiology, Immunology and Forensic Medicine.

www.pcom.edu

DO/MPH: Yes

Five-year dual degree program with Temple University in public health. www.pcom.edu

DO/MBA: Yes

Five-year dual degree program with St. Joseph's University. www.pcom.edu

DO/JD: No

DO/PhD: Yes

Six/seven-year program in Health Policy with the University of the Sciences in Philadelphia.

www.pcom.edu

PCOM offers a five-year **DO/MS in Biomedical Sciences-Neuromusculoskeletal Science** concentration. www.pcom.edu

PCOM offers a five-year **Osteopathic Manipulative Medicine fellowship**. www.pcom.edu

Special Programs

A one-year certificate program in biomedical sciences or a two-year program which leads to an MS in one of four concentrations.

Dates: 8-17-2009

Tuition: \$681 per credit

Prerequisites/Academic Qualifications: Bachelor's degree from regionally accredited college or university; all undergraduate pre-professional science requirements must be completed; commitment to a career in health professions; provide official scores from one of the following – MCAT, DAT, OAT or GRE. Scores older than three years will not be considered.

Program Details: The PCOM graduate program in biomedical sciences presents a broad content base in the basic biomedical sciences with a strong emphasis on human medicine and clinical applications. Both the certificate program (one-year) and degree tracks provide coursework in the major medical basic science subjects.

www.pcom.edu

Preparatory Programs

Post baccalaureate program: No

Summer program(s): No

International Medicine Programs: Yes

Medical students may include an elective international rotation during their fourth year.

www.pcom.edu

Facilities

The City Avenue site provides a true college campus atmosphere for students. All facilities are equipped for students with disabilities and all classrooms and study areas support wireless Internet access. PCOM students receive hundreds of instructional hours in two amphitheaters which have the latest in teaching technology including linkage to Internet resources. Small classrooms are available for group study and conferences; a 55,000 square foot Student Activities Center includes exercise equipment, student lounges, recreation areas, basketball and racquetball courts and a rooftop deck suitable for hockey, basketball and shuffleboard.

Application Information

Primary application service: AACOMAS

Earliest filing date: 6-1-2008 – Opening date of AACOMAS

Latest filing date:* 2-1-2009

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Academic year/orientation for first-year students start date: 8-9-2009

International students (non-US citizens or temporary residents) eligible: Considered

Canadian students eligible: Considered

Permanent Residents eligible: Yes

Supplemental Application

Supplemental application required: Yes

Sent to: All applicants

URL: www.pcom.edu/General_Information/apply_now.html

Supplemental Application Fee: \$50

Fee waiver available: Yes

Waiver conditions, if offered: AACOMAS waiver

Supplemental application earliest filing date:

7-15-2008

Supplemental application latest filing date: 3-1-2009

Supplemental Application Requirements

Supplemental application and \$50 fee. Letter of evaluation from the premedical committee, premedical advisor, or the Dean of the college granting the undergraduate degree. Individual faculty letters do not fulfill this requirement.

Letter of evaluation from an osteopathic physician is strongly advised, but not required. Medical College Admissions Test (MCAT) is required. Scores older than three years are not acceptable.

MCAT

Oldest MCAT considered: October 2006

Accept September MCAT scores: Yes

Accept January 2009 MCAT scores: Yes

Additional Comments: Applicants are encouraged to take the MCAT as early as possible.

Send Letters of Recommendation by

Virtual Evals: Yes

Interfolio: Yes

Paper: Yes

E-mail: Yes

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and June 14** will have 14 days
- **Those accepted after June 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9-30-2008
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** Applicants admitted during the fall have until December 15th to remit a \$250 non refundable deposit. AACOMAS traffic guidelines are followed for the remainder of the admissions cycle.
- **Requests for deferred entrance considered:** No

Early Decision Program (EDP)

PCOM does not have an EDP.

COM Interview Format

Interviews begin in September and continue until the end of March. PCOM conducts a panel interview that includes the applicant, an osteopathic physician and another member of the Admissions Committee. It is an open file interview, and generally lasts about one half hour.

First-Year Class Matriculants' Selection Factors

Admission to PCOM is competitive and selective. Acceptance by the Faculty Committee on Admissions is based on the applicant's fulfillment of undergraduate course requirements, grade point average, Medical College Admission Test (MCAT) scores and a personal interview with the committee. We seek well-rounded, achievement-orientated persons whose character, maturity and sense of dedication point to a productive life as an osteopathic physician.

Financial Information

Tuition and Fees

Source: 2008-2009 tuition. Data subject to change.

Resident tuition:	\$37,509
Non-Resident tuition:	\$37,509
Supplemental Application fee:	\$50
Resident fees:	\$525
Non-Resident fees:	\$525
Health Insurance:	\$2,040

Fees Include:

Student Services	×	Technology	×
Lab	×	Microscope Rental	
Computer		Health Service	
Student Activities	×		

Cost to attend (minus tuition and fees): \$4,875

Average 2007 graduate indebtedness: \$173,467

Deposit

Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule at left.

Amount of deposit to hold place in class: \$250

If deposit dependent on residency status:

Deposit (resident): \$250

Deposit (non-resident): \$250

Deposit due: AACOMAS traffic guidelines

Additional Deposit: \$2,000

Second non-refundable deposit is due by April 15.

Applied to tuition: Yes

Deposit refundable: No

Financial Aid

Enrolled students with federal financial aid: 91%

Scholarships: Yes

Average scholarship/grant: \$7,578

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	×		×	8	College English	×			6
Biochemistry		×	×		Behavioral Sciences		×		
Inorganic Chemistry	×		×	8	Humanities		×		
Organic Chemistry	×		×	8	Math/Statistics		×		
Physics	×		×	8	Genetics		×		
Molecular Biology					Other				

Additional Coursework: PCOM requires 3 credits of English Composition and 3 credits of English Literature. Biochemistry is not required, but strongly recommended.

The Admissions Committee is looking for applicants who bring passion, leadership, compassion and service to the field of osteopathic medicine and have demonstrated these qualities in their background and preparation for medical school.

PCOM prohibits discrimination on the basis of age, race, color, gender, national origin, ancestry, sexual orientation, religion, creed, disability, marital status or any other legally protected status. The policy applies in recruitment and admission of students, employment of faculty and staff, as well as scholarship and loan programs. This policy is also followed in the operation of all other programs, activities and services of the college.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Asian: 9%

Asian Indian: 2%

Vietnamese: 1%

Other Asian: 6%

Black or African American: 7%

White: 76%

First-Year Class Matriculants with:

Science Majors: 70%

Non-Science Majors: 30%

Baccalaureate degree: 100%

Graduate degree(s): 10%

Georgia Campus—Philadelphia College of Osteopathic Medicine Admissions Coordinator 625 Old Peachtree Road NW Suwanee, GA 30024

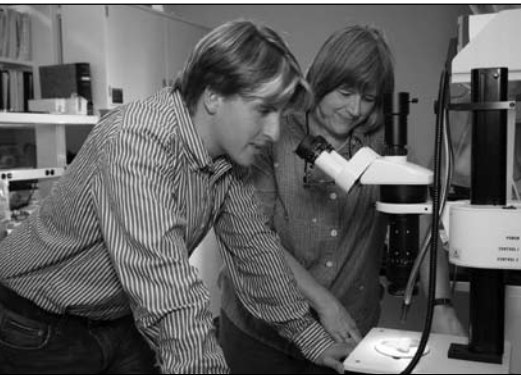
Toll Free: (866) 282-4544

Phone: (678) 225-7531

Fax: (678) 225-7509

E-mail: ga-admissions@pcom.edu

Website: www.pcom.edu



Description

Georgia Campus-PCOM will proudly graduate its inaugural class of 85 students in May 2009. The College is dedicated to educating osteopathic medical students and serving the health care needs of the people in Georgia and the Southeast by providing a program of medical study guided by osteopathic medical tradition, concept and practice. Graduates are encouraged to remain in the South and practice among underserved populations where they will have the most impact.

Mission Statement

The primary focus of Georgia Campus-PCOM is to recruit and educate students from Georgia and the surrounding states. The Georgia Campus seeks to retain graduate osteopathic physicians, scientists and other health care professionals in the Southeast and to advance the osteopathic profession to serve the health needs of the region.

Setting: Suwanee, Georgia; Suburban

Date Founded: 2004

Accreditation

Georgia Campus—Philadelphia College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Higher Education Commission of the Middle States Association of Colleges and Schools.

Institutional Affiliation

PCOM

2007 – 2008 Enrollment

Total medical school enrollment: 252

Total male: 106

Total female: 146

First-year enrollment: 86

First-year male: 32

First-year female: 54

Total enrollment affiliate institutions: 321

Curricular Offerings

An integrated systems approach provides first- and second-year students with a generalist education. “Doctors from Day One” gives students clinical exposure from the beginning of medical school, with courses in Primary Patient Skills and Osteopathic Manipulative Medicine. Third- and fourth-year students are directly involved in patient care, working in ambulatory care sites, doctors’ offices and hospitals in more than 51 affiliated teaching sites. Georgia Campus has developed relationships with hospitals, ambulatory care sites and local practicing physicians in an effort to provide strong clinical training opportunities for students in their third and fourth years.

Combined Degree Programs

Baccalaureate/DO: No

DO/MA: No

DO/MS: No

DO/MPH: No

DO/MBA: No

DO/JD: No

DO/PhD: No

Special Programs

DO/MS: A one-year certificate program in biomedical sciences or a two-year program which leads to an MS in one of four concentrations.

Dates: 8-17-2009

Tuition: \$681 per credit

Prerequisites/Academic Qualifications: Bachelor’s degree from regionally accredited college or university; all undergraduate pre-professional science requirements must be completed; commitment to a career in health professions; official scores from one of the following – MCAT, DAT, OAT or GRE. Scores older than three years will not be considered.

Program Details: The PCOM graduate program in biomedical sciences presents a broad content base in the basic biomedical sciences with a strong emphasis on human medicine and clinical applications. Both the certificate program (one-year) and degree tracks provide coursework in the major medical basic science subjects.

www.pcom.edu

Preparatory Programs

Post baccalaureate program: No

Summer program(s): No

International Medicine Programs: Yes

Medical students may include an international rotation in their fourth year.

Facilities

The 19-acre Georgia campus is located in Gwinnett County, 35 minutes from downtown Atlanta. Its state-of-the-art facilities offer students an excellent lab for osteopathic principles and practice, a clinical learning lab with standardized and simulated patient experience and an information commons with extensive digital reference and textbook resources. All run on a wireless network. Instructional space also includes two large classrooms, numerous small-group teaching classrooms, a large anatomy lab and a multi-use basic science lab. A well-equipped fitness center, individual study areas and lounge areas all help to provide a well-rounded experience for students.

Application Information

Primary application service: AACOMAS

Earliest filing date: 6-1-2008 – Opening date of AACOMAS

Latest filing date:* 2-1-2009

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school’s latest filing date.

Academic year/orientation for first-year students start date: 8-9-2009

International students (non-US citizens or temporary residents) eligible: Considered

Canadian students eligible: Considered

Permanent Residents eligible: Yes

Supplemental Application

Supplemental application required: Yes

Sent to: All applicants

URL: www.pcom.edu/General_Information/apply_now.html

Supplemental Application Fee: \$50

Fee waiver available: Yes

Waiver conditions, if offered: AACOMAS waiver

Supplemental application earliest filing date: 7-15-2008

Supplemental application latest filing date: 3-1-2009

Supplemental Application Requirements

Supplemental application and \$50 fee. Letter of evaluation from the premedical committee, premedical advisor or the Dean of the college granting the undergraduate degree. Individual faculty letters do not fulfill this requirement. Letter of evaluation from an osteopathic physician is strongly advised, but not required. Medical College Admissions Test (MCAT) is required. Scores older than three years are not acceptable.

MCAT

Oldest MCAT considered: October 2006

Accept September MCAT scores: Yes

Accept January 2009 MCAT scores: Yes

Additional Comments: Applicants are encouraged to take the MCAT as early as possible.

Send Letters of Recommendation by

Virtual Evals: Yes

Interfolio: Yes

Paper: Yes

E-mail: Yes

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and June 14** will have 14 days
- **Those accepted after June 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9-30-2008
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** AACOMAS traffic guidelines
- **Requests for deferred entrance considered:** No



Early Decision Program (EDP)

GA-PCOM does not have an EDP.

COM Interview Format

Interviews begin in September, and continue until the end of March. Georgia Campus-PCOM conducts a panel interview that includes the applicant, an osteopathic physician and another member of the Admissions Committee. It is an open file interview, and generally lasts about one half hour.

First-Year Class Matriculants' Selection Factors

Admission to GA-PCOM is competitive and selective. Acceptance by the Faculty Committee on Admissions is based on the applicant's fulfillment of undergraduate course requirements, grade point average, Medical College Admission Test (MCAT) scores and a personal interview with the committee. We seek well-rounded,

Financial Information

Tuition and Fees

Source: 2008-2009 tuition. Data subject to change.

Resident tuition:	\$37,509
Non-Resident tuition:	\$37,509
Supplemental Application fee:	\$50
Resident fees:	\$525
Non-Resident fees:	\$525
Health Insurance:	\$2,040

Fees Include:

Student Services	×	Technology	×
Lab	×	Microscope Rental	
Computer		Health Service	
Student Activities	×		

Cost to attend (minus tuition and fees): \$4,875

Average 2007 graduate indebtedness: N/A

Deposit

Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule at left.

Amount of deposit to hold place in class: \$250

If deposit dependent on residency status:

Deposit (resident): N/A

Deposit (non-resident): N/A

Deposit due: AACOMAS traffic guidelines

Additional Deposit: \$2,000

Second non-refundable deposit is due by April 15.

Applied to tuition: Yes

Deposit refundable: No

Financial Aid

Enrolled students with federal financial aid: 92%

Scholarships: Yes

Average scholarship/grant: \$7,639

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	×		×	8	College English	×			6
Biochemistry		×			Behavioral Sciences		×		
Inorganic Chemistry	×		×	8	Humanities		×		
Organic Chemistry	×			8	Math/Statistics		×		
Physics	×		×	8	Genetics		×		
Molecular Biology					Other				

Additional Coursework: Georgia PCOM requires 3 credits of English Composition and 3 credits of English Literature. Biochemistry is not required, but strongly recommended.

achievement-oriented persons whose character, maturity and sense of dedication point to a productive life as an osteopathic physician.

The Admissions Committee is looking for applicants who bring passion, leadership, compassion and service to the field of osteopathic medicine and have demonstrated these qualities in their background and preparation for medical school.

PCOM prohibits discrimination on the basis of age, race, gender, national origin, ancestry, sexual orientation, religion, creed, disability, marital status or any other legally protected status. The policy applies in recruitment and admission of students, employment of faculty and staff, as well as scholarship and loan programs. This policy is also followed in the operation of all other programs, activities and services of the college.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Asian: 16%

Asian Indian: 6%

Chinese: 1%

Korean: 3%

Pakistani: 5%

Vietnamese: 1%

Black or African American: 13%

Hispanic/Latino: 3%

White: 67%

First-Year Class Matriculants with:

Science Majors: 76%

Non-Science Majors: 24%

Baccalaureate degree: 100%

Graduate degree(s): 25%

**Pikeville College
School of Osteopathic Medicine
Office of Admissions
147 Sycamore Street
Pikeville, Kentucky 41501**

Phone: (606) 218-5406
Fax: (606) 218-5405
E-mail: ahamilto@pc.edu
Website: pcsom.pc.edu



Description

Pikeville College School of Osteopathic Medicine (PCSOM) is the 19th school of osteopathic medicine in the country. PCSOM's curriculum and coursework are very similar to other osteopathic medical school programs except in four areas. The education is not so much different as it is something more. PCSOM provides special emphasis in the following critical areas:

1. Osteopathic Manipulative Medicine
2. Community and Behavioral Medicine
3. Ambulatory Care
4. Rural Medicine

Mission Statement

The mission of Pikeville College School of Osteopathic Medicine is to provide men and women with an osteopathic medical education that emphasizes primary care, encourages research, promotes lifelong scholarly activity and produces graduates who are committed to serving the health care needs of communities in Eastern Kentucky and other Appalachian regions.

Setting: Pikeville, KY; Rural

Date Founded: 1997

Accreditation

Pikeville College School of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Colleges of the Southern Association of Colleges and Schools.

Institutional Affiliation

PCSOM is a graduate school of Pikeville College.

2007-2008 Enrollment

Total medical school enrollment: 296
Total male: 165
Total female: 131
First-year enrollment: 75
First-year male: 41
First-year female: 34
Total enrollment affiliate institutions: 1,096

Curricular Offerings

PCSOM's curriculum features increased hours in behavioral and community medicine, physical diagnosis and Osteopathic Principles and Practices (OPP). The curriculum in the first two years is discipline based; traditional subjects are covered using case-based learning, traditional lecture and lab, and computer simulation.

Combined Degree Programs

Baccalaureate/DO: No
DO/MA: No
DO/MS: No
DO/MPH: Yes

The DO/MPH is offered in conjunction with the University of Kentucky. For more information, please call the PCSOM Office of Admissions at 606-218-5408.

DO/MBA: No
DO/JD: No
DO/PhD: No

Special Programs

In keeping with the mission of PCSOM, Pikeville College's Board of Trustees believes that osteopathic medical students should have every opportunity to excel both academically and organizationally. Therefore PCSOM supplies each student with:

- A Pentium laptop computer with the following specifications: Windows, MS Office, a modem and all required CD ROMs
- Free Internet access
- All required texts and workbooks
- All necessary anatomy dissection equipment, a new portable OPP table, stethoscope, ophthalmoscope, otoscope, lab coats and scrub suits
- SOMA dues
- KOMA dues
- Part I board review
- Fees for taking Level 1 and Level 2-CE of COMLEX-USA once
- \$50 per student in a Student Government Activity fund
- \$30 per student in a SOMA activity fund

Preparatory Programs

Post baccalaureate program: No
Summer program(s): No
International Medicine Programs: No

Facilities

An 8,500 square foot addition, completed in the summer of 2005, houses offices, a state-of-the-art OPP Lab and a modern Biomedical Research laboratory. All of the medical school facilities have been completed in the last eight years. The physical plant features new classrooms, new labs and a state-of-the-art telemedicine center/medical library. The medical school's computer system is wireless and campus-wide.

Application Information

Primary application service: AACOMAS

Earliest filing date: 6-1-2008 - Opening date of AACOMAS

Latest filing date:* 2-1-2009

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Academic year/orientation for first-year students start date: 8-3-2009

International students (non-US citizens or temporary residents) eligible: Yes

Canadian students eligible: Yes

Permanent Residents eligible: Yes

Supplemental Application

Supplemental application required: Yes

Sent to: All applicants

URL: By Invitation Only

Supplemental Application Fee: \$75

Fee waiver available: Yes

Waiver conditions, if offered: AACOMAS waiver

Supplemental app. earliest filing date: 6-15-2008

Supplemental app. latest filing date: 2-1-2009



Supplemental Application Requirements

1. Supplemental Application.
2. Letters of recommendation from two science faculty members or a pre-medical committee.
3. Letter from an osteopathic physician who is a member of the AOA.

MCAT

Oldest MCAT considered: 1-1-2005

Accept September MCAT scores: Yes

Accept January 2009 MCAT scores: Yes



Send Letters of Recommendation by:

Virtual Evals: Yes

Interfolio: Yes

Paper: Yes

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule below:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and June 14** will have 14 days
- **Those accepted after June 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9-1-2008
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** 3 months
- **Requests for deferred entrance considered:** Yes

Early Decision Program (EDP)

PCSOM does not have EDP for notifying candidates on early admissions.

COM Interview Format

Open File, 30 to 40 minutes, 2 faculty members

First-Year Class Matriculants' Selection Factors

The college considers all applicants for admission and for financial aid without respect to age, gender, sexual orientation, race, handicap, color, creed, religion or national origin. The college policies are nondiscriminatory.

Financial Information

Tuition and Fees

Source: 2007-2008 tuition. Data subject to change.

Resident tuition:	\$31,600
Non-Resident tuition:	\$31,600
Supplemental Application fee:	\$75
Resident fees:	\$0
Non-Resident fees:	\$0
Health Insurance:	N/A

Fees Include:

Student Services	×	Technology	×
Lab	×	Microscope Rental	×
Computer	×	Health Service	
Student Activities	×		

Cost to attend (minus tuition and fees): \$25,000/year

Average 2007 graduate indebtedness: \$100,000

Deposit

Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule at left.

Amount of deposit to hold place in class: \$1,000

If deposit dependent on residency status: N/A

Deposit (resident): N/A

Deposit (non-resident): N/A

Deposit due: AACOMAS traffic guidelines

Additional Deposit: N/A

Applied to tuition: Yes

Deposit refundable: No

Financial Aid

Enrolled students with federal financial aid: 97%

Scholarships: Yes

Average scholarship/grant: \$6,000

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	×			12	College English	×			6
Biochemistry		×		3	Behavioral Sciences		×		6
Inorganic Chemistry	×			8	Humanities		×		6
Organic Chemistry	×			8	Math/Statistics		×		3
Physics	×			8	Genetics		×		3
Molecular Biology		×		3	Other		×		



Applicants to the college are considered on their intellectual ability, scholastic achievement, commitment and suitability to succeed in the study of osteopathic medicine and to fulfill the mission of PCSOM.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Asian: 7%

Asian Indian: 5%

Chinese: 2%

Black or African American: 3%

Hispanic/Latino: 1%

White: 89%

First-Year Class Matriculants with:

Science Majors: 80%

Non-Science Majors: 20%

Baccalaureate degree: 100%

Graduate degree(s): 14%

**Rocky Vista University
College of Osteopathic Medicine
Office of Admissions
8401 S. Chambers Rd.
Parker, CO 80134**

Phone: (303) 373-2008

Fax: (720) 875-2875

E-mail: admissions@rockyvistauniversity.org

Website: www.rockyvistauniversity.org



Description

Rocky Vista University College of Osteopathic Medicine (RVUCOM) was founded to educate osteopathic physicians and prepare them to meet the diverse needs of their patients. It is our goal and standard that upon graduation, our students will be qualified to enter any medical specialty. Our emphasis, however, is the training of students who are committed to entering community-based and primary care disciplines to meet the needs of those who are underserved or disadvantaged in Colorado and the Mountain West Region. We are committed to producing graduates who are not only knowledgeable and skilled, but who also are ethical, compassionate, holistic and patient-centered. It is our goal that all RVUCOM students will respect the traditions of osteopathic principles, philosophy and heritage and will become well-rounded physicians equipped to meet the needs of patients today and into the future.

Mission Statement

Rocky Vista University College of Osteopathic Medicine is committed to the education of osteopathic physicians who are dedicated to excellence in the practice of medicine, demonstrate integrity and professionalism in their lives, and provide ethical, compassionate, holistic and culturally competent osteopathic medical care to their patients.

Setting: Parker, Colorado; Suburban

Date Founded: 2006

Accreditation

Rocky Vista University College of Osteopathic Medicine holds provisional accreditation from the Commission on Osteopathic College Accreditation (COCA).

2008- 2009 Enrollment

Total medical school enrollment: 150 projected

Total male:

Total female:

First-year enrollment: 150 projected

First-year male:

First-year female:

Total enrollment affiliate institutions:

Curricular Offerings

- Doctor of Osteopathic Medicine (DO) Degree.
- RVUCOM has a dedicated faculty; established affiliations with medical centers, hospitals and health care systems; a structured and supported rural medicine program; and a mission to educate the finest osteopathic physicians possible.
- The design of the curriculum is based on successful integrated academic models. It emphasizes interdisciplinary collaboration, guiding students to develop a holistic, and more importantly, an osteopathic approach to medicine. In utilizing a systems approach to medical education, basic biomedical science disciplines are integrated with clinical sciences in a fashion that reflects clinical relevancy, rather than broken down artificially into individual disciplines. RVUCOM continually correlates basic scientific information and methodology with fundamental clinical application. Students are exposed to clinical settings in their first semester, which gives them the opportunity to prepare for the “real world” of medicine. We believe that by adding early clinical exposure and active learning in a team or small-group setting early in the curriculum, we will strengthen the students’ ability to think critically, solve clinical problems and develop the skills they will require to continue to learn throughout their career. Professionalism and ethics are key components for a physician and are emphasized throughout the entire curricular experience at RVUCOM.
- Students are placed at one of our regional centers throughout the state to ensure continuity and coordination of clinical education within RVU’s vast and growing clinical training network. The innovative curriculum is designed to fulfill our mission of training students who are competent and ready to enter graduate medical education and training, with an emphasis on preparing students to become primary care physicians.
- A notable aspect of the clinical program is a required two-month rotation in a rural practice setting. RVUCOM students participate in providing health care to medically underserved and indigent patients in rural clinics throughout the state of Colorado and the Mountain West Region. RVUCOM students learn to treat various patients whose lifestyles, practices and attitudes toward health care differ from those seen in more traditional training sites.

Combined Degree Programs

Baccalaureate/DO: No

DO/MA: No

DO/MS: No

DO/MPH: No

DO/MBA: No

DO/JD: No

DO/PhD: No

Special Programs

Early Admission

RVUCOM has worked to develop articulation agreements with a few well-respected colleges and universities in Colorado and the Mountain West Region. Students can opt to begin their medical school career after completion of three-quarters (90 hours) of their baccalaureate degree, and may be eligible to receive their BS degree from their undergraduate institution after successful completion of their first year of medical school.

Dual Admissions Programs

RVUCOM has developed a process for dual admission into select undergraduate institutions and RVUCOM. This program is open to highly motivated and qualified students and allows candidates to receive their doctoral degree in osteopathic medicine in either a seven- or eight-year period.

Please contact the Office of Admissions for additional information regarding these programs.

Preparatory Programs

Post baccalaureate program: No

Summer program(s): No

International Medicine Programs: No

Facilities

A state-of-the-art 145,000 sq. foot educational facility has been constructed to advance the education of RVUCOM students and graduates. RVUCOM has designated and equipped a standardized patient lab that is based on the requirements established for the National Board of Osteopathic Medical Examiners as well as the United States Medical Licensing Examination. An extensive simulator laboratory and computer graphics programs are available to provide students with the opportunity to develop knowledge, skills, competencies and confidence. The auditoriums, laboratories, study and learning areas of the college have been engineered to develop a positive learning environment.

Application Information

Primary application service: AACOMAS

Earliest filing date: 6-1-2008 – Opening date of AACOMAS

Latest filing date:* 3-15-2009

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school’s latest filing date.

Academic year/orientation for first-year students

start date: 7-27-2009

International students (non-US citizens or temporary residents) eligible: No

Canadian students eligible: No

Permanent Residents eligible: Yes

Supplemental Application

Supplemental application required: Yes

Sent to: Screened Applicants

Supplemental Application Fee: \$50

Fee waiver available: Yes

Waiver conditions, if offered: AACOMAS waiver. A letter of verification from AACOMAS will be required.

Supplemental app. earliest filing date: 6-1-2008

Supplemental app. latest filing date: 4-15-2009

Supplemental Application Requirements

- To be eligible to receive a supplemental application, candidates' AACOMAS application must reflect a minimum 2.50 science and overall GPA. MCAT scores cannot be lower than 6 in any category.
- The supplemental application fee is \$50. The fee is non-refundable and non-waivable (except if the applicant provides documentation that they have been awarded an AACOMAS waiver).
- Prerequisite information, by subject in semester hours: A minimum of 90 semester hours of accepted coursework is required. A bachelor's degree from a regionally accredited college or university is preferred.
- To complete their file, applicants must submit a letter of recommendation from a pre-health advisor or committee. In the event the applicant attends a university which does not have an advisor, two (2) letters from science instructors may be substituted. Applicants are also required to provide a letter of recommendation from an osteopathic physician.
- All candidates must meet health and technical standards as outlined in the university catalog to be admitted and to participate in the medical education programs of RVUCOM.
- Criminal background check and a drug screen are required for accepted students.

MCAT

Oldest MCAT considered: 4-30-2006

Accept September MCAT scores: Yes

Accept January 2009 MCAT scores: Yes

Additional Comments: In the event of multiple scores, the highest composite score will be considered provided no individual scores are below a 6.

Send Letters of Recommendation by:

Virtual Evals: Yes

Interfolio: Yes

Paper: Yes

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- Those accepted prior to November 15** will have until December 14
- Those accepted between November 15 and January 14** will have 30 days
- Those accepted between January 15 and June 14** will have 14 days
- Those accepted after June 15** may be asked for an immediate deposit

Financial Information

Tuition and Fees

Source: 2008-2009 tuition. Data subject to change.

Resident tuition:	\$34,200
Non-Resident tuition:	\$38,000
Supplemental Application fee:	\$50
Resident fees:	\$1,200
Non-Resident fees:	\$1,200
Health Insurance:	TBD*

*Students may opt out, with proof of other insurance

Fees Include:

Student Services	×	Technology	
Lab	×	Microscope Rental	
Computer		Health Service	×
Student Activities	×		

Cost to attend (minus tuition and fees):

Average 2007 graduate indebtedness: N/A

Deposit

Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule at left.

Amount of deposit to hold place in class: \$500

If deposit dependent on residency status: N/A

Deposit (resident): N/A

Deposit (non-resident): N/A

Deposit due: AACOMAS traffic guidelines

Additional Deposit: \$1,500

Due approximately 30 days after initial deposit.

Applied to tuition: Yes

Deposit refundable: No

Financial Aid

Enrolled students with federal financial aid:

Data not available at this time.

Scholarships: Please contact the financial aid office for specific information.

Average scholarship/grant: N/A

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	×		×	8	College English	×			6
Biochemistry		×		3	Behavioral Sciences		×		
Inorganic Chemistry	×		×	8	Humanities		×		
Organic Chemistry	×		×	8	Math/Statistics		×		
Physics	×		×	8	Genetics		×		
Molecular Biology		×			Other				

Additional Coursework: These are minimum academic requirements for admission. Students are encouraged to take additional coursework including: Philosophy and/or Theology, Ethics, Humanities, Anatomy/Physiology, Microcellular Biology, Biochemistry, Embryology, Immunology, Genetics, Behavioral Sciences, and Statistics.

- Earliest acceptance date:** 8-29-2008
- Latest acceptance date:** Until class is filled
- Maximum time for applicant to accept offer:** AACOMAS traffic guidelines.
- Requests for deferred entrance considered:** Yes

Early Decision Program (EDP)

RVUCOM does not have EDP for notifying candidates on early admissions.

COM Interview Format

Low-stress, 25-minute interview with two - three member panel. Interviewers have access to personal statement, supplemental application and letters of recommendation. Academics have been prescreened and will be evaluated post interview by the admissions committee.

First-Year Class Matriculants' Selection Factors

Applicants must be U.S. citizens or permanent residents. Supplemental applications will be sent only to candidates possessing a minimum of 2.5 science and overall GPAs and no individual score lower than a 6 on the MCAT. A letter of recommendation

from an osteopathic physician is required along with a committee/advisor letter (two letters from science instructors may be substituted in the event the university does not have a pre-health advisor or committee). RVUCOM seeks well-rounded, service-oriented individuals who can complete an academically rigorous curriculum and will help the college fulfill its mission.

RVUCOM assures equal opportunity to all students and applicants, regardless of sex, age, race, color, non-disqualifying disability, religion or creed, sexual orientation or national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs and other school-administered programs.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:
(pending data entering class summer 2008)

First-Year Class Matriculants with:
(pending data entering class summer 2008)

**Touro College of Osteopathic Medicine—
New York**
Office of Admissions
230 West 125th St.
New York, NY 10027

Phone: (646) 981-4556 or 4548

Fax: (212) 678-1784

E-mail: obedf@touro.edu

Website: www.touro.edu/med



Description

The Touro College of Osteopathic Medicine (TOUROCOM) is unique to the osteopathic profession, with a mission to increase the number of ethnic minorities in the profession as well as non-minorities who want to serve the underserved.

Mission Statement

TOUROCOM is committed to preparing students to become outstanding osteopathic physicians who uphold the values, philosophy and practice of osteopathic medicine. TOUROCOM places special emphasis on teaching and learning in the areas of primary care and the holistic approach to the patient. The college advances the osteopathic profession and serves students and society by providing a firm educational foundation, and by encouraging research and scholarly activity and participation in community service. TOUROCOM will function as an integral part of the New York City/Harlem community and will work with the community, local schools and other colleges and universities to promote the study of medicine, encourage continuing development, increase educational opportunities and deliver osteopathic medical services in a variety of community settings. At TOUROCOM, students learn the latest strategies for the management and treatment of patients in a broad range of social and economic settings. In addition to focusing on primary care, the college emphasizes the promotion of wellness from prenatal through geriatric care.

Setting: New York City, NY—Harlem; Urban

Date Founded: 2006

Accreditation

TOUROCOM holds provisional accreditation from the Commission on Osteopathic College Accreditation (COCA) and also is accredited by the Middle States Commission on Higher Education.

Institutional Affiliation

Touro College

2007-2008 Enrollment

Total medical school enrollment: 135

Total male: 82

Total female: 53

First-year enrollment: 135

First-year male: 82

First-year female: 53

Total enrollment affiliate institutions: 17,000

Curricular Offerings

TOUROCOM's curriculum is a competency-based Active Learning Educational Program. The pre-clinical curriculum uses an integrated, system-based format that incorporates multiple learning strategies such as lecture format, interactive labs and small learning groups. The Department of Osteopathic Manipulative Medicine (OMM) engages each student to reach a minimal level of skill in OMM. Early clinical exposures and medical electives are used to enhance the classroom curriculum and address emerging issues in health care.

Combined Degree Programs

Baccalaureate/DO: Yes

TOUROCOM has established a BS/DO seven-year program called the 'Honors Track.' The dual degree program is between TOUROCOM and Touro College's school. The first and fourth years of study are hosted at the medical college. The fourth year of study is the first year of medical college. The students enrolled will receive a provisional acceptance into the medical school. www.touro.edu/med

DO/MA: No

DO/MS: Yes

Program Description: Masters of Science in Interdisciplinary Studies. This is a full-time, one-year program offered at the TOUROCOM of Harlem. The curriculum is a lecture-based format which focuses on core basic medical sciences. Courses include Physiology, Histology, Biochemistry, Anatomy and Microbiology as well as lectures on clinical medicine. Anyone finishing the program with a 3.5 average or above will be guaranteed admission into Touro College of Osteopathic Medicine.

DO/MPH: No

DO/MBA: No

DO/JD: No

DO/PhD: No

Special Programs

BS/DO—Seven-year cohort. Program will have 35 students.

Preparatory Programs

Post baccalaureate program: Yes

See Master of Science in Interdisciplinary studies in previous column.

Summer program(s): No

International Medicine Programs: No

Facilities

- The medical school building in central Harlem is across the street from the famous Apollo Theatre. The school occupies three floors.
- The second floor has two large amphitheatres with 170 seats each. Each station in the amphitheatre is equipped to accommodate laptop computers, with wireless Internet access available throughout the building. Podiums for instructors are known as smart podiums so that any format can be controlled.
- On the second floor is a 74-seat lecture hall equipped as the large amphitheatres.
- The OMM lab on the second floor has 27 hydraulic tables. There are Striker Cameras located throughout the lab which can focus on any part of the body and then can be projected on the walls so that the student can follow the instructor's demonstration.
- There are 16 breakout rooms adjacent to the amphitheatres for student study.
- On the third floor is the cadaver lab with 33 tables. The lab is temperature controlled with frequent air exchange.
- The beautiful glass library houses 50 computers.
- There is a colorful student lounge also located on the third floor.
- The fourth floor area is devoted to research.
- Clinical training sites are located throughout NYC, with a significant number of them located in the Harlem area.

Residence

Housing is available in the Harlem area; in addition housing is easily accessible by train from the campus. We have established many housing contacts. This information is provided to all students who have received an offer of acceptance.

Application Information

Primary application service: AACOMAS

Earliest filing date: 6-1-2008 - Opening date of AACOMAS

Latest filing date:* 4-1-2009

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Academic year/orientation for first-year students

start date: 6-1-2009

International students (non-US citizens or temporary residents) eligible: Yes

Canadian students eligible: Yes

Permanent Residents eligible: Yes

Supplemental Application

Supplemental application required: Yes

Sent to: Screened Applicants

Supplemental Application Fee: \$200

Fee waiver available: Yes

Waiver conditions, if offered: AACOMAS waiver

Supplemental app. earliest filing date: 7-1-2008

Supplemental app. latest filing date: 4-15-2009

Supplemental Application Requirements

- Supplemental applications are sent to students after they have been pre-screened by the Admissions Committee. The application can be previewed by clicking on “prospective students,” then on “TOUROCOM admissions.”
- Letter of recommendation from premedical advisory committee or from two science professors.
- Letters of recommendation from a physician (either DO or MD).
- Signed Technical Standards Certificate form.

MCAT

Oldest MCAT considered: 1-1-2006

Accept September MCAT scores: No

Accept January 2009 MCAT scores: Yes

Send Letters of Recommendation by:

Virtual Evals: Yes

Interfolio: Yes

Paper: Yes

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following schedule:

Earliest acceptance date: 10-1-08

Latest acceptance date: August 2009 or until class is filled

Maximum time for applicant to accept offer:

Applicants are to respond within two weeks of the date on the letter of acceptance.

Requests for deferred entrance considered: Yes

Early Decision Program (EDP)

TOUROCOM-NY does not have EDP for notifying candidates on early admissions.



COM Interview Format

TOUROCOM interviews day has the following agenda: Review and presentation, Interview (closed file, two science faculty, 30 min.), Financial Aid, Admission/Tour, Clinical Site Tour. Light breakfast and lunch are provided.

First-Year Class Matriculants' Selection Factors

The applicant applying to TOUROCOM must have earned a bachelor's degree by no later than August of the year of application. In addition, the student should have at least a B average in the

Financial Information

Tuition and Fees

Source: 2008-2009 tuition. Data subject to change.

Resident tuition:	\$32,625
Non-Resident tuition:	\$32,625
Supplemental Application fee:	\$200
Resident fees:	N/A
Non-Resident fees:	N/A
Health Insurance:	N/A

Fees Include:

Student Services	×	Technology	×
Lab	×	Microscope Rental	×
Computer		Health Service	
Student Activities	×		

Cost to attend (minus tuition and fees): \$31,500

Average 2007 graduate indebtedness: N/A

Deposit

Applicants who are notified of admissions offer are asked to respond within two weeks of receiving their letter of acceptance.

Amount of deposit to hold place in class: \$2,000

If deposit dependent on residency status:

Deposit (resident): N/A

Deposit (non-resident): N/A

Deposit due: Within two weeks of receiving acceptance letter.

Additional Deposit: \$1,000 (tuition deposit)

Applied to tuition: Yes

Deposit refundable: Yes.

Comments: Only the tuition deposit is refundable.

Refundable by: 8-1-09

The tuition deposit is refundable with written notice prior to the first day of class.

Financial Aid

Enrolled students with federal financial aid: 80%

Scholarships: No

Average scholarship/grant: Varies

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	×		×	8	College English	×			6
Biochemistry					Behavioral Sciences	×			6
Inorganic Chemistry	×		×	8	Humanities				
Organic Chemistry	×		×	8	Math/Statistics	×			4
Physics	×		×	8	Genetics				
Molecular Biology					Other				

sciences and overall. Applicants must be U.S. citizens or hold a permanent resident visa. The applicant also is required to have taken the MCAT examination within three years of the date of the AACOMAS application. The student must also submit a pre-professional committee evaluation or provide two letters of recommendation from two-science faculty. TOUROCOM also requires a non-academic letter of recommendation from a DO or MD. It is strongly advised that the student obtain the recommendation from a DO.

TOUROCOM is looking for candidates who are interested in becoming outstanding osteopathic physicians. We are seeking students who are interested in working in urban settings and also in primary care. The students must be able to present an understanding of osteopathic medicine and display a passion to become a doctor in such an environment. The primary applications are pre-screened by the committee and only students who meet the admissions standards are offered a supplemental application and then an interview offer. The interview response is within six weeks via standard mail. TOUROCOM does not discriminate on the basis of race, religion, national origin, sex, age or disability.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Asian: 17%

Asian Indian: 20%

Pakistani: 2%

Black or African American: 5%

Hispanic/Latino: 7%

White: 49%

First-Year Class Matriculants with:

Science Majors: 76%

Non-Science Majors: 24%

Baccalaureate degree: 100%

Graduate degree(s): 28%

**Touro University–California
Office of Admissions Mare Island
1310 Johnson Lane
Vallejo, CA 94592**

Phone: (707) 638-5270
CA Toll Free: (888) 880-7336
Outside CA: (888) 887-7336
Fax: (707) 638-5250
E-mail: admit@touro.edu
Website: www.tu.edu



Description

TUCOM-CA is located in the northeast part of San Francisco Bay. The university occupies a spectacular 44-acre site on Mare Island, which is only 40 minutes from downtown San Francisco, only minutes away from wine country, and a four-hour drive from Lake Tahoe. The Mare Island campus provides a spacious, protected and tranquil environment consistent with the rigors and demands of a serious medical training facility.

Mission Statement

TUCOM-CA prepares students to become outstanding osteopathic physicians who uphold the values, philosophy and practice of osteopathic medicine and who are committed to primary care and a holistic approach to the patient. The college advances the profession and serves its students and society through innovative education, research and community service.

Setting: Mare Island, Vallejo, CA; San Francisco Bay Area

Date Founded: 1997

Accreditation

Touro University College of Osteopathic Medicine–California is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Accrediting Commission for Colleges and Universities of the Western Association of Schools and Colleges.

Institutional Affiliation

Touro University–California is a branch campus of Touro College, New York.

2007-2008 Enrollment

Total medical school enrollment: 547
Total male: 251
Total female: 296
First-year enrollment: 135
First-year male: 66
First-year female: 69
Total enrollment affiliate institutions: 1,158

Curricular Offerings

The curriculum of TUCOM is competency-based and executed in an active learning educational environment. The pre-clinical curriculum uses an integrated, systems-based/PBL format that incorporates multiple learning strategies such as lecture, interactive labs and small-group learning. The Department of Osteopathic Manipulative Medicine (OMM) engages each student to reach a significant level of skill in OMM. Early clinical exposures and medical electives are used to enhance the classroom curriculum and address the emerging issues in health care.

Combined Degree Programs

Baccalaureate/DO: No

DO/MA: No

DO/MS: No

DO/MPH: Yes

Students accepted to TUCOM-CA are eligible to declare candidacy for the dual DO/MPH. To declare the dual degree, students must submit an MPH application and transcripts of all colleges previously attended. No fees or deposits are required. <http://tu.edu/departments.php?id=48&page=595>

DO/MBA: No

DO/JD: No

DO/PhD: No

Special Programs

Research is a strong component of the university, both independently and in consort with UCSE, UC Berkeley, UC Davis, Gallo Institute, Buck Institute, Showa University in Japan, University of Montreal in Canada, University of Nancy in France, and University of Illinois at Urbana. Current projects include but are not limited to research into pain and OMT, AIDS and infectious diseases, atherosclerosis and oxidative stress diabetes, and drug design and delivery.

International rotations are available in places such as Tanzania, Ethiopia and Uruguay.

Other Special Programs

Accelerated MPH Post-baccalaureate Program

Preparatory Programs

Post baccalaureate program: Yes

Dates: 8-1-08

Tuition: \$400 per unit

Prerequisites/Academic Qualifications: Bachelors Degree, Eligible to apply to the COM.

Program Details: Students may enroll in the Accelerated MPH or Independent MPH program as a postbaccalaureate strategy to become more competitive when applying for their primary (DO) degree objective. The program offers May and August starts. Contact admit@touro.edu for details or visit our website.

<http://tu.edu/departments.php?id=48&page=653>

Summer program(s): No

International Medicine Programs: No

Facilities

- The Office of Student Services interacts with students to promote an environment that enriches all facets of student life.
- Students have access to the golf course, racquetball courts, gymnasium and fully equipped exercise/weight room.
- A variety of social, recreational, cultural and community-service activities is offered to bring breadth to what can be a rigorous and intensely focused curricular life.

Application Information

Primary application service: AACOMAS

Earliest filing date: 6-1-2008 – Opening date of AACOMAS

Latest filing date:* 3-15-2009

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Academic year/orientation for first-year students

start date: 8-3-2009

International students (non-US citizens or temporary residents) eligible: No

Canadian students eligible: No

Permanent Residents eligible: Yes



Supplemental Application

Supplemental application required: Yes

Sent to: Screened Applicants

URL: http://www.tu.edu/user_files/25/TUCAsupapp.htm

Supplemental Application Fee: \$100

Fee waiver available: Yes

Waiver conditions, if offered: AACOMAS waiver.

A copy of the AACOMAS fee waiver must be attached to the supplemental application.

Supplemental app. earliest filing date: 6-15-2008

Supplemental app. latest filing date: 4-15-2009

Supplemental Application Requirements

- Complete the primary application with AACOMAS. TUCOM-CA's code number is 618.
- Qualified applicants will be instructed to complete TUCOM's secondary application. This application is available on-line. Hand-written supplemental applications are not processed.
- Submit an evaluation from a pre-professional advisory committee or letters of recommendation from two science faculty familiar with your work.
- Submit a physician (DO or MD) letter of recommendation.
- If invited to do so, schedule a formal interview.

MCAT

Oldest MCAT considered: 2005

Accept September MCAT scores: Yes

Accept January 2009 MCAT scores: Yes

Send Letters of Recommendation by:

Virtual Evals: Yes

Interfolio: Yes

Paper: Yes

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following schedule:

Earliest acceptance date: 10-1-08

Latest acceptance date: Until class is filled

Maximum time for applicant to accept offer:

Applicants are to respond within two weeks of the date on the letter of acceptance.

Requests for deferred entrance considered: Yes

Early Decision Program (EDP)

TUCOM-CA does not have EDP for notifying candidates on early admissions.

COM Interview Format

TUCOM-CA employs a panel style, group interview format. The panel is typically composed of one clinician, one basic science faculty member and one second-year medical student. Interviews are open file and last one hour.

Financial Information

Tuition and Fees

Source: 2007-2008 tuition. Data subject to change.

Resident tuition:	\$35,000
Non-Resident tuition:	\$35,000
Supplemental Application fee:	\$100
Resident fees:	N/A
Non-Resident fees:	N/A
Health Insurance:	Varies

Fees Include:

Student Services	Technology	
Lab	Microscope Rental	
Computer	Health Service	×
Student Activities		

Cost to attend (minus tuition and fees): \$25,839

Average 2007 graduate indebtedness: \$141,700

Deposit

Applicants who are notified of admissions offer are asked to respond within two weeks of receiving their letter of acceptance.

Comments: Deposit requirements may be found on our website, www.tu.edu.

Amount of deposit to hold place in class: \$2,000

If deposit dependent on residency status:

Deposit (resident): N/A

Deposit (non-resident): N/A

Deposit due: The non-refundable Acceptance Deposit is due within 2 weeks of the date on the Letter of Acceptance.

Additional Deposit: \$1,000

Due May 15, 2009

Applied to tuition: Yes

Deposit refundable: Yes

Refundable by: Tuition deposit is refundable if cancellation is made prior to the first day of mandatory orientation.

Financial Aid

Enrolled students with federal financial aid: 93%

Scholarships: Yes

Average scholarship/grant: tucafinaid@touro.edu

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	×		×	8	College English	×			6
Biochemistry					Behavioral Sciences	×			6
Inorganic Chemistry	×		×	8	Humanities				
Organic Chemistry	×		×	8	Math/Statistics	×			4
Physics	×		×	8	Genetics				
Molecular Biology					Other				

First-Year Class Matriculants' Selection Factors

Touro University College of Osteopathic Medicine-California is one of the few medical schools that pre-screens off of the primary (AACOMAS) application. The qualifying bar is reviewed every year. Typically, successful candidates earn Science and Cumulative GPA's of 3.0 or greater and have obtained a minimum combined MCAT score of 23 or better. All candidates are required to have obtained a Baccalaureate degree from a regionally accredited institution of higher education prior to the start of the Class for which they are applying. Applicants are required to hold U.S. Citizenship or Permanent Resident status at the time of application.

Throughout the application process, candidates are evaluated based upon a variety of criteria, including the following: 1) Academic Competence, 2) Personal/Professional Achievements, 3) Demonstrated Leadership Skills, 4) Creative Abilities, 5) Experience in Health Care, 6) Likelihood to Practice in Underserved Primary Care Areas.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Asian: 29%

Black or African American: 1%

Hispanic/Latino: 1%

Native Hawaiian or Other Pacific Islander: 10%

White: 51%

Other: 8%

First-Year Class Matriculants with:

Science Majors: 90%

Non-Science Majors: 10%

Baccalaureate degree: 100%

Graduate degree(s): 10%

Touro University–Nevada
874 American Pacific Drive
Henderson, Nevada 89014

Phone: (702) 777-1750 or (702) 777-1751

Fax: (702) 777-1752

E-mail: roger.corbman@touro.edu

Website: www.tu.edu



Description

TUNCOM is Nevada's first osteopathic medical school and the state's second medical school. TUNCOM is a branch campus of TUCOM and was established in 2004 to help address the health care disparity in Nevada by providing graduates for expanding GME programs and an increased physician workforce. TUNCOM has the largest medical school student body ever in the state of Nevada.

Mission Statement

TUNCOM prepares students to become outstanding osteopathic physicians who uphold the values, philosophy and practice of osteopathic medicine, and who are committed to primary care and the holistic approach to the patient. The college advances the profession and serves its students and society through innovative education, research and community service.

Setting: Henderson, Nevada; Urban

Date Founded: 2004

Accreditation

Touro University Nevada College of Osteopathic Medicine–Nevada Campus is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges.

Institutional Affiliation

TUNCOM is part of a larger system of higher education, Touro College, which was established in 1970 by Dr. Bernard Lander and has more than 26 undergraduate, graduate and professional programs.

2007-2008 Enrollment

Total medical school enrollment: 439

Total male: 259

Total female: 180

First-year enrollment: 134

First-year male: 80

First-year female: 54

Total enrollment affiliate institutions: 439

Curricular Offerings

TUNCOM offers a systems-based curriculum that is a mix of traditional lecture-discussion, interactive lecture, small-group PBL tutorial and self-study modules. Clinical integration is stressed throughout the basic science portion of the first two years, and students have an opportunity to "connect with the community" and have early clinical experiences in a Shadow Program that starts as early as the intercession after the first year. Osteopathic Principles and Practice, clinical skills training and physician-patient communication are stressed throughout all four years of study. TUNCOM has created a curriculum model that reflects the world in which our students will practice. TUNCOM has created an environment that stresses collaboration and ethical and professional behavior, and that makes learning enjoyable.



Combined Degree Programs

Baccalaureate/DO: No

DO/MA: No

DO/MS: No

DO/MPH: No

DO/MBA: No

DO/JD: No

DO/PhD: No

Special Programs

TUNCOM has developed an Objective Structured Clinical Examination Laboratory (OSCE) with 11 individual spacious examination rooms and a large control room to monitor and record the on-campus clinical experiences of our students. A unique partnership with UNLV uses trained acting students as patients to provide our students with an opportunity to develop their history and physical examination skills and to learn how to address a variety of patient behaviors that may be encountered in clinical practice.

Preparatory Programs

Post baccalaureate program: No

Summer program(s): No

International Medicine Programs: No

Facilities

TUNCOM is currently housed in a single 200,000-plus square foot facility in Henderson, Nevada. The site includes ample space for future program growth and development. A faculty clinic and an additional clinical site for student rotations are being developed on the campus. TUNCOM is a completely wireless campus, with a virtual library that supports a huge electronic database for on- and off-campus use. The school's 3,600 square foot osteopathic manipulative medicine skills laboratory has 38 hydraulic examination tables and ceiling-mounted projectors and a camera for an optimal visual experience. The 3,250 square foot gross anatomy laboratory utilizes notebook computers at each cadaver table instead of atlases and dissectors. Students also have full Internet and Intranet access at all seats in the two spacious, stadium-style lecture halls.

Application Information

Primary application service: AACOMAS

Earliest filing date: 6-1-2008 – Opening date of AACOMAS

Latest filing date:* 4-1-2009

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Academic year/orientation for first-year students start date: 8-1-2009

International students (non-US citizens or temporary residents) eligible: No

Canadian students eligible: No

Permanent Residents eligible: Yes

Supplemental Application

Supplemental application required: Yes

Sent to: Screened Applicants

Supplemental Application Fee: \$100

Fee waiver available: Yes

Waiver conditions, if offered: AACOMAS waiver

Supplemental app. earliest filing date: 7-1-2008

Supplemental app. latest filing date: 4-15-2009

Supplemental Application Requirements

Supplemental application required. Letter of recommendation from a premedical advisory committee or letter of recommendation from two Science professors. MD or DO preferred physician letter of recommendation. Signed Technical Standards Certification form.

MCAT

Oldest MCAT considered: 8-1-2005
Accept September MCAT scores: Yes
Accept January 2009 MCAT scores: Yes

Send Letters of Recommendation by:

Virtual Evals: Yes
Interfolio: Yes
Paper: Yes

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following schedule:

Earliest acceptance date: 9-15-2008

Latest acceptance date: Until class is filled

Maximum time for applicant to accept offer:

Applicants are to respond within two weeks of the date on the letter of acceptance.

Requests for deferred entrance considered: Yes

Early Decision Program (EDP)

TUNCOM does not have EDP for notifying candidates on early admissions.

COM Interview Format

Individual interview with two faculty members. Open file for 30 minutes.



Financial Information

Tuition and Fees

Source: 2007-2008 tuition. Data subject to change.

Resident tuition:	\$36,786
Non-Resident tuition:	\$36,786
Supplemental Application fee:	\$100
Resident fees:	N/A
Non-Resident fees:	N/A
Health Insurance:	\$150

Fees Include:

Student Services	×	Technology	
Lab	×	Microscope Rental	
Computer		Health Service	
Student Activities	×		

Cost to attend (minus tuition and fees): \$32,187

Average 2007 graduate indebtedness: \$167,534

Deposit

Applicants who are notified of admissions offer are asked to respond within two weeks of receiving their letter of acceptance.

Amount of deposit to hold place in class: \$2,000

If deposit dependent on residency status:

Deposit (resident): N/A

Deposit (non-resident): N/A

Deposit due: May 15, 2009

Additional Deposit: \$1,000

Applied to tuition: Yes

Deposit refundable: Yes

All but \$100.00 is refundable.

Refundable by: 8-1-2009

Financial Aid

Enrolled students with federal financial aid: 98%

Scholarships: No

Average scholarship/grant: N/A

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	×			8	College English	×			8
Biochemistry					Behavioral Sciences	×			8
Inorganic Chemistry	×			8	Humanities				
Organic Chemistry	×			8	Math/Statistics	×			4
Physics	×			8	Genetics				
Molecular Biology					Other				

First-Year Class Matriculants' Selection Factors

Applicants must be U.S. citizens or hold a permanent resident visa. Touro University Nevada—College of Osteopathic Medicine does not discriminate on the basis of race, religion, national origin, sex, age or disability. Early submission of the AACOMAS application and prompt return of all supporting material will enhance an applicant's chance of being offered a place in the class.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Asian: 11%

Chinese: 2%

Filipino: 2%

Japanese: 3%

Korean: 1%

Pakistani: 1%

Vietnamese: 2%

Black or African American: 1%

Hispanic/Latino: 3%

White: 68%

First-Year Class Matriculants with:

Science Majors: 83%

Non-Science Majors: 17%

Baccalaureate degree: 68%

Graduate degree(s): 32%

**UMDNJ-SOM Academic Center
Office of Admissions
One Medical Center Drive
Suite 210
Stratford, NJ 08084-1501**

Phone: (856) 566-7050

Fax: (856) 566-6895

E-mail: somadm@umdnj.edu

Website: www.som.umdnj.edu



Description

Located on a modern campus minutes from center city Philadelphia and just one hour from the famous Jersey Shore, UMDNJ-SOM offers an accredited four-year program leading to a Doctor of Osteopathic Medicine (DO) degree. It is consistently a leader among the osteopathic medical schools in academics, research, funding and student diversity. The school's osteopathic graduate medical education program is one of the largest and most comprehensive in the country.

Mission Statement

The UMDNJ-School of Osteopathic Medicine is dedicated to providing excellence in medical education, research and health care for New Jersey and the nation. An emphasis on primary health care and community health services reflects the school's osteopathic philosophy, with specialty care and centers of excellence demonstrating our commitment to innovation and quality in all endeavors. The school seeks to develop clinically competent physicians from diverse backgrounds who are prepared to become leaders in their communities.

Setting: Stratford, New Jersey; Suburban

Date Founded: 1976

Accreditation

The UMDNJ-School of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

Institutional Affiliation

University of Medicine and Dentistry of New Jersey

2007-2008 Enrollment

Total medical school enrollment: 413

Total male: 169

Total female: 244

First-year enrollment: 108

First-year male: 54

First-year female: 54

Total enrollment affiliate institutions: 5,543

Curricular Offerings

There is an emphasis on primary care throughout, with patient contact beginning in the first year. Cultural competency and interdisciplinary concepts are also emphasized. A simulated patient lab program and small group case-based learning are used. A limited number of students are accepted into an optional Problem-Based Learning tract. This case-oriented curriculum encourages problem solving and teamwork and is geared toward the independent learner.

Combined Degree Programs

Baccalaureate/DO: Yes

BS/DO Program in collaboration with Rutgers University Camden Campus.

<http://www.cc.camden.rutgers.edu/students/NEWgradschools/jointBADOProgram.htm>

DO/MA: No

DO/MS: Yes

The joint DO/MS program is offered in cooperation with the UMDNJ-Graduate School of Biomedical Sciences. The program is designed to prepare future physicians with a strong research orientation in the Biomedical Sciences. http://www3.umdnj.edu/gsbstrat/DO-PhD/DO_MS.htm

DO/MPH: Yes

The joint DO/MPH program is offered in cooperation with the UMDNJ-School of Public Health.

The Masters in Public Health degree is designed to prepare future physicians to address a multitude of health issues within our society. http://sph.umdnj.edu/degrees/degreeDetail.cfm?tblDegr_ID_pk=5

DO/MBA: Yes

The joint DO/MBA program is offered in cooperation with Rowan University. The Master of Business Administration is designed to prepare future physicians to establish, build and manage medical practices and/or other business endeavors and assume leadership positions within for-profit and not-for-profit organizations.

www.rowan.edu/MBA

DO/JD: Yes

The joint DO/JD program is offered in cooperation with Rutgers University-School of Law Camden Campus. The program is designed to prepare future physicians for joint careers in medicine and law. <http://camlaw.rutgers.edu/>

DO/PhD: Yes

The joint DO/PhD program is a unique inter-departmental program between the departments of Cell Biology and Molecular Biology that is intended to prepare future physicians anticipating careers in biomedical research or teaching. http://www3.umdnj.edu/gsbstrat/DO-PhD_PhD.htm

Additional Program

Masters in Biomedical Sciences: Offered to students interested in research or enhancing their science background in preparation for application to a DO or MD program. Students are required to take 30 credits of UMDNJ courses. Courses are offered in the evenings/weekends. Applications are accepted year-round. <http://www3.umdnj.edu/gsbstrat/mbs/mbs-requirements.htm>

Preparatory Programs

Post baccalaureate program: No

Summer program(s): Yes

Dates: 7-1-2008

Tuition: none

Prerequisites/Academic Qualifications: Summer Prep Program: Students must have a least a 2.50 GPA; submit a completed application, including two letters of references and official transcripts from their college or university.

Program Details: The PREP Program is designed to reach the undergraduate student population and to provide them with preparation for health careers training through exposure to biomedical research, MCAT instruction, admissions process preparation and health careers seminars. It is an intensive, six-week residential study program.

http://som.umdnj.edu/education/student_services/csar/prep_program.html

Summer program(s): Yes

Dates: 6-23-2008

Tuition: None

Prerequisites/Academic Qualifications: Summer PreMatriculation Program is offered to students accepted to UMDNJ-School of Osteopathic Medicine

Program Details: Summer PreMatriculation Program. The PreMatriculation Program is an educational program especially designed to facilitate the academic, social and environmental adjustment of incoming SOM students. It addresses the needs of students who may benefit from an intensive introduction to the medical curriculum. Specifically it provides the following opportunities:

- An introduction to the most important aspects of the first-year curriculum
- Direct interaction with administration, faculty, upper-class student and peers
- Learning skills, and medical terminology
- Familiarization with the SOM campus and surrounding area

http://som.umdnj.edu/education/student_services/csar/prematric_program.html

International Medicine Programs: No

Facilities

- The centerpiece of the campus is the Academic Center, a three-story, 110,000 square foot building that houses the library, basic sciences and anatomy labs, classrooms, lounge, student services, cafeteria and wellness center.
- The 74,000 square foot Science Center houses laboratories and facilities used for leading-edge research and experimentation.
- The 54,000 square foot University Education Center and the 120,000 square foot University Doctor Pavilion houses the clinical departments and outpatient services.

Residence

There are many apartment communities in close proximity to the campus.

Application Information

Primary application service: AACOMAS

Earliest filing date: 6-1-2008 – Opening date of AACOMAS

Latest filing date:* 2-1-2009

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Academic year/orientation for first-year students

start date: 8-3-2009

International students (non-US citizens or temporary residents) eligible: No

Canadian students eligible: No

Permanent Residents eligible: Yes

Supplemental Application

Supplemental application required: Yes

Sent to: All applicants

URL: http://som.umdj.edu/education/admissions/admiss_apply.html

Supplemental Application Fee: \$90

Fee waiver available: Yes

Waiver conditions, if offered: AACOMAS waiver

Supplemental app. earliest filing date: 6-1-2008

Supplemental app. latest filing date: 3-16-2009

Supplemental Application Requirements

Desired minimum cumulative and science GPA of 3.0. Supplemental application. Letter of recommendation from pre-medical advisory committee, or letter of recommendation from two science professors. The Medical College Admissions Test MCAT is required.

MCAT

Oldest MCAT considered: 9-1-2003

Accept September MCAT scores: Yes

Accept January 2009 MCAT scores: Considered

Send Letters of Recommendation by:

Virtual Evals: Yes

Interfolio: Yes

Paper: Yes

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule.

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and June 14** will have 14 days
- **Those accepted after June 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9-19-2008
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** Students should contact Admissions Office.
- **Requests for deferred entrance considered:** Yes

Financial Information

Tuition and Fees

Source: 2007-2008 tuition. Data subject to change.

Resident tuition:	\$23,136
Non-Resident tuition:	\$36,203
Supplemental Application fee:	\$90
Resident fees:	N/A
Non-Resident fees:	N/A
Health Insurance (can be waived):	\$1,821

Fees Include:

Student Services	×	Technology	×
Lab	×	Microscope Rental	
Computer	×	Health Service	×
Student Activities			

Cost to attend (minus tuition and fees): \$51,245

Average 2007 graduate indebtedness: \$122,661

Deposit

Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule at left.

Amount of deposit to hold place in class: \$185

If deposit dependent on residency status: N/A

Deposit (resident): N/A

Deposit (non-resident): N/A

Deposit due: AACOMAS traffic guidelines

Additional Deposit: N/A

Applied to tuition: Yes

Deposit refundable: No

Financial Aid

Enrolled students with federal financial aid: 92%

Scholarships: Yes

Average scholarship/grant: \$4,500

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	×		×	8	College English	×			6
Biochemistry		×		3	Behavioral Sciences	×			6
Inorganic Chemistry	×		×	8	Humanities				
Organic Chemistry	×		×	8	Math/Statistics	×			6
Physics	×		×	8	Genetics		×		
Molecular Biology		×			Other				

Early Decision Program (EDP)

UMDNJ-SOM does not have EDP for notifying candidates on early admissions.

COM Interview Format

The interview is generally a closed file interview conducted by a faculty member and a medical student. The interviews are approximately 25 to 30 minutes in length.

First-Year Class Matriculants' Selection Factors

Applicants must be U.S. citizens or permanent residents to apply. Applicants must have completed their bachelor's degree prior to matriculation to UMDNJ-School of Osteopathic Medicine. Any undergraduate major is acceptable, however students must complete prerequisite coursework prior to matriculation. Applicants must show academic ability and the ability to succeed in a medical education program. Applicants are also evaluated on their knowledge of osteopathic medicine, their exploration of the profession and their motivation to enter the profession. Admissions to UMDNJ-School of Osteopathic Medicine is on a rolling admissions basis and favors the early applicant. All application materials should be received prior to the application

deadlines to be given adequate consideration. UMDNJ-School of Osteopathic Medicine does not discriminate on the basis of race, religion, national origin, sex, age or disability.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

American Indian or Alaska Native: 1%

Asian: 20%

Asian Indian: 8%

Chinese: 3%

Filipino: 3%

Korean: 5%

Pakistani: 1%

Black or African American: 13%

Hispanic/Latino: 6%

White: 61%

First-Year Class Matriculants with:

Science Majors: 71%

Non-Science Majors: 26%

Baccalaureate degree: 84%

Graduate degree(s): 16%

**University of New England
College of Osteopathic Medicine
Office of Recruitment, Student and
Alumni Services
11 Hills Beach Road
Biddeford, ME 04005**

Phone: (207) 602-2329

Fax: (207) 602-5967

E-mail: UNECOMadmissions@une.edu

Website: www.une.edu/com/admissions



Description

The University of New England College of Osteopathic Medicine (UNECOM) is committed to serving the people of New England through an emphasis on educating primary care physicians. UNECOM offers academic excellence, a supportive learning environment and a beautiful ocean-side campus. Centers of Excellence are primary care, osteopathic manipulative medicine and geriatric education.

Mission Statement

The mission of the College of Osteopathic Medicine is to provide for the education of osteopathic physicians and other health professionals. The college is dedicated to the improvement of life through education, research and service, emphasizing health, healing and primary care for the people of New England and the nation.

Setting: Biddeford, Maine; Rural, Oceanside

Date Founded: 1978

Accreditation

The University of New England College of Osteopathic Medicine (UNECOM) is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges.

Institutional Affiliation

The College of Osteopathic Medicine is one of four colleges at the University of New England. The new College of Pharmacy recently joined UNE's

College of Osteopathic Medicine, College of Health Professions and College of Arts and Sciences.

2007-2008 Enrollment

Total medical school enrollment: 501

Total male: 224

Total female: 277

First-year enrollment: 131

First-year male: 56

First-year female: 75

Total enrollment affiliate institutions: 4,324

Curricular Offerings

The UNECOM curriculum focuses on three areas of excellence: primary care, osteopathic principles and practices and geriatrics. The approach is one of progressive acquisition of knowledge, attitude and skills throughout the four years.

The modified systems-based curriculum begins with a focus on a solid preparation in the basic sciences and an exposure to the physician-patient relationship through early clinical experiences. A cadre of practicing clinicians and basic scientists who bring the real world into the classroom teach the systems-based modules of the second-year curriculum. Clinical skills are enhanced from the beginning with community placements and practice with simulated patients.

The third year is devoted to core clerkships in internal medicine, pediatrics, surgery, psychiatry, obstetrics and family medicine at clinical training centers in the Northeast. Students are involved in patient care and didactic sessions in ambulatory, hospital and rural settings. The third year concludes with a student colloquium. Year four requires clerkships in Osteopathic Manipulative Treatment, rural medicine, emergency medicine, surgery and internal medicine while providing an opportunity for 18 weeks of electives throughout the United States and overseas.

Combined Degree Programs

Baccalaureate/DO: Yes

Three plus four articulation agreements with select colleges allow qualified candidates to apply during their junior year and begin osteopathic medical studies in what would traditionally be their senior year. Conditional acceptances may be offered pending completion of the MCAT and all academic requirements. Acceptance into the undergraduate college and pursuing the three plus four tract does not guarantee acceptance into UNECOM. <http://www.une.edu/com/admissions/programs.asp>

DO/MA: No

DO/MS: No

DO/MPH: Yes

UNECOM students can earn their Master of Public Health (MPH) degree with most of the courses offered online in an integrated video and PowerPoint format. The MPH curriculum also includes a workplace-based practicum and a summer intensive workshop. The 45-credit hour curriculum is designed to enhance students' skills in a variety of professional areas including analysis, communication, program development and planning, financial management, policy,

ethics and law. <http://www.une.edu/com/publichealth/>

DO/MBA: No

DO/JD: No

DO/PhD: No

Additional Programs:

Distance courses in Medical Biochemistry, Medical General Chemistry, Organic Chemistry I and II, Medical Biology and Microbiology for Health Professions. Courses can be used to meet prerequisites. <http://distance.une.edu/>

Post-baccalaureate articulation agreements with select universities allow qualified candidates to apply during their post-bac program prior to completion of prerequisite courses and the MCAT. Conditional acceptances may be offered pending the successful completion of the MCAT, all academic requirements and positive recommendation from post-baccalaureate program. <http://www.une.edu/com/admissions/programs.asp>

Special Programs

- Master of Public Health and Graduate Certificate in Public Health dual-degree opportunities
- Anatomy/Osteopathic Manipulative Medicine Undergraduate Fellowship
- Dean's Research Fellowship
- Distance courses in Medical Biochemistry, Medical General Chemistry, Organic Chemistry I and II, Medical Biology and Microbiology for Health Professions to meet prerequisites.

Preparatory Programs

Post baccalaureate program: No

Summer program(s): No

International Medicine Programs: No

Facilities

- Outstanding gross anatomy and osteopathic manipulative medicine laboratories in the Harold Alford Center for Health Sciences. Students have 24-hour access to classrooms and labs, and the entire building supports wireless connectivity.
- Clinical Performance Center for work with standardized patients and patient simulators.
- Expanding basic science research capacity with a new biomedical research facility scheduled to open fall 2008.
- University Campus Center includes fitness center, racquetball court, gym, indoor track and pool, with an extensive intramurals program.
- Campus is in a beautiful location where the Saco River meets the Atlantic Ocean.

Application Information

Primary application service: AACOMAS

Earliest filing date: 6-1-2008 – Opening date of AACOMAS

Latest filing date:* 2-1-2009

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Academic year/orientation for first-year students

start date: 8-3-2009

International students (non-US citizens or temporary residents) eligible: Yes

Canadian students eligible: Yes

Permanent Residents eligible: Yes

Supplemental Application

Supplemental application required: Yes

Sent to: Screened Applicants

Supplemental Application Fee: \$55

Fee waiver available: Yes

Waiver conditions, if offered: AACOMAS waiver

Supplemental app. earliest filing date: 7-1-2008

Supplemental app. latest filing date: 3-15-2009

Supplemental Application Requirements

Minimum cumulative GPA of 2.7. MCAT no older than two years at time of application. Online supplemental application with short answer/essay questions. Strong healthcare experience, leadership involvement and community service/volunteerism. Letter of recommendation from pre-health committee, pre-health advisor or two faculty members. Letter of recommendation from another non-academic professional. Letter of recommendation from an osteopathic physician is strongly recommended. Criminal background check after acceptance and prior to matriculation.

MCAT

Oldest MCAT considered: 4-1-2006

Accept September MCAT scores: Yes

Accept January 2009 MCAT scores: Considered

Additional Comments: While the January 2009 MCAT will be accepted, applicants should know that a supplemental application will not be offered without an MCAT score.

Send Letters of Recommendation by:

Virtual Evals: Yes

Interfolio: Yes

Paper: Yes

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule.

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and June 14** will have 14 days
- **Those accepted after June 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 10-1-2008
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** AACOM traffic guidelines.
- **Requests for deferred entrance considered:** No

Early Decision Program (EDP)

UNECOM does not have EDP for notifying candidates on early admissions.

COM Interview Format

Open file interview with one or more faculty members, clinicians or administrators; select

Financial Information

Tuition and Fees

Source: 2008-2009 tuition. Data subject to change.

Resident tuition:	\$41,260
Non-Resident tuition:	\$41,260
Supplemental Application fee:	\$55
Resident fees:	\$620
Non-Resident fees:	\$620
Health Insurance:	\$2,660

Fees Include:

Student Services	×	Technology	×
Lab	×	Microscope Rental	
Computer		Health Service	×
Student Activities	×		

Cost to attend (minus tuition and fees): \$23,000

Average 2007 graduate indebtedness: \$180,730

Deposit

Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule at left.

Amount of deposit to hold place in class: \$500

If deposit dependent on residency status:

Deposit (resident): N/A

Deposit (non-resident): N/A

Deposit due: AACOMAS traffic guidelines

Additional Deposit: \$1,000

Second deposit/first tuition installment is due 60 days from receipt of first deposit.

Applied to tuition: Yes

Deposit refundable: Yes

Refundable by: 6-1-2009

Financial Aid

Enrolled students with federal financial aid: 89%

Scholarships: Yes

Average scholarship/grant: \$10,793

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	×		×	8	College English	×			6
Biochemistry	×			3	Behavioral Sciences		×		
Inorganic Chemistry	×		×	8	Humanities		×		
Organic Chemistry	×		×	8	Math/Statistics		×		
Physics	×		×	8	Genetics		×		
Molecular Biology		×			Other				

second-year students often participate in the interview process. Candidates are scheduled for one 30-40 minute interview as part of a half-day of on-campus activities.

First-Year Class Matriculants' Selection Factors

Academic requirements include ninety (90) semester hours or 75 percent credit toward a baccalaureate degree—any academic major is acceptable—from a regionally accredited college or university. Successful completion of all pre-requisite courses and MCAT are required prior to prospective students being offered a supplemental application. Prospective students are encouraged to strengthen their command of the sciences through additional courses in anatomy, calculus, chemistry, genetics, microbiology and/or physiology as well as coursework in arts and letters, communication, humanities and social sciences.

Applicants are evaluated on their demonstration of scholastic abilities; exposure to and experience in health care and human services; leadership, community service and/or research experience; interest in practicing primary care, practicing in New England and/or working in underserved communities; and the maturity and

desire to work collaboratively with classmates, faculty, health care providers and patients. An understanding of the unique philosophy and practice of osteopathic medicine is critical. Personality and the ability to establish rapport and trust with classmates, colleagues and future patients; sense of responsibility; and maturity are important. UNECOM does not discriminate on the basis of race, ethnicity, national origin, gender, sexual orientation, religion, age, veteran status or mental or physical disability.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Asian: 10%

Black or African American: 2%

Hispanic/Latino: 4%

White: 81%

First-Year Class Matriculants with:

Science Majors: 65%

Non-Science Majors: 23%

Baccalaureate degree: 100%

Graduate degree(s): 20%

University of North Texas Health Science Center at Fort Worth Texas College of Osteopathic Medicine (UNTHSC/TCOM)

**University of North Texas
Health Science Center Texas
College of Osteopathic Medicine
Admissions and Outreach Office
3500 Camp Bowie Boulevard
Fort Worth, TX 76107-2699**

Phone: (817) 735-2204
Toll Free: (800) 535-TCOM
Fax: (817) 735-2225
E-mail: TCOMAdmissions@hsc.unt.edu
Website: www.hsc.unt.edu



Description

The University of North Texas Health Science Center-Texas College of Osteopathic Medicine (UNTHSC-TCOM) is a state-supported osteopathic medical school committed to education, research, patient care and service. UNTHSC-TCOM graduates one of highest percentages of primary care physicians in the nation and has received recognition both locally and nationally for its efforts to meet the needs of underserved populations.

Mission Statement

The vision of the Texas College of Osteopathic Medicine is to: provide a medical school that offers a state-of-the-art curriculum, dynamic clinical rotations and unique graduate medical education; be a major contributor in clearly defined and well-focused medical research; provide a strong clinical program that serves our community through collaborative and entrepreneurial efforts; and offer leadership to our profession and community.

Setting: Fort Worth, Texas; Suburban

Date Founded: 1970

Accreditation

The University of North Texas Health Science Center-Texas College of Osteopathic Medicine (UNTHSC-TCOM) is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Colleges of the Southern Association of Colleges and Schools.

Institutional Affiliation

University of North Texas Health Science Center. The Health Science Center is a member institution of the University of North Texas System.

2007-2008 Enrollment

Total medical school enrollment: 593
Total male: 297
Total female: 296
First-year enrollment: 165
First-year male: 87
First-year female: 78
Total enrollment affiliate institutions: 36,325

Curricular Offerings

Instruction in the first two years is presented according to organ systems of the body. TCOM extensively uses instruction based on clinical cases. Beginning in the first semester, students are placed in a variety of clinics and agencies to help them become familiar with many facets of community health care and health problems that will play a role in their lives as physicians. During years three and four, students are assigned to a series of core rotations in clinical skills, family medicine, internal medicine, manipulative medicine, obstetrics and gynecology, pediatrics, psychiatry, surgery, emergency medicine, geriatrics, primary care partnership and subspecialty internal medicine. Students also have the opportunity to participate in elective rotations during their third and fourth years.

Combined Degree Programs

Baccalaureate/DO: Yes

TCOM offers a joint BS/DO program with the University of North Texas and the University of Texas at Dallas. The program allows students to complete both their undergraduate degree and medical degree in seven years. <http://www.hsc.unt.edu/education/tcom/sevenyearprogram.cfm>

DO/MA: No

DO/MS: Yes

A five-year DO/MS program is offered jointly through the Texas College of Osteopathic Medicine and the UNTHSC Graduate School of Biomedical Sciences. http://www.hsc.unt.edu/education/dual/do_ms.cfm

DO/MPH: Yes

Students have the opportunity to complete a five-year DO/MPH program with the UNTHSC School of Public Health. The program provides students with specialized training to develop, integrate and apply culturally competent social, psychological and biomedical approaches to the promotion and preservation of health. Students may choose among a number of different concentrations. http://www.hsc.unt.edu/education/dual/do_mph.cfm

DO/MBA: No

DO/JD: No

DO/PhD: Yes

A six- to seven-year DO/PhD Medical Scientist Training Program is offered jointly through the Texas College of Osteopathic Medicine and the UNTHSC Graduate School of Biomedical Sciences. Some funding is available during the research portion of the program. http://www.hsc.unt.edu/education/dual/do_ms.cfm

Additional Program:

TCOM offers a four-year Rural Medicine Curriculum. The rural program requires additional coursework that prepares students for the challenges faced by rural physicians. The coursework focuses on public health, telemedicine, environmental health and specific clinical skills that are beneficial for rural physicians. <http://www.hsc.unt.edu/Ruralmed/>

Special Programs

Students may choose to conduct research in a wide range of basic science disciplines to complement their medical interests. In addition to dual degree programs, there are two programs available for students. A one-year Fellowship in Manipulative Medicine is available for students between the second and third years of training for those who wish to conduct research, teach and practice patient care in this specialty. A Primary Care Clinical Research Fellowship program is available for those who wish to pursue an academic career as faculty in family medicine.

Preparatory Programs

Post baccalaureate program: Yes

Dates: 5-15-2008

Tuition: \$7,176 In-State; \$20,594 Out-of-State

Prerequisites/Academic Qualifications: Two semesters of English, one semester of calculus/statistics, four semesters of biology, two semesters of chemistry, two semesters of organic chemistry, two semesters of physics. Applicants must also have an MCAT score.

Program Details: A one-year master's program is offered through the Graduate School of Biomedical Sciences. Students complete a core science curriculum along with additional courses on ethics, biostatistics, health disparities and clinical research. <http://www.hsc.unt.edu/Education/gsbs/medalsciences.cfm>

Summer program(s): No

International Medicine Programs: No

Facilities

- The Health Science Center campus is located on 33 acres outside downtown Fort Worth in the city's Cultural District. The campus is surrounded by some of the nation's more prestigious art galleries and museums, as well as a number of residential areas.
- State-of-the-art facilities help prepare students for their careers in medicine. The gross anatomy lab features computers with specialized software packages designed to maximize student learning. TCOM was the first medical school in Texas to utilize simulators in clinical instruction. Clinical training rooms are also available so that students can practice their skills with standardized patients.
- The Gibson D. Lewis Library contains more than 60,000 items and subscribes to several thousand print and electronic publications.
- An abundance of study areas on campus are used for small group sessions or large tutorials.

Application Information

Primary application service: TMDSAS

Earliest filing date: 5-1-2008 - Opening date of TMDSAS

Latest filing date: 10-1-2008

Academic year/orientation for first-year students start date: 7-20-2009

International students (non-US citizens or temporary residents) eligible: Yes

Canadian students eligible: Yes

Permanent Residents eligible: Yes

Supplemental Application

Supplemental application required: Yes

Sent to: All applicants

URL: <http://www.hsc.unt.edu/education/tcom/onlineapps.cfm>

Supplemental Application Fee: No

Fee waiver available: N/A

Waiver conditions, if offered: N/A

Supplemental app. earliest filing date: 5-1-2008

Supplemental app. latest filing date: 10-15-2008

Supplemental Application Requirements

Applicants are required to complete their primary application through the Texas Medical and Dental Schools Application Service (TMDSAS) on or before October 1 of the year prior to matriculation. The primary application is available online at www.utsystem.edu/tmdsas. A supplemental application is also required through the Texas College of Osteopathic Medicine.

Applicants are also required to have at least two letters of evaluation submitted on their behalf to the TMDSAS. A health professions committee packet may be used in lieu of this requirement.

MCAT

Oldest MCAT considered: 8-1-2005

Accept September MCAT scores: Yes

Accept January 2009 MCAT scores: No

Additional Comments: TCOM prefers scores from MCAT tests taken over the past three years.

Send Letters of Recommendation by:

Virtual Evals: Yes

Interfolio: Yes

Paper: Yes

Evaluations should be sent to the Texas Medical and Dental Schools Application Service (TMDSAS).

Regular Acceptance Notice

Follows TMDSAS system.

Earliest acceptance date: 10-15-2008 Non-residents; 11-15-08 TX residents

Latest acceptance date: 7-20-2009; Until class is filled

Maximum time for applicant to accept offer:

Two weeks.

Requests for deferred entrance considered: Yes

Early Decision Program (EDP)

EDP available for: Both Residents and Non-Residents

EDP applications due: 8-1-2008

EDP supplemental materials due: 8-1-2008

Applicants notified: 9-1-2008

Financial Information

Tuition and Fees

Source: 2008-2009 tuition. Data subject to change.

Resident tuition:	\$11,053
Non-Resident tuition:	\$26,803
Supplemental Application fee:	\$0
Resident fees:	\$3,814
Non-Resident fees:	\$3,814
Health Insurance:	N/A

Fees Include:

Student Services	×	Technology	×
Lab	×	Microscope Rental	
Computer	×	Health Service	×
Student Activities	×		

Cost to attend (minus tuition and fees): \$22,570

Average 2007 graduate indebtedness: \$113,000

Deposit

Comments: TCOM is a member of the Texas Medical and Dental Schools Application Service.

Amount of deposit to hold place in class: \$0

If deposit dependent on residency status:

Deposit (resident): N/A

Deposit (non-resident): N/A

Deposit due: Follow TMDSAS

Additional Deposit: N/A

Applied to tuition: N/A

Deposit refundable: N/A

Refundable by: N/A

Financial Aid

Enrolled students with federal financial aid: 95%

Scholarships: Yes

Average scholarship/grant: \$2,927

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	×		×	14	College English	×			6
Biochemistry		×			Behavioral Sciences		×		
Inorganic Chemistry	×		×	8	Humanities		×		
Organic Chemistry	×		×	8	Math/Statistics	×			3
Physics	×		×	8	Genetics		×		
Molecular Biology		×			Other				

COM Interview Format

Interviews are partially closed file. Interviews are conducted individually by faculty members in two 30-minute sessions.

First-Year Class Matriculants' Selection Factors

A minimum of 90 semester credit hours (or an equivalent number of quarter hours) toward a bachelor's degree from a regionally accredited U.S. college or university (or Canadian equivalent) are required at the time of application (some courses may be in progress). Strong preference will be given to those who have completed all of their requirements for the bachelor's degree before entering medical school. Applicants are also encouraged to complete their prerequisite coursework with letter grades rather than using a pass/fail option. Science courses must include laboratory experiences and must be at the level taken by majors in those disciplines. The writing requirement may be met with creative writing, English or other expository writing courses.

Although an applicant's academic record is important, TCOM examines a number of other factors when selecting our next incoming class. We look for students who demonstrate the greatest promise of becoming skilled osteopathic physicians. Applicants will be evaluated on

their personal integrity, maturity, creativity and motivation for a career in medicine; ability to work cooperatively; ability to contribute to the diversity of the class; and dedication to service of others. Personal experiences, job history (if applicable) and motivation to become an osteopathic physician also will be considered. As a state-supported medical school, TCOM is required to admit 90 percent Texas residents for each entering class. Up to 10 percent of each entering class may be filled with non-residents with outstanding credentials.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

American Indian or Alaska Native: 1%

Asian: 28%

Black or African American: 3%

Hispanic/Latino: 13%

White: 55%

First-Year Class Matriculants with:

Science Majors: 69%

Non-Science Majors: 31%

Baccalaureate degree: 76%

Graduate degree(s): 22%

**VCOM—Edward Via Virginia
College of Osteopathic Medicine
Office of Admissions
2265 Kraft Drive
Blacksburg, VA 24060**

Phone: (540) 231-6138

Fax: (540) 231-5252

E-mail: admissions@vcom.vt.edu

Website: www.vcom.vt.edu



Description

The Edward Via Virginia College of Osteopathic Medicine (VCOM) is committed to serving the rural and underserved areas of the Appalachian region, international service, enhancing diversity and medical research.

Mission Statement

The MISSION of the Edward Via Virginia College of Osteopathic Medicine is to provide medical education and research that prepares global-minded, community-focused physicians and improves the health of those most in need. VCOM faculty, staff, and students VALUE: professionalism, integrity, duty, compassion, altruism, knowledge, and critical thinking.

Setting: Blacksburg, Virginia; Rural college town

Date Founded: 2003

Accreditation

The Edward Via Virginia College of Osteopathic Medicine (VCOM) is accredited by the Commission on Osteopathic College Accreditation (COCA).

Institutional affiliation

Virginia Tech

2007-2008 Enrollment

Total medical school enrollment: 617

Total male: 292

Total female: 325

First-year enrollment: 162

First-year male: 72

First-year female: 90

Total enrollment affiliate institutions: 617

Curricular Offerings

The curriculum at VCOM is innovative and modern. The faculty of VCOM recognizes that students learn in a number of ways. Students generally assimilate a knowledge base through instruction, reading and experience. VCOM has developed a hybrid curriculum consisting of lectures, computerized case tutorials, laboratory experiences, clinical skills laboratories and clinical experiences throughout the four years.

Combined Degree Programs

Baccalaureate/DO: No

DO/MA: No

DO/MS: Yes

DO/MPH: No

DO/MBA: Yes

DO/JD: No

DO/PhD: Yes

The International and Public Health Fellowship Program (DO/MS or DO/PhD) at VCOM is designed to give the student significant real-world experience in addressing the health needs of disadvantaged populations from a population or community perspective. The program provides the opportunity for students to acquire the skills needed to evaluate the health of an underserved community or region, design an effective health intervention, implement the plan and evaluate the effectiveness. The student must address a significant public health issue applying principles that may be duplicated in an international or Appalachian region. <http://www.vcom.vt.edu/resource/MM/missions-DOPHD.html>

Special Programs

The Medical Missions at VCOM provide care to underserved and disadvantaged populations throughout rural Virginia, the Appalachian region, and globally in developing countries.

Preparatory Programs

Post baccalaureate program: No

Summer program(s): No

International Medicine Programs: Yes

Essential to the practice of Osteopathic Medicine is the belief that people are healthy only when they are healthy in mind, body and spirit. Around the world, VCOM partners with many organizations to improve the spiritual and social well-being of a community as well as its physical and mental health care needs. VCOM students and faculty provide year-round clinics in El Salvador, Honduras and the Dominican Republic. Guatemala is our next frontier. <http://www.vcom.vt.edu/resource/MM/missions.html>

Facilities

- The new VCOM building is approximately 60,000 square feet and is situated on a nine-acre campus.
- VCOM offers a state-of-the-art anatomy lab with plastinated specimens and a ventilation system that allows the air to circulate 15 times per hour.
- Wireless campus.

- Two theatre classrooms seat 185 each. Sixteen moderately sized rooms are available for small group learning. Clinical Skills Laboratories are interconnected using modern video computer technology and net meeting. VCOM provides a classroom environment that affords optimum learning conditions while demonstrating respect for students and faculty alike.
- VCOM has recently added an 11,000 square foot research laboratory that houses seven biomedical research laboratories.
- Additional laboratory space, including simulated patient labs and additional technology resources, will open in summer 2008.

Residence

The town of Blacksburg and the New River Valley provide an array of housing opportunities for VCOM students. Although VCOM does not provide on-campus housing, private apartment and town-home complexes catering to graduate students and young professionals are conveniently located across the street, throughout Blacksburg, and in neighboring communities. VCOM students also enjoy the serene environment of the surrounding rural areas.

Application Information

Primary application service: AACOMAS

Earliest filing date: 6-1-2008 - Opening date of AACOMAS

Latest filing date:* 2-2-2009

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Academic year/orientation for first-year students

start date: 8-10-2009

International students (non-US citizens or temporary residents) eligible: Considered

Canadian students eligible: Considered

Permanent Residents eligible: Yes

Supplemental Application

Supplemental application required: Yes

Sent to: Screened Applicants

URL: <http://www.vcom.vt.edu/resource/admissions.html>

Supplemental Application Fee: \$85

Fee waiver available: Yes

Waiver conditions, if offered: AACOMAS waiver

Supplemental app. earliest filing date: 6-16-2008

Supplemental app. latest filing date: 3-16-2009

Supplemental Application Requirements

In order to be considered for a Secondary Application, candidates must present a minimum overall and science GPA of 2.75. Competitive applicants present a minimum overall and science GPA of 3.2 and MCAT in the mid-twenties. Two letters of recommendation are required: one from a premedical advisor or science faculty member and one from an osteopathic physician. Additional letters of recommendation are accepted.

MCAT

Oldest MCAT considered: 4-2005

Accept September MCAT scores: Yes

Accept January 2009 MCAT scores: Yes, Considered

Additional Comments: Although VCOM is willing to consider the January MCAT score, candidates who apply with the January MCAT may be placed on a Waiting List.

Send Letters of Recommendation by:

Virtual Evals: Yes

Interfolio: Yes

Paper: Yes

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and June 14** will have 14 days
- **Those accepted after June 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 10-1-2008
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** AACOMAS traffic guidelines. The maximum time for applicant to accept offer of admission is 2 1/2 months. This applies to candidates who receive an offer of admission on or around October 1 and will not be required to send a deposit until December 14.
- **Requests for deferred entrance considered:** Yes

Early Decision Program (EDP)

EDP available for: Both Residents and Non-Residents

EDP applications due: 7-1-2008

EDP supplemental materials due: 9-1-2008

Applicants notified: 10-1-2008

COM Interview Format

The interview day at VCOM is scheduled from 8:30 a.m. to 3:00 p.m. Within this timeframe, the candidates will attend a VCOM information session, participate in three one-on-one interviews, tour the VCOM campus, dine with at least two VCOM students during a confidential luncheon session, tour Blacksburg and the Virginia Tech campus and meet with representatives of the financial aid and registrar's office. Each candidate will interview with at least one biomedical faculty member and one clinician for 30 minutes in the faculty member's office.

First-Year Class Matriculants' Selection Factors

VCOM seeks to admit a portion of the class from qualified applicants based in Virginia, North Carolina, and the Appalachian Region. (The Appalachian region consists of rural and underserved areas of Alabama, Georgia, Kentucky,

Financial Information

Tuition and Fees

Source: 2008-2009 tuition. Data subject to change.

Resident tuition:	\$32,900
Non-Resident tuition:	\$32,900
Supplemental Application fee:	\$85
Resident fees:	\$750
Non-Resident fees:	\$750
Health Insurance:	\$2,750

Fees Include:

Student Services	Technology	×
Lab	Microscope Rental	
Computer	Health Service	×
Student Activities		

Cost to attend (minus tuition and fees): \$25,300

Average 2007 graduate indebtedness: \$173,050

Deposit

Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule at left.

Amount of deposit to hold place in class: \$1,500

If deposit dependent on residency status:

Deposit (resident): \$1,500

Deposit (non-resident): \$1,500

Deposit due: AACOMAS traffic guidelines

Additional Deposit: N/A

Applied to tuition: Yes

Deposit refundable: No

Financial Aid

Enrolled students with federal financial aid: 91%

Scholarships: Yes

Average scholarship/grant: \$21,713

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	×		×	8	College English	×			6
Biochemistry		×			Behavioral Sciences				
Inorganic Chemistry	×		×	8	Humanities				
Organic Chemistry	×		×	8	Math/Statistics		×		
Physics	×			6	Genetics		×		
Molecular Biology		×			Other				

Additional Coursework: VCOM requires six additional hours of upper-level biomedical science including, but not limited to: biochemistry, immunology, genetics, microbiology, anatomy and physiology.

Maryland, Mississippi, New York, Ohio, Pennsylvania, South Carolina, Tennessee, and West Virginia). Although VCOM seeks students from rural and Appalachian regions, all qualified applicants are considered and students are accepted from areas throughout the United States. VCOM screens all AACOMAS applications within two weeks of receipt. Candidates who present a strong science GPA and MCAT score are invited to submit the Secondary Application and letters of recommendation. Completed applications are reviewed for academic preparedness, health care experience, volunteer outreach, and commitment to the osteopathic profession. VCOM utilizes a rolling admissions process. Thus, candidates who submit an application early and return all required documents promptly will be at an advantage in the admissions process. VCOM recognizes, values and affirms that diversity contributes richness to the college and enhances the quality of education.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

American Indian or Alaska Native: 1%

Asian: 10%

Asian Indian: 5%

Chinese: 1%

Filipino: 1%

Vietnamese: 1%

Other Asian: 2%

Black or African American: 13%

Hispanic/Latino: 7%

Native Hawaiian or Other Pacific Islander: 1%

Native Hawaiian: 1%

White: 63%

First-Year Class Matriculants with:

Science Majors: 71%

Non-Science Majors: 39%

Baccalaureate degree: 100%

Graduate degree(s): 15%

**West Virginia School of Osteopathic Medicine
Office of Admissions
400 North Lee Street
Lewisburg, WV 24901**

Toll Free: (800) 356-7836 or (888) 276-7836

Fax: 304-647-6384

E-mail: admissions@wvsom.edu

Website: www.wvsom.edu



Description

WVSOM is located in Lewisburg, Greenbrier County, in the southeastern part of West Virginia. With a population under 4,000, Lewisburg is the smallest medical school community in America today, making it an ideal location for an osteopathic medical college that emphasizes rural primary care.

Mission Statement

WVSOM educates primary care osteopathic physicians for rural communities. The school focuses on service for West Virginia and prepares graduates to address the special health care needs of West Virginia's elderly population. The institution's mission is supported by teaching, service and research. Education is primary and receives top priority for institutional resources.

Setting: Lewisburg, West Virginia; Rural

Date Founded: 1972

Accreditation

The West Virginia School of Osteopathic Medicine (WVSOM) is accredited by the Commission on Osteopathic College Accreditation (COCA).

Institutional Affiliation

Freestanding; falls under the governance of the West Virginia Higher Education Policy Commission.

2007-2008 Enrollment

Total medical school enrollment: 598

Total male: 304

Total female: 294

First-year enrollment: 211

First-year male: 101

First-year female: 110

Total enrollment affiliate institutions: N/A

Curricular Offerings

The WVSOM curriculum is carefully constructed to thoroughly prepare graduates for practice in any setting. However the WVSOM educational program is tailored to meet the unique needs of patients in rural, medically underserved areas. Faculty members are particularly committed to teaching in a student-friendly atmosphere. Specialty clinics and health screenings allow students to develop clinical skills and bedside manner. The common thread of osteopathic principles and holistic medicine ties together all elements of WVSOM's curriculum. WVSOM offers two curricular tracks for its students—the Systems Based Learning Curriculum (SBL), and the Problem Based Learning Curriculum (PBL).

Combined Degree Programs

Baccalaureate/DO: No

DO/MA: No

DO/MS: No

DO/MPH: No

DO/MBA: No

DO/JD: No

DO/PhD: No

Special Programs

Student organizations are active in many civic and health-related activities in the community.

Preparatory Programs

Post baccalaureate program: No

Summer program(s): No

International Medicine Programs: No

Facilities

A historic building and modern facilities blend well on a 43-acre, tree-lined campus that includes recreational facilities and ample green space. The recently completed Center for Rural Medicine and Technology is a state-of-the-art, \$6.3 million facility that houses two modern, 200-seat lecture halls. Other new buildings include the newly expanded Gross Anatomy Lab and the new Admissions Center. The Robert C. Byrd Clinic, an on-campus primary care clinic, provides convenient and varied clinical training opportunities for students.

Application Information

Primary application service: AACOMAS

Earliest filing date: 6-1-2008 – Opening date of AACOMAS

Latest filing date:* 2-16-2009

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Academic year/orientation for first-year students

start date: 8-3-2009

International students (non-US citizens or temporary residents) eligible: No

Canadian students eligible: Considered

Permanent Residents eligible: Yes

Supplemental Application

Supplemental application required: Yes

Sent to: Screened Applicants

Supplemental Application Fee: \$40 In-State
\$80 Out-of-State

Fee waiver available: No

Supplemental app. earliest filing date: 8-15-2008

Supplemental app. latest filing date: 4-15-09



Supplemental Application Requirements

Supplemental application and fee. Letters of recommendation from an osteopathic physician and from a premedical advisor, a premedical advisory committee or an approved basic science faculty member. WVSOM "Statement of Past or Pending Professional Disciplinary" form. Verification form for classification as a West Virginia resident student for WV residents only. WVSOM "Health and Technical Standards for Admission and Graduation" form.

MCAT

Oldest MCAT considered: 4-1-06

Accept September MCAT scores: Yes

Accept January 2009 MCAT scores: Considered



Send Letters of Recommendation by:

Virtual Evals: Yes

Interfolio: Yes

Paper: Yes

Other: E-mail letters if original follows by mail

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and June 14** will have 14 days
- **Those accepted after June 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9-9-2008
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** AACOMAS traffic guidelines
- **Requests for deferred entrance considered:** Yes

Financial Information

Tuition and Fees

Source: 2008-2009 tuition. Data subject to change.

Resident tuition:	\$20,426
Non-Resident tuition:	\$50,546
Supplemental Application fee:	
In-State	\$40
Out-of-State	\$80
Health Insurance:	N/A

Fees Include:

Student Services	×	Technology	
Lab	×	Microscope Rental	
Computer		Health Service	×
Student Activities	×		

Cost to attend (minus tuition and fees): \$29,141

Average 2007 graduate indebtedness: \$166,364

Deposit

Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule at left.

Amount of deposit to hold place in class:

\$500 In-State \$2,000 Out-of-State

If deposit dependent on residency status:

Deposit (resident): \$1,000 (2nd deposit)

Deposit (non-resident): \$3,000 (2nd deposit)

Deposit due: AACOMAS traffic guidelines

Additional Deposit: The above amount includes a first and a second deposit amount.

Applied to tuition: Yes

Deposit refundable: No

Financial Aid

Enrolled students with federal financial aid: 95%

Scholarships: Yes

Average scholarship/grant: \$1,000

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	×		×	8	College English	×			6
Biochemistry		×			Behavioral Sciences		×		
Inorganic Chemistry	×		×	8	Humanities		×		
Organic Chemistry	×		×	8	Math/Statistics				
Physics	×		×	8	Genetics		×		
Molecular Biology		×			Other				

Early Decision Program (EDP)

WVSOM does not have EDP for notifying candidates on early admissions.

COM interview format

A 30-minute, open file interview includes a clinician, a basic science professor and the Director of Admissions or Director of Student Recruiting.

First-Year Class Matriculants' Selection Factors

The Committee on Admissions of the West Virginia School of Osteopathic Medicine recommends acceptance of applicants on the basis of motivation for osteopathic medicine, motivation to serve in rural communities in the primary care fields, health-related experiences and scholastic achievement.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

American Indian or Alaska Native: 10%

Asian: 15%

Black or African American: 1%

Hispanic/Latino: 3%

White: 86%

First-Year Class Matriculants with:

Science Majors: 90%

Non-Science Majors: 10%

Baccalaureate degree: 99%

Graduate degree(s): 8%

Western University of Health Sciences

College of Osteopathic Medicine of the Pacific (Western U/COMP)

Western University of Health Sciences/ College of Osteopathic Medicine of the Pacific (WesternU/COMP) COMP Admissions

309 E. Second Street
Pomona, CA 91766-1854

Phone: (909) 469-5335

Fax: (909) 469-5570

E-mail: admissions@westernu.edu

Website: www.westernu.edu



Description

COMP supports WesternU in its mission to increase the availability of physicians to serve the needs of the people living in the western region of the United States. The College of Osteopathic Medicine of the Pacific provides the educational basis for internship and residencies in all medical specialties. The academic environment fosters respect for the uniqueness of humanity. Students are provided with classroom and clinical experiences designed to prepare them to function as competent, caring, lifelong learners with the distinctive osteopathic philosophy.

Mission Statement

The Mission of the College of Osteopathic Medicine of the Pacific (COMP) is to prepare students to become technically competent, culturally sensitive, professional and compassionate physicians who are lifelong learners and will serve society by providing comprehensive, patient-centered health care with the distinctive osteopathic philosophy. This is accomplished through excellence in curriculum, translational research, service and osteopathic clinical practice.

Setting: Pomona, California; Urban area in Southern California

Date Founded: 1977

Accreditation

The College of Osteopathic Medicine of the Pacific (WesternU/COMP) is accredited by the Commission on Osteopathic College Accreditation (COCA).

Western University is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (WASC).

Institutional affiliation

Western University of Health Sciences

2007-2008 Enrollment

Total medical school enrollment: 829

Total male: 414

Total female: 415

First-year enrollment: 206

First-year male: 103

First-year female: 103

Total enrollment affiliate institutions: 2,289

Curricular Offerings

The curriculum at COMP is a four-year, full-time academic program leading to the degree of Doctor of Osteopathic Medicine (DO). The curriculum stresses the interdependence of the biological, clinical, behavioral and social sciences. The emphasis is to prepare students for the practice of osteopathic medicine across a full spectrum of specialties, with special emphasis on the maintenance of health and treatment of disease. In 2005, COMP launched its new curriculum with its emphasis on increased integration of topics and early clinical experience that has proven to be a huge success based on student assessments and national licensing exams. The faculty and staff have worked very hard to create a learning environment appropriate for today's medical students.

Combined Degree Programs

Baccalaureate/DO: No

DO/MA: No

DO/MS: No

DO/MPH: No

DO/MBA: No

DO/JD: No

DO/PhD: No

Special Programs

- **Northwest Admissions Track:** The College of Osteopathic Medicine of the Pacific has created a unique track for 30 qualified students per year.
 - The Northwest Track (NWT) was established to meet the needs of physician groups, physician recruiters and hospitals in the northwestern part of the United States seeking to hire graduates into their residency programs. Currently core rotation sites are located in Oregon and Washington. The development of additional core sites is ongoing.

- States participating in the NWT are Alaska, Idaho, Montana, Oregon, Washington and Wyoming. Candidates must commit to participate in clinical clerkships in NWT states.
- **Intensive Summer Anatomy Course:** The Intensive Summer Anatomy Course (ISAC) is intended for students who have done particularly well in their premed studies. You may be qualified if your science GPA is 3.3 or higher and your MCAT average is 8.5 or above.

Preparatory Programs

Post baccalaureate program: No

Summer program(s): Yes

Dates: 6-15-2009

Tuition: None

Prerequisites/Academic Qualifications: Selected students who have accepted our offer are invited to participate in the summer Intensive Summer Anatomy Program (ISAC). Students who successfully complete this program are exempt from taking the first semester anatomy course. They participate as facilitators during the dissection labs and receive a stipend.

Summer program(s): Yes

Dates: 6-30-2009

Tuition: Varies

Prerequisites/Academic Qualifications: All students who have accepted our offer of acceptance are invited to participate in the Summer Medical Sciences Prep Program (SMSPP). This program is offered through our Learning Enhancement and Academic Development Office (LEAD).

Program Details: The purpose of this program is to prepare incoming DO students for medical school by providing an introduction to Gross anatomy, Biochemistry and OMM.

<http://www.westernu.edu/xp/edu/lead/about.xml>

International Medicine Programs: Yes

Students can complete up to two elective rotations in their fourth year.

Facilities

Western University/COMP provides its students with state-of-the-art facilities on campus for the two-year didactic portion of the curriculum. In addition, the entire campus has a broadband fiber-optic information infrastructure with the capacity to adapt the latest technologies and connect thousands of PCs and laptop notebooks to the Internet. The Western University Medical Center, located just a few blocks from campus, meets the needs of underserved residents of the Pomona Valley and also serves as a training facility for the university's students. COMP students complete their third- and fourth-year clinical rotations at some of the top hospitals in Southern California, including the university's primary rotation sites: Arrowhead Regional Medical Center in Colton, Downey Regional Medical Center in Downey, Pacific Hospital of Long Beach in Long Beach, Garfield Medical Center in Monterey Park and Riverside County Regional Medical Center in Riverside.

Application Information

Primary application service: AACOMAS

Earliest filing date: 6-1-2008 – Opening date of AACOMAS

Latest filing date:* 4-3-2009

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Academic year/orientation for first-year students

start date: 8-3-2009

International students (non-US citizens or temporary residents) eligible: Yes

Canadian students eligible: Yes

Permanent Residents eligible: Yes

Supplemental Application

Supplemental application required: Yes

Sent to: Screened Applicants

Supplemental Application Fee: \$65

Fee waiver available: Yes

Waiver conditions, if offered: AACOMAS waiver

Supplemental app. earliest filing date: 6-1-2008

Supplemental app. latest filing date: 4-30-2009

Supplemental Application Requirements

Average science GPA of 3.5, average overall GPA of 3.5, Average MCAT 9.32, Supplemental Application, letter of recommendation from pre-medical advisory committee preferred, or letter of recommendation from one classroom professor, who must be in the sciences. Letter of recommendation from a physician, preferably a DO. MCAT can be no more than three years old. Will accept the January MCAT. Interviews and acceptances are offered on a rolling basis from September through April or until the class is filled. Apply early, as meeting the AACOMAS deadline is not a guarantee of consideration for admission.

MCAT

Oldest MCAT considered: 1-1-2006

Accept September MCAT scores: No

Accept January 2009 MCAT scores: Yes

Send Letters of Recommendation by:

Virtual Evals: Yes

Interfolio: Yes

Paper: Yes

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and June 14** will have 14 days
- **Those accepted after June 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 8-27-2008
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** Maximum time is 12 weeks.
- **Requests for deferred entrance considered:** Yes

Financial Information

Tuition and Fees

Source: 2007-2008 tuition. Data subject to change.

Resident tuition:	\$39,235
Non-Resident tuition:	\$39,235
Supplemental Application fee:	\$65
Resident fees:	N/A
Non-Resident fees:	N/A
Health Insurance:	Can be waived

Fees Include:

Student Services	×	Technology	×
Lab	×	Microscope Rental	
Computer		Health Service	
Student Activities	×		

Cost to attend (minus tuition and fees): \$22,833

Average 2007 graduate indebtedness: \$185,129

Deposit

Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule at left.

Amount of deposit to hold place in class: \$1,000

If deposit dependent on residency status:

Deposit (resident): \$1,000

Deposit (non-resident): \$1,000

Deposit due: AACOMAS traffic guidelines

Additional Deposit: \$1,000

Western University requires two \$1,000 acceptance deposits.

Applied to tuition: No, but credited to student's account after matriculation

Deposit refundable: No

Financial Aid

Enrolled students with federal financial aid: 86%

Scholarships: Yes

Average scholarship/grant: Varies

Premedical Coursework

Course	Req.	Rec.	Lab	Sem. Hrs.	Course	Req.	Rec.	Lab	Sem. Hrs.
Biology/Zoology	×			8	College English	×			6
Biochemistry		×			Behavioral Sciences	×			6
Inorganic Chemistry	×			8	Humanities				
Organic Chemistry	×			8	Math/Statistics				
Physics	×			8	Genetics		×		
Molecular Biology		×			Other				

Additional Coursework: Biochemistry is strongly recommended. Microbiology, Genetics, Immunology, Anatomy and Physiology are recommended.

Early Decision Program (EDP)

Western U/COMP does not have EDP for notifying candidates on early admissions.

COM Interview Format

Individual interview with a panel of 3: physician, faculty, staff, or student. Interviews are a half-hour long. Interviewer has the option of reviewing the application beforehand. Students should plan on spending the day on campus.

First-Year Class Matriculants' Selection Factors

We seek well-rounded, achievement oriented, lifelong learners whose character, maturity and sense of dedication will establish the foundation for a graduate who will lead a successful and productive life as an osteopathic physician.

Academic success documented by a challenging undergraduate curriculum and supported by above-average grades and Medical College Admission Test (MCAT) scores are important in selecting candidates for admission and may suggest future academic success. However, the

admissions committee recognizes that these statistics, by themselves, do not guarantee later success as a physician. Therefore, non-academic criteria significantly impact the selection decision. Western University/COMP seeks a diverse and balanced student population and considers factors such as work experiences, volunteer leadership, knowledge of osteopathic medicine and professional promise.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Asian: 42%

Black or African American: 1%

Hispanic/Latino: 5%

White: 44%

First-Year Class Matriculants with:

Science Majors: 71%

Non-Science Majors: 29%

Baccalaureate degree: 100%

Graduate degree(s): 16%

Acknowledgments

This publication was a collaboration between AACOM and all of the osteopathic medical schools. AACOM would especially like to thank everyone at the individual colleges who provided or reviewed information.

Compiled and edited by: Wendy Bresler, Tom Levitan, Gina M. Moses.

Photo Credits

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Note: The photographs displayed with each institution (pages 32 through 87) are from that institution.